Daily Learning Tasks
19.06.2020

English

Sound Words

To end the week, we will be looking at a skill using BBC Bitesize.
Follow the link to access the learning:
https://www.bbc.co.uk/bitesize/articles/zm4csk7
Join in with the activities provided and remember to pause when asked.

Spelling:
Copy the following words to practice handwriting, then put the words into a sentence.
Spelling pattern – (high frequency words)
particular, peculiar, perhaps, possible, pressure, potatoes, promise, purpose

Maths
1. **Multiples**
https://www.topmarks.co.uk/times-tables/coconut-multiples
Focus on finding multiples of 4 and 8 this week. Note down any relationships that you find between numbers.

2. **Problem Solving - Money**
Use this game this week to improve your skills of using money. They are fun challenges that will really put your thinking to the test.
http://flash.topmarks.co.uk/4020

3. 3. Basic Skills Test
As part of our maths lessons, we complete 'Key Skills Tests'. The children should be very familiar with these.

Please see slides 3 and 4 for the test and answers.

Keep a track of your weekly score to see if you are improving. Ask an adult to go through a couple of errors with you so you understand where you went wrong.

Compulsory Topic Task	Optional Extended Task

Geography
Weather and Climate

To finish our home learning, we will explore weather and climate across the world.

Follow the link to access the BBC bitesize learning:
https://www.bbc.co.uk/bitesize/articles/z4xdqp3

Grammar
Complete the grammar mat on slide 5.

You can mark your own questions using the answers on slide 6.
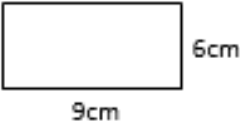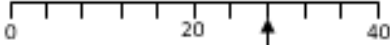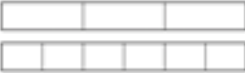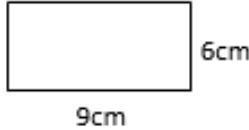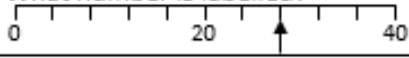
Father's Day Cards

We are coming up to Father's Day. It is a day for us to celebrate our Dads and all that they do for us.

Why not make him a card with some kind words to tell him what you are thankful for.

Send pictures of your cards:
year3@woodstone.leics.sch.uk

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Problem Solving	
1. What is the missing number? 0 4 8 ☐ 16	3:1	11. $28 \div 4 =$	3:10	23. Alfie is 1m 12cm tall. Zac is 91cm tall. How much taller is Alfie than Zac?	3:19
2. What is the **6** worth in this number? 361	3:2	12. $8 \times 6 =$	3:10		
3. Write this number in numerals. four hundred and <u>sixty two</u>	3:3	13. Use $9 \times 6 = 54$ to solve: $9 \times 12 =$	3:11	22. What is the perimeter of this rectangle? 6cm 9cm	3:20
4. What number is labelled? 0 20 ↑ 40	3:4	14. What is the missing number? $4 \times$ ☐ $= 50 - 22$	3:12		
5. Make the largest number possible using the digits 6 4 8.	3:5	15. What is the missing number? 0.7 0.8 0.9 1.0 ☐	3:13	23. Cans of pop are 60p each. I have £2. How many cans of pop can I buy?	3:21
6. $603 - 10 =$	3:6	16. Circle $\frac{4}{10}$ of the marbles.	3:14		
7. $723 - 312 =$	3:7	17. What is $\frac{1}{4}$ of 12?	3:15	24. Draw the hands to show <u>twenty five</u> minutes past eight.	3:22
8. Circle the best **estimate** to $48 + 89$: 110 120 130 140	3:8	18. $\frac{1}{3} = \frac{?}{6}$	3:16		
9. One orange <u>costs</u> twenty pence. How much will five oranges cost?	3:9	19. Add the fractions. $\frac{2}{9} + \frac{5}{9}$	3:17	25. How many minutes are equal to 180 seconds?	3:24
10. What is the missing number? ☐ $- 23 = 9$	3:9	20. Write the smallest fraction. $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{4}$ $\frac{1}{2}$	3:18		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19)	G (20-25)

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Problem Solving	
1. What is the missing number? 0 4 8 ☐ 16	3:1 **12**	11. $28 \div 4 =$	3:10 **7**	23. Alfie is 1m 12cm tall. Zac is 91cm tall. How much taller is Alfie than Zac?	3:19 **21cm**
2. What is the **6** worth in this number? 361	3:2 **60** **(tens)**	12. $8 \times 6 =$	3:10 **48**		
3. Write this number in numerals. four hundred and <u>sixty two</u>	3:3 **462**	13. Use $9 \times 6 = 54$ to solve: $9 \times 12 =$	3:11 **108**	22. What is the perimeter of this rectangle?	3:20 **30cm**
4. What number is labelled? 0 20 ↑ 40	3:4 **28**	14. What is the missing number? $4 \times ☐ = 50 - 22$	3:12 **7**	6cm 9cm	
5. Make the largest number possible using the digits 6 4 8.	3:5 **864**	15. What is the missing number? 0.7 0.8 0.9 1.0 ☐	3:13 **1.1**	23. Cans of pop are 60p each. I have £2. How many cans of pop can I buy?	3:21 **3**
6. $603 - 10 =$	3:6 **593**	16. Circle $\frac{4}{10}$ of the marbles.	3:14 **4**		
7. $723 - 312 =$	3:7 **411**	17. What is $\frac{1}{4}$ of 12?	3:15 **3**	24. Draw the hands to show <u>twenty five</u> minutes past eight.	3:22 **Hands drawn**
8. Circle the best **estimate** to $48 + 89$: 110 120 130 (140)	3:8 **140**	18. $\frac{1}{3} = \frac{?}{6}$	3:16 **2**		
9. One orange <u>costs</u> twenty pence. How much will five oranges cost?	3:9 **£1** **(100p)**	19. Add the fractions. $\frac{2}{9} + \frac{5}{9}$	3:17 $\frac{7}{9}$	25. How many minutes are equal to 180 seconds?	3:24 **3**
10. What is the missing number? ☐ $- 23 = 9$	3:9 **32**	20. Write the smallest fraction. $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{4}$ $\frac{1}{2}$	3:18 $\frac{1}{6}$		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)		Y (10-19)	G (20-25)

a

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.

_____

_____

_____

_____

b

Write these verbs in their past tense form:

I write ⟶ _____

I bite ⟶ _____

I swim ⟶ _____

I stand ⟶ _____

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find THREE of them?

real	

d

Place 'our' or 'are' correctly in these sentences:

Where is _____ luggage?

We _____ going on holiday next week in _____ caravan.

e

Write these as contracted apostrophe words:

might not ⟶ _____

I had ⟶ _____

would have ⟶ _____

f

The little girl played carefully with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

_____

_____

_____

a

Write TWO sentences about the picture that contain different prepositions. Underline the prepositions.

Accept any TWO sentences that contains an underlined preposition relating to the picture, e.g. The bat is <u>above</u> the trees, the devil is <u>next to</u> the pumpkin, the black cat is <u>behind</u> the ghost, etc.

b

Write these verbs in their past tense form:

I write ⟶ <u>**I wrote**</u>

I bite ⟶ <u>**I bit**</u>

I swim ⟶ <u>**I swam**</u>

I stand ⟶ <u>**I stood**</u>

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find THREE of them?

Accept any THREE correctly spelt words with the root 'real', e.g. really, unreal, reality, realistic, surreal, unrealistic, realism, etc.

d

Place 'our' or 'are' correctly in these sentences:

Where is <u>**our**</u> luggage?

We <u>**are**</u> going on holiday next week in <u>**our**</u> caravan.

e

Write these as contracted apostrophe words:

might not ⟶ <u>**mightn't**</u>

I had ⟶ <u>**I'd**</u>

would have ⟶ <u>**would've**</u>

f

The little girl played <u>carefully</u> with her new toy.

Underline the adverb in this sentence.

Rewrite the sentence with a different adverb and an added adjective to change its mood.

Accept any sentence with the adverb swapped and an added adjective to change the mood, e.g. The naughty little girl played roughly with her new toy.