



Art/D&T



This half term we will be looking at Construction. The children will spend time designing, making and evaluating their work.

Science



In Science we be learning about Plants. The children will name and label parts of a plants and learn about where different plants live and how they are different. We will be going on our class trip to the Attenborough Arboretum.



History



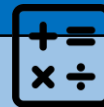
In our History lessons we will be focusing on holidays. We will explore the British seaside holidays and compare them with holidays today, focusing on pastimes, food and transport.



Music

In Music we will be learning about 20th Century Music. We will look at key features of folk, experimental and disco music and create our own 20th Century style composition.

Maths



In Maths this half term we will continue to build on our knowledge of place value up to 100 and begin to look at calculations using these numbers. We will further explore position and direction as well as develop our understanding of money (recognizing and counting coins) and time (telling the time to the hour and half hour)

Year 1 Curriculum Map Summer 2



English

We will continue with our daily Monster Phonics sessions where we will be learning new graphemes and developing our Phase 5 Phonics knowledge. In our writing lessons we will be looking at the story 'The Storm Whale' by Benji Davies.



Computing

This half term in our Computing lessons we will be exploring the use of technology in everyday life outside of school.



P.E.

In Athletics this half term, the children will be developing their throwing, jumping and running skills. They will learn how to cooperate and complete on their own and in teams in a variety of events.



R.E.

This half term in R.E. we will be looking at 'how we care for others and the world, and why does it matter?'



PSHE

This half term we will be focusing on 'Healthy Lifestyles'. The children will explore why healthy eating and physical activity are important and understand the different food groups.