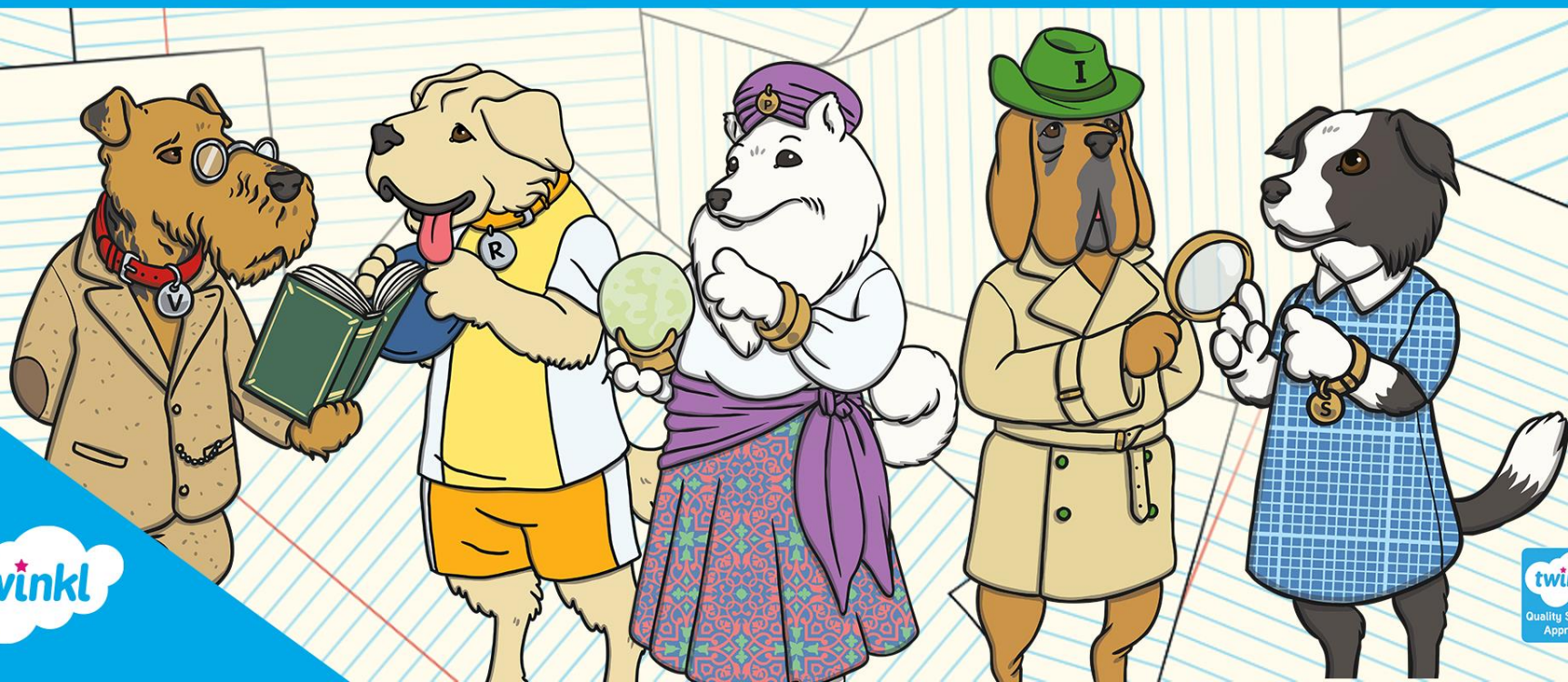# An Introduction to the Totally Pawsome Reading Gang

Who Are the Totally Pawsome Reading Gang?

The Totally Pawsome Reading Gang is a group of clever canines who each help with one of the reading content domains.

Click on each dog to find out who they are and what they do.

| Vocabulary Victor | Rex Retriever | Predicting Pip | Inference Iggy | Sequencing Suki |

What Does **Vocabulary Victor** Do?

Vocabulary Victor helps with content domain **1a:**

Draw on knowledge of **vocabulary** to understand texts.

This means that he is there to help you to think about the **words** the author uses.

He might help you to:

- work out **what words mean**;

- ask you to **find words** that the author has used;

- ask you to give another word which **means the same** as one of the author's choices.

What Might **Vocabulary Victor** Ask?

Vocabulary Victor might ask questions like these:

What does this word tell us about...?

Which word did the author use to describe...?

Can you think of another way of writing...?

Can you find any adjectives in the text?

How can we work out
what this word might mean?

Why did the author write this word
in capital letters?

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What Does **Rex Retriever** Do?

Rex Retriever helps with content domain 1b:

Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.

This means that he is there to help you to answer questions by **finding the answer in the text**.

He might ask you:

- what the characters are called;

- what the characters do;

- what the name of the chapter is;

- what you have learnt about a particular topic.

What Might Rex Retriever Ask?

Rex Retriever might ask questions like these:

Where is the story set?

Who is the main character in the story?

How is the dilemma resolved?

Can you tell me one fact you have found out in this text about...?

Where in this book could I look if I wanted to know more about...?

Which part of the story did you like the most? Why?

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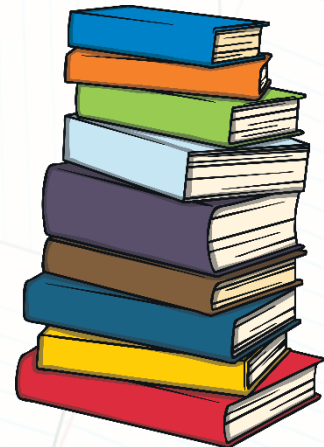# What Does **Predicting Pip** Do?

Predicting Pip helps with content domain **1e**:

Predict what might happen on the basis of what has been read so far.

This means that she is there to help you to see into the future.

She will try to help you to:

- work out what might happen next based on what you have already read and what you know about that type of text.

What Might **Predicting Pip** Ask?

Predicting Pip might ask questions like these:

What do you think will happen next?

What do you think the character will say in reply to that?

What do you think that this book will be about?

How do you think the story will end?

Do you think that this story will end in the same way as another story you know?

Can you draw what you think might happen next?

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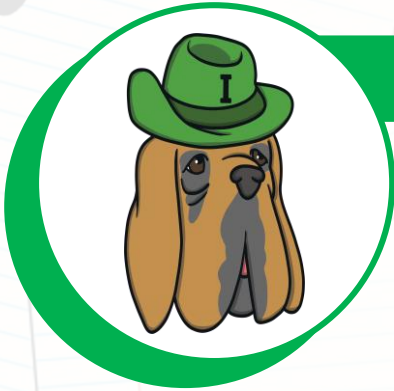
| Vocabulary Victor | Rex Retriever | Predicting Pip | Inference Iggy | Sequencing Suki |

What Does **Inference Iggy** Do?

Inference Iggy helps with content domain **1d**:

Make **inferences** from the text.

This means that he is there to help you to **hunt for clues** in the text.

These clues might help you to work out how someone is feeling, why somebody did something or why something is happening.

The two types of question that Inference Iggy likes to ask most are:

- why?

- how do you know?

What Might Inference Iggy Ask?

Inference Iggy might ask questions like these:

What do you think the author meant when...?

How do you think this character is feeling? Why do you think that?

What effect did the author want to create by...?

Can you find words which show how the character feels about...?

Why do you think the author uses this particular word?

How do you know that the character is feeling...?

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What Does **Sequencing Suki** Do?

Sequencing Suki helps with content domain **1c**:

Identify and explain the **sequence** of events in texts.

This means that she is there to help you to think about the **order** things happen in.

She might ask you:

- to put different events from the text into the order that they happened;

- to match events to the day or time they happened;

- what happened first or last.

What Might **Sequencing Suki** Ask?

Sequencing Suki might ask questions like these:

Who do we meet first in this story?

What is the last step of these instructions?

Can you put these sentences into the order they happened in?

Can you use 20 words to sum up what happened in this story?

Can you draw a picture to show what happened in the middle of the story?

Do I need to read this text in the order it is written? What happens if I don't?