

## Daily Learning Tasks

11.06.2020

### English

#### Famous Person Fact File

Using your notes from yesterday, create a fact file for your chosen 'real life hero'.

There is a fact file template on slide 3.

Make sure that you are grouping ideas under subheadings. Here are some examples below:

Who are they?

Early Life

Achievements

Family



There is a features map on slide 4 to help.

You can choose a new person from previous days.

Please email your research to:

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)

### Spelling:

Copy the following words to practice handwriting, then put the words into a sentence.

**Spelling pattern – (homophones)**

**to, two, too, there, their, they're**

## Maths

### **1. Multiples**

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

Focus on finding multiples of 5 and 10 this week.

Note down any relationships that you find between numbers.

### **2. Rounding Numbers to 10 and 100**

Use this game this week to improve your rounding skills. Vary the level as you get better.

<https://www.topmarks.co.uk/maths-games/rocket-rounding>

### **3. White Rose Maths**

Follow the website link below:

<https://whiterosemaths.com/homelearning/year-3/>

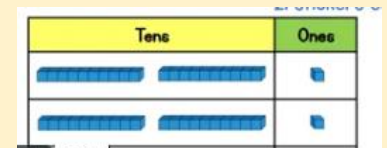
**Click on Summer Term, Week 4**

**Lesson 4 – Multiplication and division problem solving**

The sheets have been uploaded to match the lesson.

Watch the video and complete the activity alongside. It will tell you when to pause.

Check the answers using the answer sheet provided.



## Compulsory Topic Task

### PE

Thursday has always been our PE day.  
Today we will be developing our footballs skills.  
Look at slide 5 to see the types of activity that you could do with a football.  
See if you can improve your skills, the more that you try.



### RE

We will be looking at praying this half term. Today we will be exploring 'Places to Prey'.  
People from different religions, pray in different places. You don't have to pray in a church or a mosque, you can pray somewhere peaceful. If you don't pray, you might choose a place to sit and think.

### Task

**Design a room that you would like to pray in; draw it and label it.**

**You might include:**

- **Places to sit**
- **Things to look at**
- **A den**
- **Books**



## Optional Extended Task

### Board Game Madness

This week, why not play a board game! There is so much learning in a simple game!

You could even make your own with question cards!



Send pictures of you playing a game or your own made up games to:

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)



# Features of a Biography



## Purpose:

to give an account of someone's life.

### Tense:

- written in the past tense
- Closing statements may use present/future tense

### Structure:

Opens with an **attention grabbing** introduction that summarises the main events of the person's life and makes the audience want to read on.

Key events are written in **chronological order**.

Early life, family, home and influences help the audience to understand the person.

Use relevant images and captions for interest.

**Concludes** with what they are doing now, or how they are/will be remembered.

### Include:

- information about their personality
- specific facts about achievements, influences and significant people

### Include:

- their feelings about different points and events in their life
- quotes from the person themselves, or other key people

### Include:

- third person pronouns, such as:  
he, she, they,  
himself, herself,  
it, their, them

### Include:

- adverbials, such as:  
accordingly  
consequently  
therefore  
hence

### Include:

- ellipses, repetition, and time conjunctions to link sentences and paragraphs, such as:  
then, after that,  
this, firstly,  
whenever

# Kicking skills.

**Inside of the foot**



Place the ball with the  
*inside* of your foot

**Instep of the foot**



Use *small touches* with both feet keeping  
the ball *close*

**Heel**



*Drop* the ball with the  
bottom of your foot

**Back of the foot**



Place the ball with the  
*back* part of the foot



PE station  
ideas

## 'Drop, kick & catch'



You'll need:



1 each

### Setup

> Everyone finds their own space with their ball

### Gameplay

1. Drop the ball, then kick it before it hits the ground
2. Try to catch the ball, or kick it again

### Variations

- Bounce > kick > catch
- Knee > catch
- Head > catch

