

## Daily Learning Tasks

### English Writing sentences



This week I will be trialing some online learning lessons. They will not have a topic focus but a skills focus.

Like the 'White Rose', follow the link or copy and paste into the search bar to access the lesson. Read the instructions carefully. It will tell you what to read, write, answer and watch.

<https://www.bbc.co.uk/bitesize/articles/zm6wjhv>

If you have any problems please email, I am at my laptop from 8:30am. Please let me know your opinion of the BBC bitesize English.

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)



### Spellings:

Copy the following words to practice handwriting and then put them into a sentence.

#### **Spelling pattern – (suffixes)**

[gardening, gardener, limiting, limited, limitation](#)

## Maths

### 1. Division facts games

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Focus on dividing by 4 and dividing by 8 this week.

### 2. True or False (reasoning)

**'All multiples of 3 are even'**

Remember to explain why you think it is true or false.

### 3. White Rose Maths

Follow the website link below:

<https://whiterosemaths.com/homelearning/year-3/>

#### **Click on Summer Term, Week 2**

#### **Lesson 3 – Problem Solving**

Click on 'get the activity' This will give you the questions that you need to complete.

- Watch the video and complete the activity alongside. It will tell you when to pause.
- Check the answers (The answers are under the activity)

**Problem Solving** Your turn

A box is full of spheres and cubes.

$\frac{5}{6}$  of the shapes are cubes.

$\frac{3}{4}$  of the cubes are yellow.

There are 60 yellow cubes in the box.

## Compulsory Topic Task

### Art

#### **Rainforest Art**

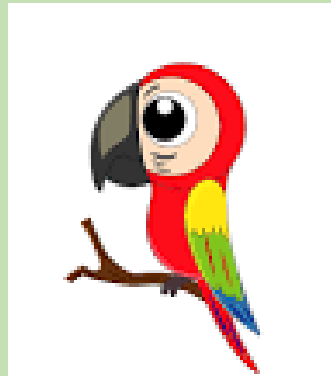
Art requires a lot of practise and concentration. Today I would like you to follow instructions to draw a cartoon parrot.

**Watch the link below:**

<https://www.youtube.com/watch?v=Cil2sWm-ALU>

Please send pictures to:

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)



### Grammar

This week we will be exploring fronted adverbials. Read slide 3, then complete the 'fronted adverbial hunt' on slide 4.

After you have completed the task, mark your answers using slide 5.

adverb apostrophe clause  
determiner fronted adverbial  
modal verb noun phrase prefix  
present perfect pronoun root  
word sentence subjunctive  
suffix superlative tense verb

## Optional Extended Task

### Getting Helpful

We are getting ready for half term next week!

I would like to see you helping adults around the home! This could be by:

- Tidying your bedroom
- Tidying another room
- Hoovering
- Helping with dinner
- Gardening



It's always nice for parents to know how much you appreciate them so lets see you share a helping hand!

Send me pictures of you helping to:  
[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)



# Next Steps: Types of Fronted Adverbial

Fronted adverbials are used to describe...

the **time** something happens,

e.g. **Before sunrise**, Darius crept into the beast's cave.

the **frequency** (how often) something happens,

e.g. **Every so often**, Darius could hear the beast's ferocious snore.

the **place** something happens,

e.g. **At the back of the cave**, the terrifying creature began to stir.

the **manner** something happens,

e.g. **As quick as a flash**, Darius bounded behind a nearby rock.

the **possibility** (how likely) something will/has happen(ed),

e.g. **Almost certainly**, the deadly beast would find Darius.

Did you notice  
how the fronted  
adverbials were  
punctuated?

# Fronted Adverbial Hunt

Can you spot the fronted adverbials in this piece of text? Do they describe the **time**, **frequency**, **manner**, **place** or **possibility** of the action in the main clause?

Against all the odds, Captain Curk got to his rocket before his oxygen supply ran out. Back in the safety of his shuttle, he removed his helmet and began to prepare for take-off. Suddenly, there was a loud crash at the shuttle door. The aliens must have caught up with him. Feeling intimidated, the captain quickly strapped himself into his seat as the door began to buckle. Almost certainly, the aliens would capture him if he didn't leave this planet right away. With a trembling finger, he pressed the launch button...10, 9, 8, 7, 6, 5, 4, 3, 2, 1...BLAST OFF!

Seconds later, Curk was in the air but something was wrong. The fuel tank gauge showed a dangerously low level of fuel. The extra-terrestrial creatures must have caused it to leak. Sputtering noisily, the spacecraft started to stall. What was the captain going to do?

# Fronted Adverbial Hunt

Can you spot the fronted adverbials in this piece of text? Do they describe the **time**, **frequency**, **manner**, **place** or **possibility** of the action in the main clause?

**Against all the odds**, Captain Curk got to his rocket before his oxygen supply ran out. **Back in the safety of his shuttle**, he removed his helmet and began to prepare for take-off. **Suddenly**, there was a loud crash at the shuttle door. The aliens must have caught up with him. **Feeling intimidated**, the captain quickly strapped himself into his seat as the door began to buckle. **Almost certainly**, the aliens would capture him if he didn't leave this planet right away. **With a trembling finger**, he pressed the launch button...10, 9, 8, 7, 6, 5, 4, 3, 2, 1...BLAST OFF!

**Seconds later**, Curk was in the air but something was wrong. The fuel tank gauge showed a dangerously low level of fuel. The extra-terrestrial creatures must have caused it to leak. **Sputtering noisily**, the spacecraft started to stall. What was the captain going to do?