

Wednesday 13th May 2020

Mathematics

- *Practise counting up from 0 to 20 and back down from 20 to 0.
- *Using a piece of blu-tack hide a number on your numberline. Can your child work out which number is hidden? Encourage them to explain how they know (you may need to do some modelling of this first).
- *Using your caterpillars from yesterday, have a go at adding legs to your caterpillar. Each body part (circle) needs two legs. Can you use your knowledge of doubles to find out how many legs your caterpillar would have?

Reception

Good morning Reception! This week we are going to continue with our new topic is 'Do Cows Drink Milk?'. Can you have a go at these different activities?

Remember to keep me updated with your hard work. You can email us via the school email - reception@woodstone.leics.sch.uk

Miss Pickering 😊

Literacy

- *Practise Phonics sound cards and tricky word trucks.
- *Listen to your child read.
- *Have a go at today's daily phonics lesson (10.00am)-
https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw/videos?disable_polymer=1
- *Recap what you found out yesterday about the lifecycle of a butterfly. Have a go at writing at least two sentences using the sheet below.

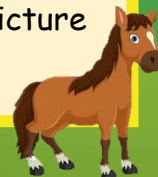
Other

Go on kiddle.com and find some pictures of your favourite butterflies. Have a go at drawing a picture of them as accurately as possible. Choose colours that match the butterflies on your pictures.



Where is the horse?

See if you can search the picture for the hidden horse.











Weekly Rainbow Challenges

Reception - these are just like the rainbow challenges we would do in our classroom. You have 5 days to try and complete these extra challenges.

Life Cycle of a Butterfly Writing Activity

Write about the life cycle of a butterfly by looking at the picture.

Use the boxes at the top to help you.

| | | |
|--|--|--|
| eggs  | butterfly  | leaf  |
| caterpillar  | chrysalis  |  sound it out  finger spaces  full stop |

