Daily Learning Tasks

English Apostrophes for possession

BBC Bitesize Daily

This week I will be trialing some online learning lessons. They will not have a topic focus but a skills focus.

Like the 'White Rose', follow the link or copy and paste into the search bar to access the lesson. Read the instructions carefully. It will tell you what to read, write, answer and watch. https://www.bbc.co.uk/bitesize/articles/zmq9kmn

If you have any problems please email, I am at my laptop from 8:30am. Please let me know your opinion of the BBC bitesize English. year3@woodstone.leics.sch.uk



Spellings:

Copy the following words to practice handwriting and then put them into a sentence.

Spelling pattern – (suffixes)

forgetting, forgotten, beginning, beginner, prefer, preferred

<u>Maths</u>

1. Division facts games

https://www.topmarks.co.uk/maths-games/hit-the-

<u>button</u>

Focus on dividing by 4 and dividing by 8 this week.

2. Multiples and reasoning

Write all multiples of 2 Write all multiples of 4 Write all multiples of 8 Explain any patterns or links to each set of multiples.

3. White Rose Maths

Follow the website link below: https://whiterosemaths.com/homelearning/year-3/

Click on Summer Term, Week 2 Lesson 2 – Subtract fractions

Click on 'get the activity' This will give you the questions that you need to complete.

- Watch the video and complete the activity alongside. It will tell you when to pause.
- Check the answers (The answers are under the activity)



Compulsory Topic Task

Optional Extended Task

Science

Today we will be looking at rainforest animals. I have uploaded a power point for you to read. Using this information, complete the fact file on slide 3. You don't have to print the template, you can make one of your own if you would prefer.

You can also use the useful weblinks below: https://ypte.org.uk/factsheets/rainforestanimals/introduction https://www.rainforestanimals.net/



Grammar

This week we will be exploring fronted adverbials.

A fronted adverbial is a word, phrase or clause that is used, like an adverb, to modify a verb or a clause. Basically, fronted adverbials are phrases or words at the start of a sentence which are used to describe the action that follows. Wortch the video:

https://www.youtube.com/watch?v=pCpJXDy0tb8 Use slide 4 to complete the task on slide 5

Getting Helpful

We are getting ready for half term next week!

I would like to see you helping adults around the home! This could be by:

- Tidying your bedroom
- Tidying another room
- Hoovering
- Helping with dinner
- Gardening



It's always nice for parents to know how much you appreciate them so lets see you share a helping hand!

Send me pictures of you helping to: <u>year3@woodstone.leics.sch.uk</u>





Rainforest Animals

Create a fact file about a rainforest animal, use books and the internet to find out more about your animal and fill in the activity sheet.

Picture	Animal Name		Found in these Countries
	Diet	Habitat Emergent Canopy Understory Forest Floor	Size
	Other Facts		

Use ISPACE to help you remember six different ways to create fronted adverbials

-Ing word e.g. Shaking with fear,...

Simile e.g. Like a raging bull,...

Preposition e.g. Behind the clouds,...

Adverb e.g. Anxiously,...

Conjunction e.g. After he opened his eyes,...

-Ed word

S

e.g. Exhausted,...

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Fronted Adverbials Writing Prompt

Using Fronted Adverbials in Independent Writing

Look at this picture taken of the London marathon.



Using some of the fronted adverbials in the table below, write a description of this picture. The first sentence has been done for you. Remember to always place a comma after the fronted adverbial to separate it from the main clause.

Time	Place	Manner	
On Sunday 23rd April	Behind the metal barriers	With a determined look	
As he was running	Below the beating sun	Feeling exhausted	
Whilst the crowd cheered	On their T-shirts	Without slowing	