<u>Spellings</u> (practise these in your neatest, joined handwriting)

write wrist written wren wrote wrapping wrong wreck wrap wrestle

Can you include your spellings in a sentence? Good morning Year 2! I hope you all had a lovely weekend! As you may know lots of you will be coming back to school next week so this will be our last week of home learning. I'm really looking forward to seeing you after such a long time at home! Keep working hard this week. Here are your tasks for Monday Miss Clement ©



Science - The lifecycle of a plant

Today we are investigating the life cycle of plants. All living things have a life cycle - we learnt about the life cycle of lots of minibeasts during our 'Wriggle and Crawl' topic. Watch this video <u>https://www.bbc.co.uk/teach/class-clipsvideo/science-ks1-the-plant-lifecycle/zjr8d6f</u> then draw and label the different stages of a plant life cycle into your home learning book. Can you use the correct scientific vocabulary to describe the stages? This website might help you

too

<u>https://www.dkfindout.com/uk/animals-</u> and-nature/plants/life-cycle-plant/

English

We are starting our English work with reading and comprehension today. Read chapter 4 of 'Max and the Pirates of Puddleton Bay' on Purple Mash. Then, have a go at the quiz, missing words and joining words activities. These are all set as 2Dos on Purple Mash. If you want an extra challenge have a go at the grammar activity on the next slide too.

Maths

This week we are focusing on multiplication in Maths. We have worked really hard to learn our multiplication facts over the past few months so this will be a bit of a recap. First, warm up your brain with this subtraction game <u>https://www.topmarks.co.uk/maths-</u> <u>games/subtraction-grids</u>. Then we are working on Summer Term -Week 5 w/c 18th May focusing on 'Multiplication sentences using the x symbol' today. Remember the worksheets are now uploaded as separate documents on the home learning page. You can find the video lesson here:

https://whiterosemaths.com/homelearning/year-2/

Change the tense



Write the sentences below in the present tense.

Look at the word underlined and re-write it in the present tense.

1. Standing in front of Sam <u>was</u> Captain Chips the Puddleton Pirate.

2. Sam <u>had</u> no idea that the purple shell <u>was</u> used to wake up the pirates.

3. Captain Chips **told** the children his story.

4. The pirates **lived** in caves in the cliffs.

Activity 2