

## Daily Learning Tasks

### English

#### **The Great Kapok Tree – Engage**

When writing a story, you need to engage all of your senses. Listen to the audio clip below:

[http://downloads.bbc.co.uk/earth/naturelibrary/assets/t/tr/tropical and subtropical moist broadleaf forests/mne13-08.mp3](http://downloads.bbc.co.uk/earth/naturelibrary/assets/t/tr/tropical_and_subtropical_moist_broadleaf_forests/mne13-08.mp3)

1. Note down all of the different nouns (person, place, things) and adjectives (describing words) that enter your head.
2. Write a descriptive paragraph entitled 'Sounds of the Rainforest', using the words that you have generated.



### Spellings:

Copy the following words to practice handwriting and then put them into a sentence. You may need to find the meanings first!

#### **Spelling pattern – ge**

plunge, strange, hinge, change, huge

### Maths

#### **1. Times table game**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Focus on 4 and 8 times tables this week

#### **2. Application of multiplication**

Using your knowledge of place value and times tables, write a set of instructions to solve the multiplication below:

$$14 \times 8 =$$

Please share your answers at:

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)

#### **3. White Rose Maths**

We are continuing to use 'White Rose Maths' for the main part of our lesson.

Follow the website link below:

<https://whiterosemaths.com/homelearning/year-3/>

#### **Click on Week 2**

#### **Lesson 2 – Fractions of a set of objects (1)**

- Click on 'get the activity' This will give you the questions that you need to complete.
- Watch the video and complete the activity alongside. It will tell you when to pause.
- Check the answers (The answers are under the activity)



## Compulsory Topic Task

### Art

Today, we will be exploring different animal prints. We will use this skill to create a background for our animal silhouette tomorrow. Look at the animals below and draw the print to match the animal. Make sure you use the correct colours to make them come to life:

- Giraffe
- Leopard
- Lion
- Zebra
- Friesian Cow
- Tiger

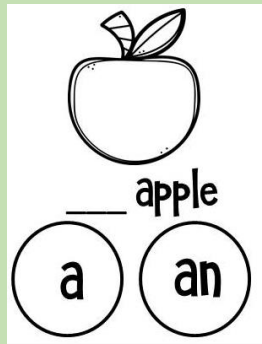


### Grammar

Today we will be looking at indefinite articles.

An indefinite article introduces the noun e.g. **a** book, **an** eagle.

Complete the task on the slide below.



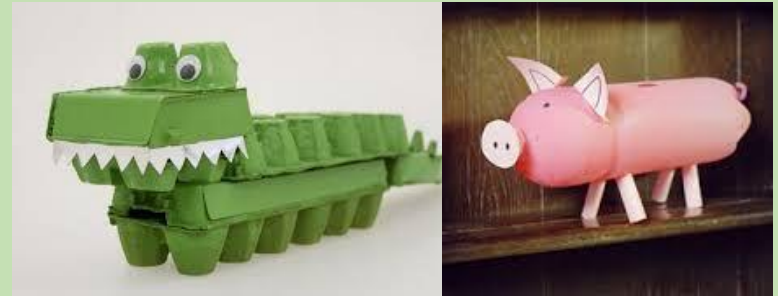
## Optional Extended Task

### Animal Sculptures

Create your own animal sculpture using junk from around the house!

Get creative and send me pictures of your finished animals.

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)



# Indefinite Articles

For each word/s below, decide which indefinite article should be written in front - 'a' or 'an'

- 1) \_\_\_\_\_ egg
- 2) \_\_\_\_\_ house
- 3) \_\_\_\_\_ teddy bear
- 4) \_\_\_\_\_ ice cream
- 5) \_\_\_\_\_ aardvark
- 6) \_\_\_\_\_ elephant
- 7) \_\_\_\_\_ football
- 8) \_\_\_\_\_ dog

Can you devise a rule to help other people know which article to use?