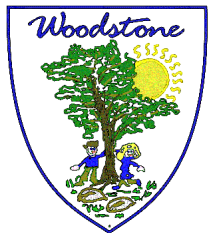


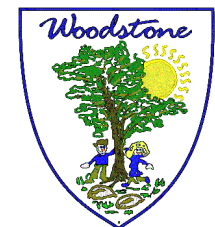
WOODSTONE COMMUNITY PRIMARY SCHOOL



GROWING TOGETHER, LEARNING FOREVER



SCHOOL VALUES



CORE VALUE – WE SUPPORT EACH OTHER by ...

CHILDREN	STAFF	PARENTS	GOVERNORS
<ul style="list-style-type: none"> ❖ cooperating with each other ❖ treating each other with respect and kindness ❖ becoming a 'little leader' to support my classmates and the teacher ❖ being a good friend ❖ working well as part of a team ❖ welcoming new children to the school ❖ being a good role model to younger children 	<ul style="list-style-type: none"> ❖ having high aspirations for ALL our students ❖ being approachable ❖ being a truly supportive and inclusive school ❖ supporting children by providing appropriate challenge in lessons to support the learning of all ❖ giving children the opportunity to support the community ❖ supporting the wider community through charity activities and awareness raising ❖ attending school events ❖ supporting children to make effective transition ❖ supporting children to change their behaviours including those that ensure their safety ❖ attending events arranged by the school out of school hours ❖ contributing to the shout out board ❖ knowing we have someone to go to if necessary ❖ supporting children with their medical needs ❖ being flexible and helping each other with jobs as and when they arise and our colleagues need support ❖ communicating openly and honestly with each other but in a respectful manner 	<ul style="list-style-type: none"> ❖ attending school events ❖ supporting our children's learning as best we can ❖ finding out how to help our children ❖ attending Parents' Evenings ❖ reading the end of year school report ❖ reading other information sent out by the school ❖ listening to our children read ❖ helping or supporting our children to complete homework ❖ helping our children to make progress by supporting them with their learning ❖ helping the school with fundraising when possible ❖ arriving and picking up on time ❖ ensuring children have everything they need for the school day ❖ ensuring we respond to information/advice given in workshops/meetings 	<ul style="list-style-type: none"> ❖ listening to each other's opinions ❖ thanking school staff ❖ visits which challenge and support and lead to improvement ❖ ensuring resources are in place for staff/children ❖ communicating regularly and clearly ❖ trusting each other and the school staff ❖ respecting the whole staff team – everyone matters ❖ working as a team

CORE VALUE – WE KEEP EACH OTHER INFORMED by...

CHILDREN	STAFF	PARENTS	GOVERNORS
<ul style="list-style-type: none"> ◆ giving children confidence to communicate: a) when unhappy b) when they don't understand something c) when they have concerns/worries d) When they've done something well/achieved something new ◆ reading the visual timetable in the classroom 	<ul style="list-style-type: none"> ◆ receiving and reading information given ◆ giving information/reports/pieces of work/data in on time as requested ◆ contributing to the weekly diary sheet ◆ contributing to Office 365 calendar ◆ keeping parents informed by contributing regularly to the website ◆ providing data on time which drives improvement ◆ informing colleagues of CPD/learning ◆ engaging in wider reading of teaching developments ◆ ensure we are aware of Safeguarding procedures and informing the designated people if we have concerns ◆ arranging workshops and meetings for parents ◆ taking responsibility to read the diary sheet, the staffroom noticeboard ◆ passing on relevant information about families/children which will make another member of staff's job easier ◆ attending staff meetings/TA meetings/phase meetings/midday meetings 	<ul style="list-style-type: none"> ◆ reading any communication sent home ◆ looking at the website regularly ◆ writing in our child's reading diary ◆ keeping school informed of domestic situations or any changes to personal circumstances ◆ attending workshops/meetings and parents evenings ◆ reading minutes from meetings e.g. PTA meetings 	<ul style="list-style-type: none"> ◆ attending meetings ◆ sending relevant emails ◆ reading relevant emails ◆ having formal and informal conversations ◆ reading and commenting on the Headteachers report and other reports produced by school staff ◆ reading the website and contributing as required ◆ reading the minutes of meetings ◆ carrying out Governor visits and meeting with relevant staff

CORE VALUE – WE ARE PROUD OF OUR SCHOOL and we show this by...

CHILDREN	STAFF	PARENTS	GOVERNORS
<ul style="list-style-type: none"> • coming to school as often as we can • looking smart in our uniform • having good presentation in our books • looking after and respecting property – both our own and other people’s • putting litter in the bin • respecting <u>all</u> adults and children in school • keeping our cloakrooms tidy • keeping our classrooms tidy • keeping outdoor areas tidy 	<ul style="list-style-type: none"> • having high aspirations for ALL our students • talking positively about the school and our colleagues • knowing the benefits of outdoor education particularly our unique be Forest School offer • tackling underachievement • giving children as many opportunities as possible • being different to the school down the road • ensuring children’s work is well presented • ensuring displays are high quality and well maintained and changed regularly • maintaining an attractive & safe physical environment • all working to ensure children are well behaved • providing extras which enhance children’s experience at school i.e. visits, Forest School • having a desire to work at Woodstone 	<ul style="list-style-type: none"> • talking about school positively in the community and on social media • supporting social events • attending workshops/parents’ evenings • providing positive feedback – verbal and written • ensuring our children are in the correct uniform • ensuring our children are in the Woodstone PE kit 	<ul style="list-style-type: none"> • talking about school positively in the community • being a willing and active governor • supporting the school in its drive to improve • knowing the school well • attending school events and taking part in the wider life of the school • ensuring the environment is attractive and suitable for effective learning • believing in the school and what it offers i.e. children are getting a well rounded education • ensuring good progress and attainment • ensuring children are well behaved

CORE VALUE – WE LISTEN TO DIFFERENT OPINIONS by...

CHILDREN	STAFF	PARENTS	GOVERNORS
<ul style="list-style-type: none"> ▪ listening well in a group ▪ understanding other people might want to play different games ▪ understanding that other children might want to play with different children at different times ▪ respecting different faiths and cultures ▪ demonstrating tolerance 	<ul style="list-style-type: none"> ▪ listening to the opinions of children ▪ having an active school council a ensuring that it has an impact on our provision ▪ having a dialogue about improving teaching in a respectful manner through peer support/ buddy system ▪ listening & responding to national and local agendas & deciding what is right for Woodstone ▪ being well read and well informed ▪ keeping up to date ▪ responding to parent ideas, concerns and act accordingly ▪ listening to staff ideas and concerns ▪ demonstrating tolerance and flexibility ▪ responding in a respectful manner to children, parents, staff, governors 	<ul style="list-style-type: none"> ▪ making use of the school’s open door policy ▪ respecting other parents’ views ▪ responding to teacher ideas/concerns which will positively impact on our children 	<ul style="list-style-type: none"> ▪ listening to each other ▪ being open-minded to changes in policies etc ▪ listening to parents ▪ conducting surveys and consultations to try and improve provision ▪ discussing together and making changes if required in line with our values ▪ understanding the ‘bigger picture’

CORE VALUE – WE TRY OUR BEST by...

CHILDREN	STAFF	PARENTS	GOVERNORS
<ul style="list-style-type: none"> ✓ listening in class ✓ finishing work in the given time ✓ not giving up ✓ not being afraid to make mistakes 	<ul style="list-style-type: none"> ✓ planning great lessons for our children which allows them to make progress ✓ respecting and act upon different learning styles ✓ being willing to take risks to support learning ✓ being an outstanding role model to children & parents ✓ ensuring our lessons are interesting & focused ✓ ensuring children make improvements and progress in all lessons ✓ being timely and managing our systems in school e.g. planning/data in on time/reports published ✓ displaying work in a timely manner and to a high standard ✓ using working walls to improve children's learning ✓ reading and keeping up to date ✓ communicating effectively with parents, children, staff, governors etc ✓ encouraging children to play and interact with each other in a respectful & pleasant manner ✓ being sociable with parents and ensuring they are confident that we know their children ✓ promising to do our role to the best of our ability 	<ul style="list-style-type: none"> ✓ bringing our children to school on time ✓ ensuring our children have excellent attendance (97%) and punctuality ✓ not taking holidays in term time unless for exceptional circumstances ✓ ensuring our children have the correct resources in school e.g. book bags, PE kit ✓ ensuring children are in the correct uniform ✓ by attending parents' evenings/workshops ✓ reading with our children as regularly as School has asked ✓ ensuring our children respect all members of staff no matter what their role ✓ to support children with their homework and to ensure they submit it on time 	<ul style="list-style-type: none"> ✓ attending meetings ✓ reading reports ✓ leading and taking part in Governor visits ✓ reading and keeping up to date (i.e. gov.uk website) ✓ supporting and challenging the staff in school ✓ taking timely actions ✓ attending school events such as plays/assemblies/fayres etc ✓ Taking part in training to ensure we are well informed ✓ being seen and being approachable ✓ conducting our visits regularly ✓ writing up reports in a timely manner