

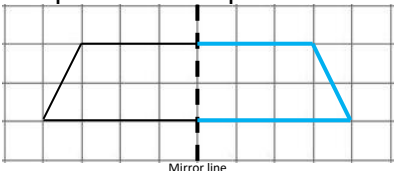
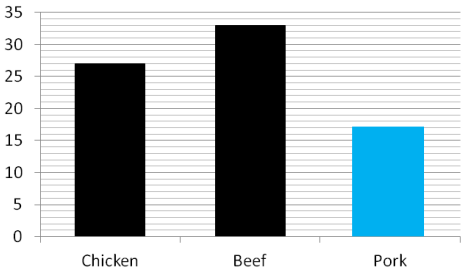


Name: _____

Date: _____

Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
1. What is the missing number? 1,000 <input type="text"/> 3,000 4,000 5,000	4:1 2,000	11. $6 \times 9 =$	4:9 54	21. Tim and Sue both weighed themselves. Tim's weight was 31.5 kg. Sue's weight was 32000g. How many grams heavier was Sue?	4:19 500
2. What is the missing number? 200 225 250 <input type="text"/> 300	4:1 275	12. Complete the sum that is equal to $6 \times 7 \times 12$: <input type="text"/> $\times 12$	4:10 42		
3. Round this number to the nearest 1,000: 2,167	4:2 2,000	13. $236 \times 8 =$	4:11 1,888	22. Tick (✓) the shape that has exactly one line of symmetry.	4:25 Triangle ticked
4. What is 1,000 more than 960?	4:2 1,960	14. To work out 39×8 you could do: $30 \times$ <input type="text"/> $+$ <input type="text"/> $\times 8$	4:12 8, 9		
5. If the temperature starts at 3°C, then drops by 9°C, what is it now?	4:3 -6°C	15. $\frac{15}{40} = \frac{3}{?}$	4:13 8	23. Complete this shape:	4:26 Shape drawn
6. What is the value of the 8 in this number? 2,789	4:4 80	16. What is the missing number? 2.96 2.97 2.98 2.99 <input type="text"/>	4:14 3(.00)		
7. Write the number 13 in Roman numerals.	4:5 XIII	17. $\frac{11}{15} + \frac{4}{15}$	4:15 $\frac{15}{15}$ or 1	24. Favourite meats of Lower School:	4:29 Bar drawn
8. $8,629 - 5,318 =$	4:6 3,311	18. Write $\frac{3}{4}$ as a decimal number.	4:16 0.75		
9. Estimate the answer to: $4,012 + 15,982$	4:7 20,000	19. $23 \div 10 =$	4:17 2.3	17 pupils said pork. Show this.	
10. From 500 tickets, pupils buy 235 & parents buy 188. How many are left?	4:8 77	20. Using £10, Rob buys a drink for 90p and a wrap for £2.50. How much left?	4:18 £6.60	25. How many pupils are there in Lower School?	4:30 77
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	