

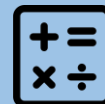


Art



Our first art topic is 'Painting'. We will explore the theory of colour and the colour wheel, as well as taking inspiration from Hilma af Klint's work to inspire our own.

Maths



This half term we will be studying:

- Place Value
- Addition and Subtraction
- Length and Perimeter

Computing



We will be learning all about 'Coding'. We will learn how to use flowcharts and how to code, test and debug programs.

Science



We will be learning about the exciting topic of 'Forces and Magnets'. The children will learn appropriate scientific vocabulary and investigate how magnets work.

Pine Class Curriculum Map Autumn 1



P.E



This half term our PE lessons will be on a Tuesday and Thursday. We will focus on developing hand eye coordination in Tennis and spatial awareness in Handball.



Geography



Our first geography topic will be learning about the different counties in the UK. This will involve using maps to identify different characteristics in the UK as well as understanding the difference between human and physical characteristics.

English



We will begin by reading the story 'The Magic Paintbrush' by Julia Donaldson to inspire us to write our own traditional tales.
We will then read the poem 'The Colour Collector' by Roger McGough and have a go at writing our own!

We will also be having daily spelling lessons and Whole Class Reading Sessions where we will focus on key spelling patterns and reading skills.
Every Friday we will have a discrete grammar lesson, focusing on the skills needed for our current writing.

R.E.



This half term we will be answering the question – What do Christians learn from the creation story?
The children will be able to place the concepts of God and Creation on a timeline, understand what Christians believe about Creation and consider how the Creation story is important today.

Music



This half term children will learn about ostinatos and the importance of maintaining a steady pulse when performing the ostinatos. They will explore and create a range of sounds to compose their own short rhythm to be used as an ostinato.

PSHE/French



Myself and my relationships – Beginning and belonging. In this unit, children will have the opportunity to contribute to creating a safe and happy classroom through developing ground rules. They will explore what it feels like to be in new situations, how to cope if they are new, and how to welcome others who are new to their class and school. In French, the children are going to learn key words and phrases for getting to know each other.