

Year 4 - Friday 22<sup>nd</sup> May

### Weekly Spellings

profession

session

percussion

passion

mission

possession

fiction

fraction

direction

attention

Have a final practice then ask someone to test you on the words. Keep practising any you got incorrect.

### English

Today you need to write a ballad poem telling the story of Keiko the whale.

Tell his story in chronological order, using a new line for each sentence like a poem. It does not have to have rhyme or rhythm as this is very difficult.

Try to use at least one simile to describe Keiko.

Include some of the descriptive words you used for Monday's lesson to describe the whales.

Try to use repetition e.g. swimming, swimming...

If you can, try to include some alliteration.

Think of how The Highwayman is written - although I don't expect it to be as good as Alfred Noyes!

### Maths

Please do your usual key skills from below.

### Reading

Read for 20 minutes.

### P.E.

Try your favourite activity from This is PE, NWLSSP, do Joe Wicks, make up a game/circuit or go for a 5K walk.

### Golden Time - optional

Treat yourself for all your hard work this week.

Here are some ideas:

Watch Free Willy on Netflix

Paint a seascape

Make a cardboard tube figure



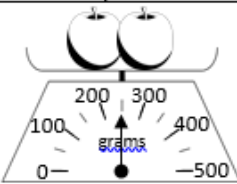

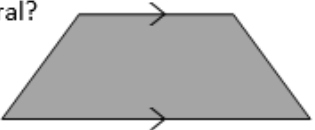
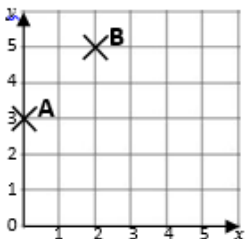
# Maths Key Skills

# Stage 4: Skill Check 4

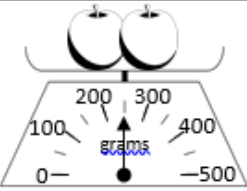

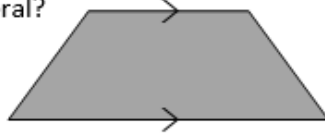
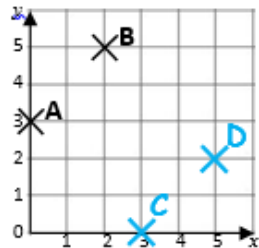
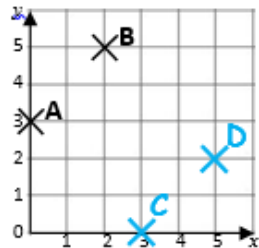
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 50 <input type="text"/> 100 125 150	4:1	11. $72 \div 12 =$	4:9	21. Two apples are weighed. How much does 1 apple weigh?	4:21
2. What is the missing number? 54 63 72 <input type="text"/> 90	4:1	12. Use $2 \times 4 \times 12 = 96$ to answer: $24 \times 4$	4:10		
3. What is 1,000 less than 4920?	4:2	13. $83 \times 7 =$	4:11	22. Draw the hands to show:	4:22
4. Round this number to the nearest 1,000: 1,543	4:2	14. Shop A sells 6 pens for £3. Shop B sells 2 pens for 90p. Which is cheaper?	4:12	<div>17:50</div> 	
5. Put these numbers in order, smallest first: 3 -2 0	4:3	15. $\frac{1}{2} = \frac{\text{ }}{4} = \frac{4}{\text{ }}$	4:13	23. What is the name of this quadrilateral?	4:23
6. Put these in order, smallest first: 3,293 1,273 2,837	4:4	16. I have $\frac{1}{10}$ of a cake. How many pieces do I cut it into to make $\frac{1}{100}$ ?	4:14		
7. What number does this Roman Numeral represent? XIV	4:5	17. $\frac{11}{4} - \frac{9}{4}$	4:15	24. Plot the point (3, 0). Label it C.	4:28
8. $3,473 + 1,230 =$	4:6	18. Write $\frac{1}{100}$ as a decimal number.	4:16		
9. Write the sum to check $239 - 154 =$ $85 + \text{ } = \text{ }$	4:7	19. What is the value of the 2 in: 1.72	4:17	25. Points A, B and C form 3 corners of a rectangle. Plot the fourth corner of the rectangle and label it D.	4:28
10. A 38cm tall plant grows 16cm a year. How tall will it be after 2 years?	4:8	20. Round 7.8 to the nearest whole number.	4:18		



A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 50 <input type="text"/> 100 125 150	4:1 <b>75</b>	11. $72 \div 12 =$	4:9 <b>6</b>	21. Two apples are weighed. How much does 1 apple weigh?	4:21 <b>125g</b>
2. What is the missing number? 54 63 72 <input type="text"/> 90	4:1 <b>81</b>	12. Use $2 \times 4 \times 12 = 96$ to answer: $24 \times 4$	4:10 <b>96</b>		
3. What is 1,000 less than 4,920?	4:2 <b>3,920</b>	13. $83 \times 7 =$	4:11 <b>581</b>	22. Draw the hands to show: <div>17:50</div>	4:22 <b>Hands drawn</b>
4. Round this number to the nearest 1,000: 1,543	4:2 <b>2,000</b>	14. Shop A sells 6 pens for £3. Shop B sells 2 pens for 90p. Which is cheaper?	4:12 <b>B</b>		
5. Put these numbers in order, smallest first: 3, -2, 0	4:3 <b>-2,0,3</b>	15. $\frac{1}{2} = \frac{\text{ }}{4} = \frac{4}{\text{ }}$	4:13 <b>2, 8</b>	23. What is the name of this quadrilateral? 	4:23 <b>Trapezium</b>
6. Put these in order, smallest first: 3,293 1,273 2,837	4:4 1273, 2837, 3293	16. I have $\frac{1}{10}$ of a cake. How many pieces do I cut it into to make $\frac{1}{100}$ ?	4:14 <b>10</b>		
7. What number does this Roman Numeral represent? <b>XIV</b>	4:5 <b>14</b>	17. $\frac{11}{4} - \frac{9}{4}$	4:15 <b><math>\frac{2}{4}</math></b>	24. Plot the point (3, 0). Label it C. 	4:28 <b>Point plotted</b>
8. $3,473 + 1,230 =$	4:6 <b>4,703</b>	18. Write $\frac{1}{100}$ as a decimal number.	4:16 <b>0.01</b>		
9. Write the sum to check $239 - 154 = 85$ : $85 + \text{ } = \text{ }$	4:7 <b>154, 239</b>	19. What is the <b>value</b> of the 2 in: 1.72	4:17 <b><math>\frac{2}{100}</math></b>		
10. A 38cm tall plant grows 16cm a year. How tall will it be after 2 years?	4:8 <b>70cm</b>	20. Round 7.8 to the nearest whole number.	4:18 <b>8</b>	25. Points A, B and C form 3 corners of a rectangle. Plot the fourth corner of the rectangle and label it D. 	4:28 <b>Point plotted</b>

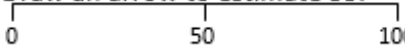
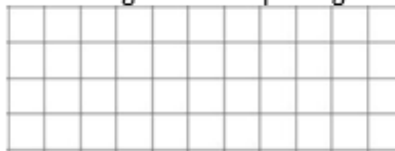

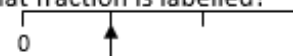






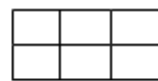
# Maths Key Skills

## Stage 3: Skill Check 4

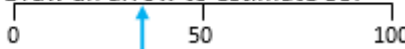


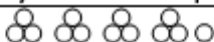


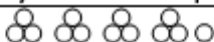


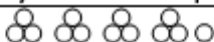



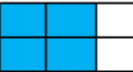
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics							
1. What is the missing number? 0 100 200 300 <input type="text"/> 500	3:1	11. $48 \div 4 =$	3:10	23. David says the time is "3 o'clock in the afternoon". Which of these means the same thing? <b>a.</b> 3 am <b>b.</b> 3 noon <b>c.</b> 3 pm	3:23						
2. What is the 9 worth in this number? 901	3:2	12. $4 \times 7 =$	3:10								
3. Put these in order, largest first. 716 176 617 761	3:3	13. Use $35 \div 7 = 5$ to solve: $350 \div 70 =$	3:11	22. Which month has 28 days? <b>a.</b> January <b>b.</b> February <b>c.</b> March	3:24						
4. Draw an arrow to estimate 35. 	3:4	14. What is the missing number? $45 \div \square = 3 \times 3$	3:12								
5. Tom counts up in 50s starting from 100. What will his 4 <sup>th</sup> number be?	3:5	15. What is the missing fraction? $\frac{2}{10}$ , $\frac{3}{10}$ , <input type="text"/>	3:13	23. On the grid draw a pentagon. 	3:25						
6. $624 - 100 =$	3:6	16. Shade $\frac{2}{3}$ of the counters. 	3:14								
7. $372 + 89 =$	3:7	17. What fraction is labelled? 	3:15	24. Number of boys & girls in Class 7: <table data-bbox="1464 1051 1912 1203"><tr><td colspan="2">Key:  means 3 pupils</td></tr><tr><td>boys</td><td></td></tr><tr><td>girls</td><td></td></tr></table>	Key:  means 3 pupils		boys		girls		3:29
Key:  means 3 pupils											
boys											
girls											
8. Write a sum to check $46 + 19 = 65$ . Check: 65 <input type="text"/> 19 <input type="text"/> 46	3:9	18. This shape is in sixths.  Shade in $\frac{2}{3}$ .	3:16								
9. After spending 39p, Tom still has 43p left. How much did he start with?	3:8	19. Subtract the fractions. $\frac{5}{6} - \frac{1}{6}$	3:17	Show 14 girls on the pictogram.							
10. What is the missing number? <input type="text"/> + 239 = 302	3:9	20. Write the smallest fraction. $\frac{3}{7}$ $\frac{4}{7}$ $\frac{6}{7}$ $\frac{2}{7}$	3:18	25. How many boys and girls are there in Class 7?	3:30						



A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics							
1. What is the missing number? 0 100 200 300 <input type="text"/> 500	3:1 <b>400</b>	11. $48 \div 4 =$	3:10 <b>12</b>	23. David says the time is "3 o'clock in the afternoon". Which of these means the same thing? a. 3 am    b. 3 noon    c. 3 pm	3:23 <b>c</b>						
2. What is the 9 worth in this number? 901	3:2 <b>900</b> (hundreds)	12. $4 \times 7 =$	3:10 <b>28</b>	22. Which month has 28 days? a. January b. February c. March	3:24 <b>b</b>						
3. Put these in order, largest first. 716 176 617 761	3:3 <b>761, 716, 617, 176</b>	13. Use $35 \div 7 = 5$ to solve: $350 \div 70 =$	3:11 <b>5</b>	23. On the grid draw a pentagon.	3:25 <b>Any 5 sided shape drawn</b>						
4. Draw an arrow to estimate 35. 	3:4 <b>Arrow</b>	14. What is the missing number? $45 \div \square = 3 \times 3$	3:12 <b>5</b>								
5. Tom counts up in 50s starting from 100. What will his 4 <sup>th</sup> number be?	3:5 <b>250</b>	15. What is the missing fraction? $\frac{2}{10}$ , $\frac{3}{10}$ , <input type="text"/>	3:13 <b><math>\frac{4}{10}</math></b>	24. Number of boys & girls in Class 7: <table data-bbox="1442 948 1879 1083"><tr><td colspan="2">Key:  means 3 pupils</td></tr><tr><td>boys</td><td></td></tr><tr><td>girls</td><td></td></tr></table>	Key:  means 3 pupils		boys		girls		3:29 <b>14 circles</b>
Key:  means 3 pupils											
boys											
girls											
6. $624 - 100 =$	3:6 <b>524</b>	16. Shade $\frac{2}{3}$ of the counters. 	3:14 <b>8</b>	25. How many boys and girls are there in Class 7?	3:30 <b>27</b>						
7. $372 + 89 =$	3:7 <b>461</b>	17. What fraction is labelled? 	3:15 <b><math>\frac{1}{3}</math></b>								
8. Write a sum to check $46 + 19 = 65$ . Check: $65 - \square = 19$ $\square - 46$	3:9 <b><math>-, =</math></b>	18. This shape is in sixths. Shade in $\frac{2}{3}$ . 	3:16 <b>4</b>								
9. After spending 39p, Tom still has 43p left. How much did he start with?	3:8 <b>82p</b>	19. Subtract the fractions. $\frac{5}{6} - \frac{1}{6}$	3:17 <b><math>\frac{4}{6}</math></b>								
10. What is the missing number? <input type="text"/> + 239 = 302	3:9 <b>63</b>	20. Write the smallest fraction. $\frac{3}{7}$ $\frac{4}{7}$ $\frac{6}{7}$ $\frac{2}{7}$	3:18 <b><math>\frac{2}{7}</math></b>								

