

Monday 11th May 2020

Mathematics

- *Practise counting up from 0 to 20 and back down from 20 to 0.
- *What is one more / one less than a number. Remember to use your number line to help you.
- *Have a go at the Hungry Caterpillar activity (see below)
- ***Challenge** - have a go at writing addition number sentences to match your caterpillars.

Reception

Good morning Reception! This week we are going to continue with our new topic is 'Do Cows Drink Milk?'. Can you have a go at these different activities?

Remember to keep me updated with your hard work. You can email us via the school email - reception@woodstone.leics.sch.uk

Miss Pickering 😊

Literacy

- *Practise Phonics sound cards and tricky word trucks.
- *Listen to your child read.
- *Have a go at today's daily phonics lesson (10.00am)-
https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos?disable_polymer=1
- *Listen to the story of the Hungry Caterpillar -
<https://www.youtube.com/watch?v=75NQK-Sm1YY>
- *Talk about the story and see how much information you can remember.
- *Write a list of the food that the Hungry Caterpillar ate.

Other

Pretend you are the Very Hungry Caterpillar, draw pictures of what you would eat each day (see sheet below).

THE VERY HUNGRY CATERPILLAR

Picture that you are the caterpillar. What food would you eat on each day of the week?

1. Monday	2. Tuesday	3. Wednesday	4. Thursday	5. Friday
6. Saturday	7. Sunday			

- ***Challenge** - have a go at labelling some of the food you have chosen. Remember to sound out each word independently.

Weekly Rainbow Challenges

Reception - these are just like the rainbow challenges we would do in our classroom. You have 5 days to try and complete these extra challenges.

Where is the horse?

See if you can search the picture for the hidden horse.

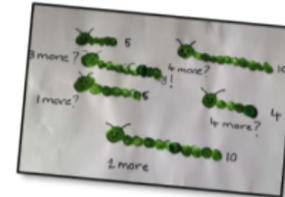
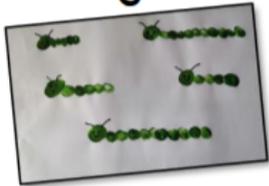


Talking Together

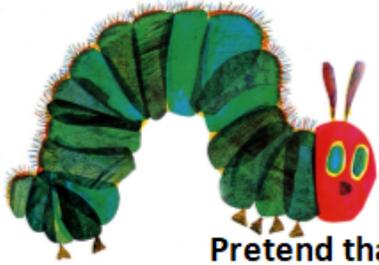
Grown ups support your child to make caterpillars of different lengths. Dip a finger in the paint and make your prints close together to look like caterpillars (or just draw.)

How many body parts has he got?

Count together and then talk about how many there would be if there was one more.



Look at adding more, explore adding different amounts. How big is he now? For example, if we use the language of first, then, now. First he had 8 body pieces, then we added 2 more, now he's got 10!



THE VERY HUNGRY CATERPILLAR



Pretend that you are the caterpillar. What food would you eat on each day of the week? Draw pictures to show us.

1. Monday

2. Tuesday

3. Wednesday

4. Thursday

5. Friday

6. Saturday

7. Sunday

