

## Daily Learning Tasks

### English Reading comprehension

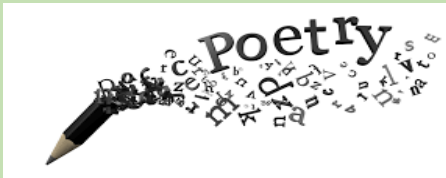
Today's reading task is a poem.

The poem is entitled 'The Tyger'



There are some tricky words in the poem that you might not recognise. This is because it is an old poem!

Read the poem on slide 3 and then answer the questions on slide 4. The answers are on slide 5. You can extend the activity by writing your opinion of the poem with reasons (like/dislike).



### Spellings:

Copy the following words to practice handwriting and then put them into a sentence.

**Spelling pattern – (wa words making the o sound)**

wash, wasp, want, wander, watch, wallet

## Maths

### 1. Division facts games

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Focus on dividing by 2 and dividing by 10 this week.

### 2. Read and Write numbers in words

Generate 5 three digit numbers. Write the number in words. Check the spelling using the sheet in Spring learning. E.G – 112 – one hundred and twelve.

### 3. White Rose Maths

Follow the website link below:

<https://whiterosemaths.com/homelearning/year-3/>


#### Click on Week 2

#### Lesson 4 – Fractions of a set of objects (3)

Click on 'get the activity' This will give you the questions that you need to complete.

- Watch the video and complete the activity alongside. It will tell you when to pause.
- Check the answers (The answers are under the activity)

A bag of sweets has a total mass of 138 g.  
 $\frac{5}{6}$  of the sweets are red.  
What is the mass of red sweets?



138 g

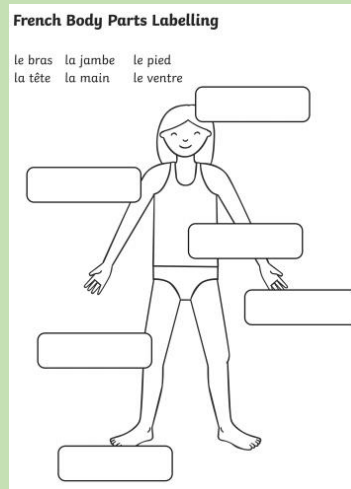
138 ÷ 6

## Compulsory Topic Task

### French – Body Parts

In the home learning tab is an activity called 'Labelling French'. We will be looking at different parts of the body. Use **google translate** to help you find and pronounce any difficult words.

You can choose to label a boy or a girl.



### PSHE

Today I would like you explore 'dealing with stressful situations'

Watch the video to explain more:

<https://www.youtube.com/watch?v=hnpQrMqDoqE>

We are in a stressful situation at the moment!

Answer the questions below:

What do you find stressful?

What helps you to cope?

**On slide 6 is an activity for you to complete.**



## Optional Extended Task

### Animal Baking

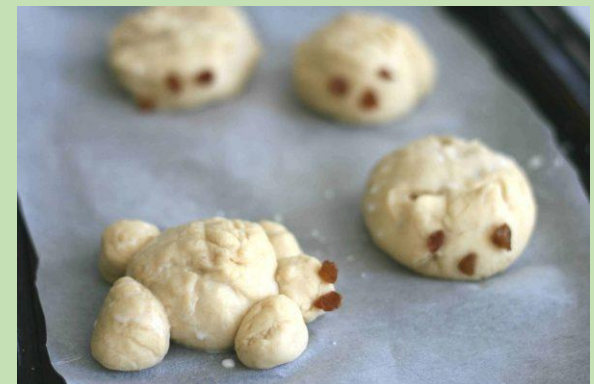
#### Make your own animal bread rolls!

Use the link to find a great recipe to make your own animal bread rolls!

<https://www.cookingwithmykids.co.uk/animal-rolls/>

Send me pictures of your finished bread!

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)



# The Tyger

By William Blake

Tyger Tyger, burning bright,  
In the forests of the night;  
What immortal hand or eye,  
Could frame thy fearful symmetry?

In what distant deeps or skies.  
Burnt the fire of thine eyes?  
On what wings dare he aspire?  
What the hand, dare seize the fire?

And what shoulder, & what art,  
Could twist the sinews of thy heart?  
And when thy heart began to beat,  
What dread hand? & what dread feet?

What the hammer? what the chain,  
In what furnace was thy brain?  
What the anvil? what dread grasp,  
Dare its deadly terrors clasp!

When the stars threw down their spears  
And water'd heaven with their tears:  
Did he smile his work to see?  
Did he who made the Lamb make thee?

Tyger Tyger burning bright,  
In the forests of the night:  
What immortal hand or eye,  
Dare frame thy fearful symmetry?





# Tyger Tyger By William Blake

Answer in full sentences.

1. What do you think the poem is about?

(a) Different animals which live in forests. ☐

(b) An artist painting a picture of a tiger. ☐

(c) The poet asking who has created an animal as beautiful and fearsome as a tiger. ☐

2. Explain what you think the poet meant when he described the animal as 'burning bright'.

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3. When and where might this animal be found?

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4. Write down two examples of alliteration from the poem.

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5. In verse 4, Blake is suggesting that such a powerful animal must have been created by...

(a) a sculptor ☐

(b) a painter ☐

(c) a blacksmith ☐

(d) a carpenter ☐

Tick one option.

6. Is this a modern poem? Explain your answer.

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# Tyger Tyger By William Blake Answers

1. What do you think the poem is about?

Option c – The poet is asking who has created an animal as beautiful and fearsome as a tiger.

2. Explain what you think the poet meant when he described the animal as 'burning bright'.

Pupil's own answers. This could be a reference to the colour of the animal's fur or its ferocity.

3. When and where might this animal be found?

The poet writes that the animal can be located 'In the forests of the night'.

4. Write down two examples of alliteration from the poem.

Examples given may include: 'Tyger, Tyger', 'burning bright', '...frame thy fearful...', 'distant deeps', 'On what wings...', '...began to beat', '...what dread grasp/Dare its deadly terrors clasp!'

5. In verse 4, Blake is suggesting that such a powerful animal must have been created by...

Option C – a blacksmith

6. Is this a modern poem? Explain your answer.

Pupil's own answers that should suggest that this poem isn't a modern poem as there are words within the poem that aren't used today, such as thee, thy and thine.

**This is the advice Olivia's Mum gives her.**

If you feel stressed, relax. Stay cool! Ask yourself whether you will feel so upset about your problems

- next week;
- next month;
- next year?

Try to get your life in proportion.

- Exercise in the daytime so that you are naturally tired.
- Go to bed at a sensible time.
- Listen to music.
- Learn a new skill or hobby.
- Do interesting things that take your mind off your worries.
- Find out about mindfulness and other relaxation exercises.



Are these good suggestions? Have they ever worked for you?

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Tell the group what you think is the best 'stressbuster' and try to explain why.

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