



Woodstone Community Primary School

Curriculum Vision Statement for History

'A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.'

At Woodstone Primary we help children develop an understanding and awareness of the past and chronology. We aim to bring history to life through drama, visiting speakers and handling real life artefacts. We teach History through topics, ensuring a cross curricular approach that allows for links with English in particular. Our local area allows for historical links e.g. the alms houses, mining in Coalville, Ashby Castle, Bosworth Battlefield.

We aim for all our children to leave Woodstone as successful learners, thanks to an engaging and exciting history curriculum. They will become confident individuals who are able to apply skills that history enquiry fosters. The children develop a sense of responsible citizenship through an appreciation of how history has shaped the present and how it influences the future.