## Year 4 - Thursday 26<sup>h</sup> March Maths Print off the Key Skills sheet and fill in then Singing - optional! Weekly Spellings mark. If you can't print, then just write the Reading answers in your book. Put on your 1. measure Read your book favourite music. 2 treasure Do your usual stage.

- 3. pleasure
- 4. leisure
- 5. exposure
- 6. nature
- 7. future
- 8. picture
- 9. puncture
- 10. adventure

Write the last 5 words in a sentence to show the meaning. Miss P's group: keep learning the words on your Pupil passport. If you need new words. then learn the words on the Common exception word list. (It is on the Home Learning).

for at least 20 minutes.

find the lyrics and sing your heart out!

## English

Comprehension - Mother's Day

On the Home Learning tab there is an activity with a 1, 2, or 3 star at the bottom. Choose your level of challenge. Read the information carefully. If there are words you do not know, look them up in a dictionary (book or online). Answer the questions and check your answers.

Extension: Write your own questions and answers to go with the information.

## Science

Food chains show what animals eat within a habitat and how energy is passed on over time. All food chains start with a producer, which is typically a green plant. The producer is eaten by a primary consumer (prey), which is eaten by a secondary consumer (prey), which is eaten by a tertiary consumer. All food chains end with a top or apex predator. Changes within a food chain, such as an abundance or lack of one food type, have an impact on the entire food chain.

Print off the sea creatures food chain activity from the Home Learning tab. Make the tubes then have a go at answering the questions.

(If you can't print, try drawing just 4 of the different tube sizes to fit in each other).