



Art/D&T



In our Art lessons we will be developing our skills in painting, understanding how to use different art materials to create a desired effect using paint. We will also do some colour mixing where we will experiment with primary colour.

Science



We will begin the year with our Science topic 'Materials'. We will be identifying various materials and their properties using key words such as 'rigid' 'bendy' 'solid' to describe them.



Geography



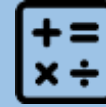
In our Geography lessons we will be looking at 'Our Local Area'. We will focus on our school and the village of Ravenstone. We will go for a village walk and mark out the key features on a map.



Music

In Music we will be exploring 'Pulse' and developing our ability to identify and copy the pulse within a piece of music. We will be listening to and exploring the Art Pop genre 'Wild Man' (instrumental) by Kate Bush).

Maths



In Maths we will be developing our understanding of place value initially focusing on numbers to 10. We will also be exploring addition and subtraction numbers to 10, focusing on quickly recalling these facts.

Computing



In our ICT lessons we will be developing our understanding of 'grouping and sorting' using a computer.



P.E.

In P.E. we will be developing our skills in co-ordination, team work and handling a ball and other equipment in our outdoor P.E lessons.

Year 1 Curriculum Map Autumn 1



English



We will be re-visiting Phase 4 Phonics and practicing reading and writing the sounds we learnt in Reception. We will also be developing our ability to write a sequence of sentences independently. We will be looking at traditional tales and retelling familiar stories.



R.E.

In R.E. we will be exploring what it means to belong to a faith community. We will be thinking about what Christians believe and what difference this has to how they live.



PSHE

In our PSHE lessons we will be thinking about 'Beginning and Belonging' focusing on settling in to our new class. We will also be thinking about 'Our Emotions' and ways of managing some of them.