\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Name: \& \& Date: \& \multicolumn{4}{|c|}{Class/Group:} \& \\
\hline A: Place Value, Add and Subtract \& \& \multicolumn{2}{|l|}{B: Multiply, Divide and Fractions} \& \multicolumn{4}{|l|}{C: Measure, Geometry and Statistics} \\
\hline 1. What is the missing number?
\[
\begin{array}{lllll}
0 \& 100 \& 200 \& 300 \& 400
\end{array}
\] \& \[
\begin{array}{|l|}
\hline 3: 1 \\
500
\end{array}
\] \& 1. \(36 \div 4=\) \& 3:10 \& \multicolumn{3}{|l|}{23. David says the time is " 8 o'clock in the morning". Which of these means the same thing?} \& \multirow[t]{2}{*}{\(\begin{aligned} 3: 23 \& \\ \& \\ \& \text { b }\end{aligned}\)} \\
\hline 2. What is the 8 worth in this number?
\[
847
\] \& \[
\begin{gathered}
\hline 3: 2 \\
\begin{array}{c}
800 \\
\text { (hundreds) }
\end{array} \\
\hline
\end{gathered}
\] \& 12. \(4 \times 3=\) \& \[
\begin{aligned}
\& 3: 10 \\
\& 12
\end{aligned}
\] \& means th a. 8 noon \& \begin{tabular}{l}
me thing? \\
b. 8 am
\end{tabular} \& c. 8 pm \& \\
\hline 3. Put these in order, largest first.
\[
\begin{array}{llll}
847 \& 478 \& 874 \& 784
\end{array}
\] \& \[
\begin{aligned}
\& \hline 3: 3 \\
\& 874,847, \\
\& 784,478
\end{aligned}
\] \& 13. Use \(24 \div 8=3\) to solve:
\[
240 \div 8=
\] \& \(3: 11\)
30 \& \multicolumn{3}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
22. How many days are in a year? \\
a. 52 \\
b. 365 \\
c. 366
\end{tabular}}} \& 3:24 \\
\hline 4. Draw an arrow to estimate 70. \& \begin{tabular}{l}
3:4 \\
Arrow
\end{tabular} \& 14. What is the missing number?
\[
80 \div \square=2 \times 4
\] \& \[
\begin{array}{r}
3: 12 \\
10
\end{array}
\] \& \& \& \& \\
\hline 5. Tom counts up in 100s starting from 300. What will his \(4^{\text {th }}\) number be? \& \[
\begin{aligned}
\& \text { 3:5 } \\
\& 600
\end{aligned}
\] \& \begin{tabular}{l}
missing fraction? \(\quad \frac{5}{10}, \frac{6}{10}\), \\
15. What is the
\end{tabular} \& \[
\begin{array}{r}
3: 13 \\
\frac{7}{10}
\end{array}
\] \& \multicolumn{3}{|l|}{23. On the grid draw a hexagon.} \& \begin{tabular}{l}
\[
3: 25
\] \\
Any 6
\end{tabular} \\
\hline 6. 714-100= \& \begin{tabular}{l}
3:6 \\
614
\end{tabular} \&  \& \[
\begin{array}{r}
3: 14 \\
3
\end{array}
\] \&  \&  \&  \& \begin{tabular}{l}
sided \\
shape
\end{tabular} \\
\hline 7. \(293+49=\) \& \begin{tabular}{l}
3:7 \\
342
\end{tabular} \& 17. What fraction is labelled? \& 3:15 \({ }^{\mathbf{2}}\) \& \multicolumn{2}{|l|}{24. No. of tyres sold one weekend:} \& \begin{tabular}{l}
eekend: \\
res
\end{tabular} \& \begin{tabular}{l}
3:29 \\
12 and
\end{tabular} \\
\hline \begin{tabular}{l}
8. Write a sum to check \(89-65=24\). Check: \\
24 \(\square\) 65 \(\square\) 89
\end{tabular} \& 3:9
+ +
= \& 18. This shape is in sixths. Shade in \(\frac{1}{3}\). \& 3:16 \& \begin{tabular}{|l|}
\hline \multicolumn{2}{|c}{ Katurday } \\
\hline Sunday \\
\hline
\end{tabular} \&  \& \[
\bigcirc
\] \& a quarter \\
\hline 9. After spending 56 p, Sue still has 44 p left. How much did she start with? \& 3:8

$\mathbf{f 1}$ \& $\begin{aligned} & \text { 19. Subtract the } \\ & \text { fractions. }\end{aligned} \frac{4}{11}-\frac{2}{11}$ \& $3: 17$
$\frac{\mathbf{2}}{11}$ \& 13 tyres this. \& sold on \& ay. Show \& circles \\
\hline 10. What is the missing number?
$\square$

$$
+412=724
$$ \& \[

$$
\begin{array}{|l|}
\hline 3: 9 \\
312
\end{array}
$$
\] \& $\begin{array}{llllll}\text { 20. Write the } \\ \text { smallest fraction. } & \frac{2}{8} & \frac{7}{8} & \frac{3}{8} & \frac{5}{8}\end{array}$ \& $3: 18$

$\frac{\mathbf{2}}{8}$ \& | 25. How m |
| :--- |
| Saturday? | \& tyres we \& ld on \& \[

$$
\begin{array}{r}
\text { 3:30 } \\
19
\end{array}
$$
\] \\

\hline Total (A) \& \& Total (B) \& \& \multicolumn{3}{|c|}{Total (C)} \& \\
\hline Test Total ( $\mathrm{A}+\mathrm{B}+\mathrm{C}$ ) \& \& R (0-9) \& \multicolumn{2}{|r|}{Y (10-19)} \& \multicolumn{3}{|c|}{G (20-25)} \\
\hline
\end{tabular}

