

## Daily Learning Tasks

### English

#### Reading comprehension

Today's reading task is a fictional story extract that is entitled 'Tom's Exciting Morning'.

Read the extract on slide 3, then answer the questions linked to the text on slide 4.

If you would like feedback on your answers, please email a clear picture to me at:

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)



### Spellings:

Copy the following words to practice handwriting and then put them into a sentence.

**Spelling pattern – ('shun' sound spelt as tion)**

**station, nation, relation, education, operation**

## Maths

### **1. Division facts games**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Focus on dividing by 3 and dividing by 5 this week.

### **2. Read and Write numbers in words**

Generate 5 three digit numbers. Write the number in words. Check the spelling using the sheet in Spring learning. E.G – 672 – six hundred and seventy two.

### **3. White Rose Maths**

Follow the website link below:

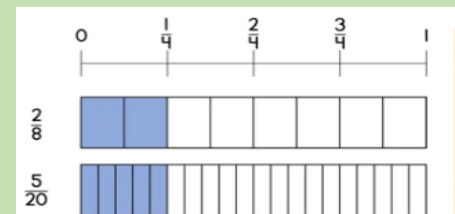
<https://whiterosemaths.com/homelearning/year-3/>

**Click on Summer 1, Week 1**

**Lesson 1 – Equivalent fractions (2)**

Click on 'get the activity' This will give you the questions that you need to complete.

- Watch the video and complete the activity alongside. It will tell you when to pause.
- Check the answers (The answers are under the activity)

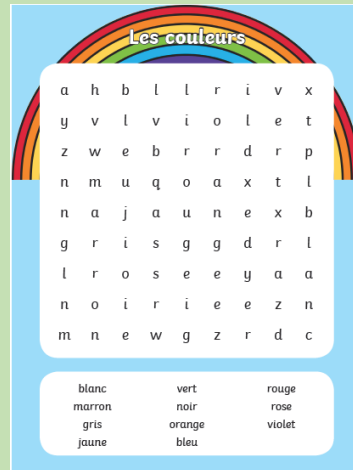


## Compulsory Topic Task

### French – Colours

In the home learning tab is an activity called 'Colours French'

We will be looking at different colours this week. Use **google translate** to help you find and pronounce any difficult words.



### PSHE

Today I would like you to explore 'Being British'. We have just celebrated a fantastic VE Day which saw the whole country celebrate a day of great importance to British people. This made me proud to be British.

I am also proud to be British because we have a great education system that all children can access. Schools provide us with the building blocks to become a well rounded adult.



**On slide 5 is an activity for you to complete.**

## Optional Extended Task

### Rainbow Inspiration

The rainbow has been a well recognised sign throughout this difficult period!

We may not be through it yet but there is light at the end of the tunnel.

Create a rainbow in the most unique way possible! I have shared some ideas below.

Send me pictures of your finished rainbows to:

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)



### **Tom's exciting morning**

Tom woke up early. He knew the taxi was just around the corner. He felt like it was Christmas morning but it was the middle of August. He grabbed his case and knocked on his parents' door eagerly. They shouted back,

"It's nearly time Thomas, go and wake Olivia up!" Tom ran into his sister's room and jumped on the bed. They both grinned and chatted about the week ahead.

A little while later, the taxi was outside so Tom grabbed his sunglasses and cap. He chuckled to himself because it was very dark and cold outside! Tom and Olivia sprinted to the back seat of the taxi whilst Mum and Dad threw the suitcases into the boot. Then, Mum made sure Olivia was secure in her special booster seat. Mum also went back inside to get Buster the dog!

Olivia's face dropped and she poked her brother who also looked worried.

"Where are you taking Buster?!" they both said cautiously. Mum smiled, "Just to grandmas. We're going to be gone for a while!" Their faces relaxed and they giggled at how silly they had been!

As they approached their destination, Olivia tapped her brother on the arm and pointed outside.

"They look like giant birds!" she said. Tom thought this was really funny and he laughed with his sister. Mum and Dad looked at their watches. Their faces dropped. They quickly got Olivia out of her seat and put her in her pram. Dad grabbed Tom's hand and they paid the man quickly.

"Come on guys!" Dad said sounding slightly worried.

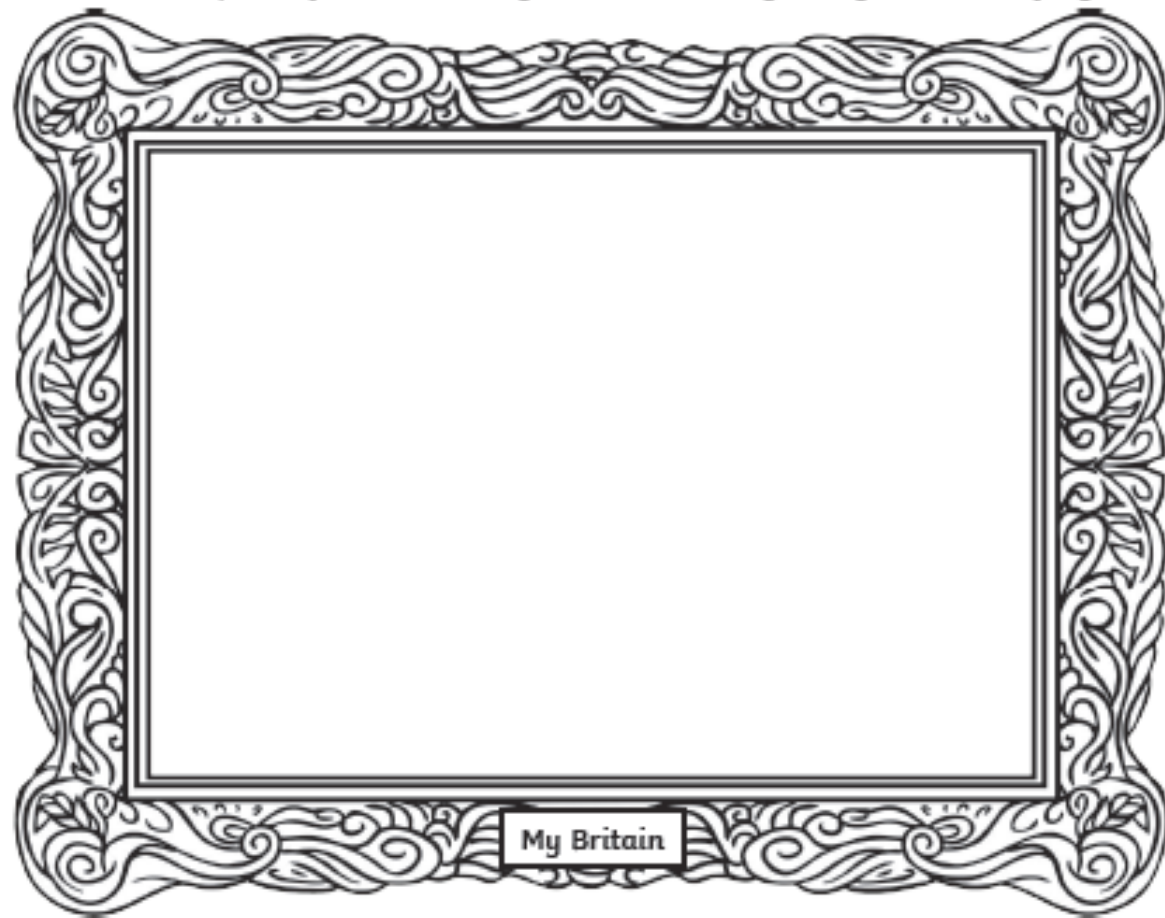
## Questions

1. How do we know Tom felt excited in Paragraph One? Try and find all the clues.
2. Why do you think Tom chuckled to himself when he went outside in Paragraph Two?
3. Where do you think Tom is going? Explain why you think this.
4. Pretend you are Tom. Write down how you are feeling and what you are thinking as you travel in the taxi.
5. Why has Tom packed sunglasses?
6. Why do you think Olivia and Tom were worried when Mum went back into the house to get Buster?
7. What do you think Olivia was pointing to when she said ***“they look like giant birds!”***?
8. What do you think happened when Mum and Dad looked at their watches in paragraph four?
9. Pretend you are Dad at the end of the passage. Write a few sentences explaining your thoughts and feelings.



# My Britain

Being British means different things to different people. What does being British mean to you? Draw inside the picture frame what living in Britain on a day-to-day basis means for you.



Write a description of what being British and living in Britain means for you.

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