

## Daily Learning Tasks

5.06.2020

### English

#### **Using formal and informal language**



Follow the link or copy and paste into the search bar to access the lesson. Read the instructions carefully. It will tell you what to read, write, answer and watch.

<https://www.bbc.co.uk/bitesize/articles/zkkj2sg>

If you have any problems please email, I am at my laptop from 8:30am.

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)



### Spelling:

Copy the following words to practice handwriting, then put the words into a sentence.

#### **Spelling pattern – (c spelt ch words)**

**scheme, chorus, chemist, echo, character**

## Maths

### **1. Multiples**

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

Focus on finding multiples of 2 and 4 this week. Note down any relationships that you find between numbers.

### **2. Multiplication Application**

Solve the following multiplication:

$$34 \times 4 =$$

Send me the method that you have used:

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)

### **3. Basic Skills Test**

As part of our maths lessons, we complete 'Key Skills Tests'. The children should be very familiar with these.

Please see slides 3 and 4 for the test and answers.

Keep a track of your weekly score to see if you are improving. Ask an adult to go through a couple of errors with you so you understand where you went wrong.



## Compulsory Topic Task

### Geography

Over the next couple of weeks, we will be looking at our own country in more detail.

Today we will look at the United Kingdom (UK). The UK is made up of 4 countries.

#### **Can you name them?**

Within each country, there are different cities.



On slide 5 is a map. Label the city at each point. Check your answers using slide 6.

The website below will help you to label your own map:  
<https://www.mapsofworld.com/united-kingdom/cities-map.html>

### Grammar

Complete the grammar mat on slide 7.

You can mark your own questions using the answers on slide 8.



## Optional Extended Task

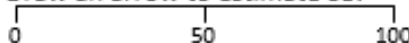

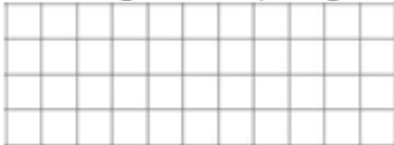








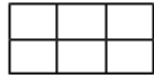
### Make New From Old

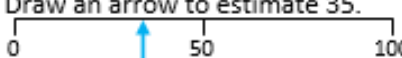


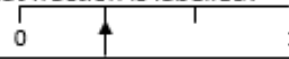










This week, why not see what you could make out of old things!

You might decorate an old T-shirt to make it new or use junk to make something useful!  
Look at the examples below.



Send your inventive ideas to me:  
[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)

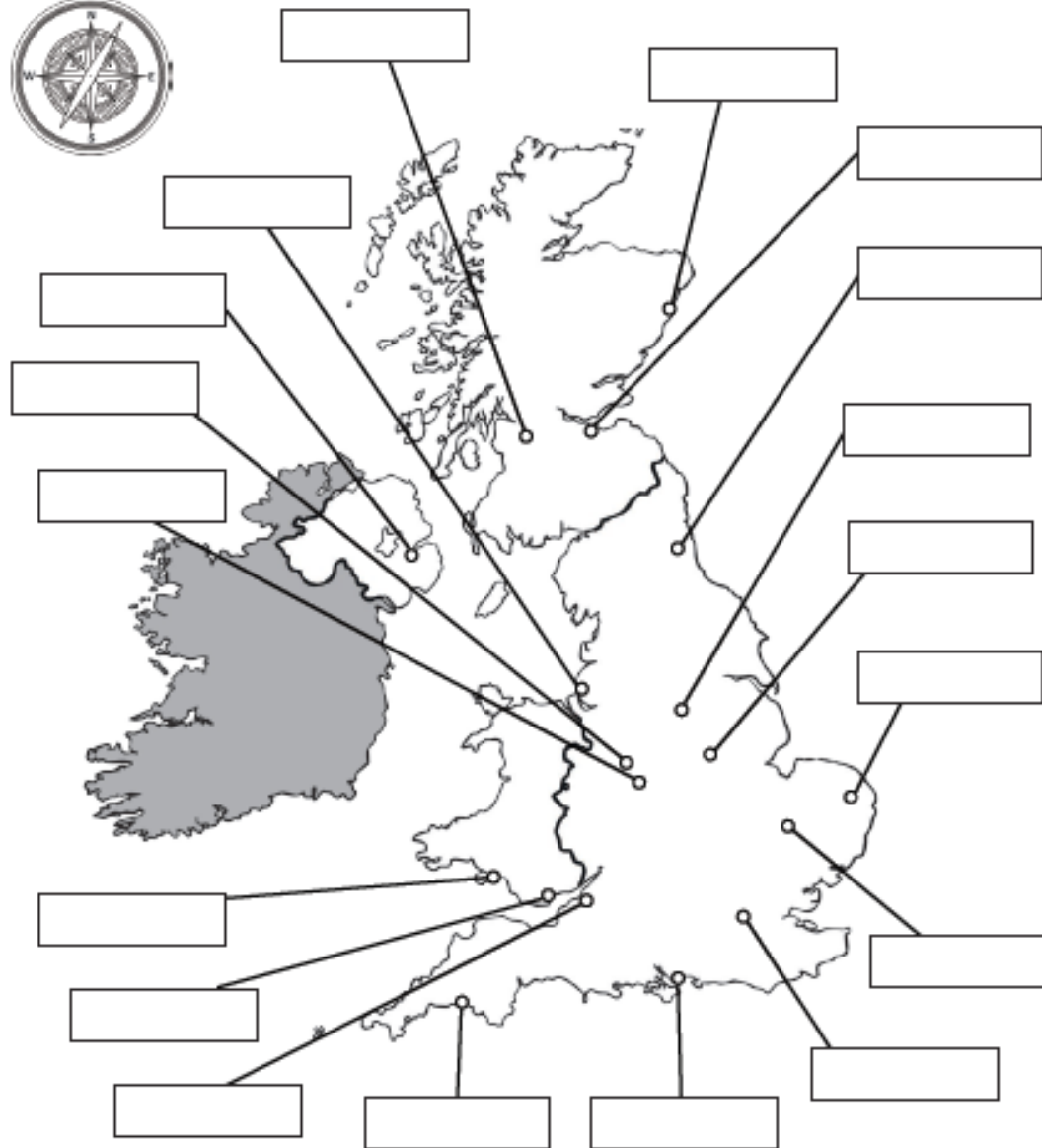
A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics							
1. What is the missing number? 0 100 200 300 <input type="text"/> 500	3:1	11. $48 \div 4 =$	3:10	23. David says the time is "3 o'clock in the afternoon". Which of these means the same thing? <b>a.</b> 3 am <b>b.</b> 3 noon <b>c.</b> 3 pm	3:23						
2. What is the 9 worth in this number? 901	3:2	12. $4 \times 7 =$	3:10								
3. Put these in order, largest first. 716 176 617 761	3:3	13. Use $35 \div 7 = 5$ to solve: $350 \div 70 =$	3:11	22. Which month has 28 days? <b>a.</b> January <b>b.</b> February <b>c.</b> March	3:24						
4. Draw an arrow to estimate 35. 	3:4	14. What is the missing number? $45 \div \square = 3 \times 3$	3:12								
5. Tom counts up in 50s starting from 100. What will his 4 <sup>th</sup> number be?	3:5	15. What is the missing fraction? $\frac{2}{10} \rightarrow \frac{3}{10}$ , 	3:13	23. On the grid draw a pentagon. 	3:25						
6. $624 - 100 =$	3:6	16. Shade $\frac{2}{3}$ of the counters. 	3:14								
7. $372 + 89 =$	3:7	17. What fraction is labelled? 	3:15	24. Number of boys & girls in Class 7: <table data-bbox="1288 783 1733 928"><tr><td colspan="2">Key:  means 3 pupils</td></tr><tr><td>boys</td><td></td></tr><tr><td>girls</td><td></td></tr></table>	Key:  means 3 pupils		boys		girls		3:29
Key:  means 3 pupils											
boys											
girls											
8. Write a sum to check $46 + 19 = 65$ . Check: $65 \square - 19 \square = 46$	3:9	18. This shape is in sixths.  Shade in $\frac{2}{3}$	3:16								
9. After spending 39p, Tom still has 43p left. How much did he start with?	3:8	19. Subtract the fractions. $\frac{5}{6} - \frac{1}{6}$	3:17	25. How many boys and girls are there in Class 7?	3:30						
10. What is the missing number? <input type="text"/> + 239 = 302	3:9	20. Write the smallest fraction. $\frac{3}{7} \frac{4}{7} \frac{6}{7} \frac{2}{7}$	3:18								
Total (A)		Total (B)		Total (C)							
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)							

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics							
1. What is the missing number? 0 100 200 300 <input type="text"/> 500	3:1 <b>400</b>	11. $48 \div 4 =$	3:10 <b>12</b>	23. David says the time is "3 o'clock in the afternoon". Which of these means the same thing? a. 3 am      b. 3 noon      c. 3 pm	3:23 <b>c</b>						
2. What is the 9 worth in this number? 901	3:2 <b>900</b> (hundreds)	12. $4 \times 7 =$	3:10 <b>28</b>								
3. Put these in order, largest first. 716 176 617 761	3:3 <b>761, 716, 617, 176</b>	13. Use $35 \div 7 = 5$ to solve: $350 \div 70 =$	3:11 <b>5</b>	22. Which month has 28 days? a. January b. February c. March	3:24 <b>b</b>						
4. Draw an arrow to estimate 35. 	3:4 <b>Arrow</b>	14. What is the missing number? $45 \div \square = 3 \times 3$	3:12 <b>5</b>								
5. Tom counts up in 50s starting from 100. What will his 4 <sup>th</sup> number be?	3:5 <b>250</b>	15. What is the missing fraction? $\frac{2}{10}, \frac{3}{10}, \square$	3:13 <b><math>\frac{4}{10}</math></b>	23. On the grid draw a pentagon. 	3:25 <b>Any 5 sided shape drawn</b>						
6. $624 - 100 =$	3:6 <b>524</b>	16. Shade $\frac{2}{3}$ of the counters. 	3:14 <b>8</b>								
7. $372 + 89 =$	3:7 <b>461</b>	17. What fraction is labelled? 	3:15 <b><math>\frac{1}{3}</math></b>	24. Number of boys & girls in Class 7: <table data-bbox="1280 762 1727 905"><tr><td colspan="2">Key:  means 3 pupils</td></tr><tr><td>boys</td><td></td></tr><tr><td>girls</td><td></td></tr></table>	Key:  means 3 pupils		boys		girls		3:29 <b>14 circles</b>
Key:  means 3 pupils											
boys											
girls											
8. Write a sum to check $46 + 19 = 65$ . Check: $65 - 19 = 46$	3:9 <b>-, =</b>	18. This shape is in sixths. Shade in $\frac{2}{3}$ 	3:16 <b>4</b>	Show 14 girls on the pictogram.							
9. After spending 39p, Tom still has 43p left. How much did he start with?	3:8 <b>82p</b>	19. Subtract the fractions. $\frac{5}{6} - \frac{1}{6}$	3:17 <b><math>\frac{4}{6}</math></b>	25. How many boys and girls are there in Class 7?	3:30 <b>27</b>						
10. What is the missing number? <input type="text"/> + 239 = 302	3:9 <b>63</b>	20. Write the smallest fraction. $\frac{3}{7}, \frac{4}{7}, \frac{6}{7}, \frac{2}{7}$	3:18 <b><math>\frac{2}{7}</math></b>								
Total (A)		Total (B)		Total (C)							
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)							

# UK Cities

I can name and locate the cities of the UK.

I can use the eight compass points to describe the location of the cities of the UK.



# UK Cities Answers





# Spring Term 1 SPaG Mat 1

1

**a** Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book.

---

---

---

---

**b** Write 'a' or 'an' correctly before the items on the recipe:

- \_\_\_\_\_ egg
- \_\_\_\_\_ cupful of flour
- \_\_\_\_\_ teaspoon of vanilla extract
- \_\_\_\_\_ icing bag

**c** Can you add an appropriate preposition to complete the sentence?

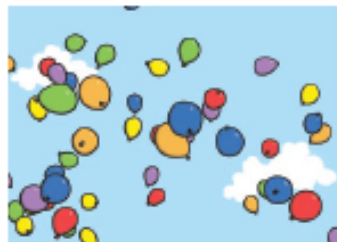
After preparing her diving equipment, Polly investigated the coral \_\_\_\_\_ the Red Sea.

Now, underline the subordinate clause.

**d** Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.



**e** Tick the sentence that is a command.

Get in the bath

Would you like to wash your hands

How amazing that would be

Underline the imperative verb used with the command.

**f** Can you think of silent letter words to match the pictures?



\_\_\_\_\_



\_\_\_\_\_

# Spring Term 1 SPaG Mat 1 Answers

1

**a**  
Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammer lesson, I learned how to discribe nouns using expanded noun phrases. Then in my hisstory session, I read a very interesting book.

grammar

describe

history

**b**  
Write 'a' or 'an' correctly before the items on the recipe:

an egg

a cupful of flour

a teaspoon of vanilla extract

an icing bag

**c**  
Can you add an appropriate preposition to complete the sentence?

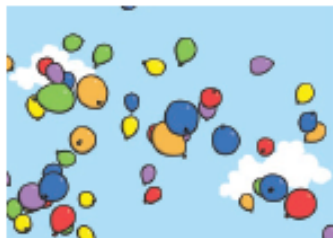
After preparing her diving equipment, Polly investigated the coral \_\_\_\_\_ the Red Sea.

**Accept any suitable preposition, e.g. under, within, below.**

**d**  
Underline the conjunction in each sentence:

After the celebrations had finished, the balloons drifted off into the distance.

Some of them popped because they blew into the trees.



**e**  
Tick the sentence that is a command.

Get in the bath ✓

Would you like to wash your hands

How amazing that would be

Underline the imperative verb used with the command.

**f**  
Can you think of silent letter words to match the pictures?



gnome



knight