

## Daily Learning Tasks

### English

#### Animal description

This week, we will be working towards a fun animal description, without saying what the animal is!



Today we will focus on the appearance of our animal.

Write descriptive sentences to describe aspects of the animal but remember not to say what it is.

Here are a few example sentences:

The body is covered with coarse, brown fur which is crawling with tiny insects from the jungle. On it's friendly face, it has two large, dark, beady eyes above a squashed, flat nose.

Please send me your appearance description to:  
[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)

### Spellings:

Copy the following words to practice handwriting and then put them into a sentence.

**Spelling pattern – (y and an l in words)**

[gym](#), [myth](#), [pyramid](#), [mystery](#), [Egypt](#)

## Maths

### 1. Division facts games

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Focus on dividing by 3 and dividing by 5 this week.

### 2. Number sequence

Look at the sequence below. Fill in the missing boxes and continue the sequence. Can you explain the sequence?

40, 36, 32, □, 24, □, □, 12

### 3. White Rose Maths

Follow the website link below:

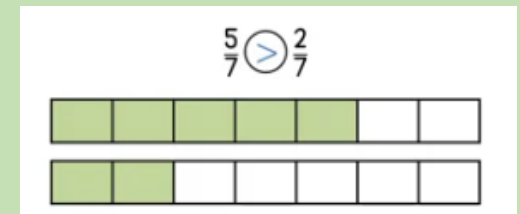
<https://whiterosemaths.com/homelearning/year-3/>

**Click on Summer 1, Week 1**

**Lesson 4 – Order Fractions**

Click on 'get the activity' This will give you the questions that you need to complete.

- Watch the video and complete the activity alongside. It will tell you when to pause.
- Check the answers (The answers are under the activity)



## Compulsory Topic Task

### PE

Thursday has always been our PE day. I would like to see you get active in any way you like! This could be playing a game, cleaning up, riding your bike, it's up to you!

It is important to be active for mind and body!

Send me some photos to:

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)



### RE

Over the next few weeks, we will be looking at praying. We will explore a variety of tasks linked to worship. Think about the following questions:

[What makes you feel joyful?](#)

[What makes you feel peaceful?](#)

People use music in worship as it gives messages and makes people feel a variety of emotions.

Create a spider diagram of all of your favourite songs. Explain how they make you feel and if the songs have a message.

## Optional Extended Task

### Rainbow Inspiration

The rainbow has been a well recognised sign throughout this difficult period!

We may not be through it yet but there is light at the end of the tunnel.

Create a rainbow in the most unique way possible! I have shared some ideas below.

Send me pictures of your finished rainbows to:

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)

