

Suggested Timetable for Year One

Area of Learning:	Day 1	Day 2	Day 3	Day 4	Day 5
Phonics	<ul style="list-style-type: none"> Read all Flash cards (using your sound cards). Sound Sort Game (see phonics revision sheet and practise words) 	<ul style="list-style-type: none"> Read all Flash cards (using your sound cards) Phase 3 phonics booklet 	<ul style="list-style-type: none"> Read all Flash cards (using your sound cards) Splat (see phonics revision sheet and practise words) 	<ul style="list-style-type: none"> Read all Flash cards (using your sound cards) Phase 4 phonics booklet (up to Page 7) 	<ul style="list-style-type: none"> Read all Flash cards (using your sound cards) Spelling (see phonics revision sheet and practise words)
Reading	<ul style="list-style-type: none"> Read one of your school reading books. Answer 'VIPER' Questions about the book (see example reading questions in your reading diaries) 	<ul style="list-style-type: none"> Read 'The Farmer and his Sons' (see sheet provided). Answer the questions to show your understanding. 	<ul style="list-style-type: none"> Read one of your school reading books. Answer 'VIPER' Questions about the book (see example reading questions in your reading diaries) 	<ul style="list-style-type: none"> Read 'Farmer Grows and Enormous Turnip' (see sheet provided). Answer the questions to show your understanding. 	<ul style="list-style-type: none"> Read one of your school reading books. Answer 'VIPER' Questions about the book (see example reading questions in your reading diaries)
Writing	<ul style="list-style-type: none"> Practise writing the letters of the alphabet using your new pre-cursive handwriting letters (see handwriting sheet in your homework books). 	<ul style="list-style-type: none"> Write 3 facts you can remember from our 'Moon Zoom' topic. Remember your fab 5: Finger spaces, capital letters, full stops, phonics, letter formation 	<ul style="list-style-type: none"> Practise writing the letters of the alphabet in capital letters (see handwriting sheet in your homework books). 	<ul style="list-style-type: none"> With support, write some instructions for how to make a sandwich. Try to include time words e.g First, next, then, after and bossy verbs e.g 'slice, chop, cut' 	<ul style="list-style-type: none"> Test yourself on writing the letters of the alphabet without looking at the sheet. Did you miss out any letters? Have you formed them all correctly?

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Maths	<ul style="list-style-type: none">• Practise counting to 100. You could use different actions for each multiple of 10 (eg. 0-10 - clap, 11-20 jump, 21 - 30 stretch and so on)• Complete 3 pages of your Maths booklet.	<ul style="list-style-type: none">• Practise counting in 2s. Repeat using different voices (eg. squeak like a mice, growl like bear)• Complete your Number Bond Challenge sheet. This should be completed independently and timed with a 5 minute timer. You could write these out again to practise at another time too.• Practise writing your numbers. Can you write your numbers to 100?	<ul style="list-style-type: none">• Practise counting in 10s. Repeat with a family member. You say one multiple of 10 and they say the next.• Complete 3 pages of your maths booklet.	<ul style="list-style-type: none">• Practise counting in 5s. Try doing this as a hand clap with a family member.• Cut up the number cards provided. Mix them up then select 10-15 cards. Can you put these cards in the correct order? - You may select numbers up to 20.	<ul style="list-style-type: none">• Practise counting back from 20. Repeat pretending to be a rocket and Blast off when you get to 0.• Play the Snakes and Ladders game at the back of your Maths activity book. You could also make your own easier/harder version of this game.
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Suggested Timetable for Year One

Area of Learning:	Day 6	Day 7	Day 8	Day 9	Day 10
Phonics	<ul style="list-style-type: none"> • Read all Flash cards (using your sound cards). • Complete Phase 4 phonics booklet. 	<ul style="list-style-type: none"> • Read all Flash cards (using your sound cards) • I spy (see phonics revision sheet and practise words) 	<ul style="list-style-type: none"> • Read all Flash cards (using your sound cards) • Phase 5 phonics booklet (up to page 6) 	<ul style="list-style-type: none"> • Read all Flash cards (using your sound cards) • Memory Game (see phonics revision sheet and practise words) 	<ul style="list-style-type: none"> • Read all Flash cards (using your sound cards) • Complete Phase 5 phonics booklet
Reading	<ul style="list-style-type: none"> • Read one of your school reading books. • Answer 'VIPER' Questions about the book (see example reading questions in your reading diaries) 	<ul style="list-style-type: none"> • Read 'What is Pink?' (see sheet provided). • Answer the questions to show your understanding. 	<ul style="list-style-type: none"> • Read one of your school reading books. • Answer 'VIPER' Questions about the book (see example reading questions in your reading diaries) 	<ul style="list-style-type: none"> • Read a book of your choice from home with a family member • Ask your family member some VIPER questions - did they answer correctly? 	<ul style="list-style-type: none"> • Read one of your school reading books. • Answer 'VIPER' Questions about the book (see example reading questions in your reading diaries)
Writing	<ul style="list-style-type: none"> • Write some sentences about what you did at the weekend. Remember your Fab 5! 	<ul style="list-style-type: none"> • Look at your writing from yesterday. Choose a couple of sentences to edit and improve. 	<ul style="list-style-type: none"> • Practise writing some of your tricky words and the days of the week. 	<ul style="list-style-type: none"> • Write 3 questions you have about our new topic 'The Enchanted Woodland'. 	<ul style="list-style-type: none"> • Test yourself on writing the letters of the alphabet without looking at the sheet. Have you improved since last week?

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Maths	<ul style="list-style-type: none"> • Practise counting to 100. You could use different actions for each multiple of 10 (eg. 0-10 - clap, 11-20 jump, 21 - 30 stretch and so on) • Complete 3 pages of your maths booklet. 	<ul style="list-style-type: none"> • Practise counting in 2s. Repeat using different voices (eg. squeak like a mice, growl like bear) • Use the number cards provided to build your own number sentences (eg. $5+3=8$, $20-8=12$) You will need to fill in the correct maths symbol. 	<ul style="list-style-type: none"> • Practise counting in 10s. Repeat with a family member. You say one multiple of 10 and they say the next. • Complete 3 pages of your maths booklet. 	<ul style="list-style-type: none"> • Practise counting in 5s. Try doing this as a hand clap with a family member. • Use your number cards 0-10. Place them face down on the table. With a family member, take it in turns to turn over two number cards. Do they make the total of 10? If they do, you keep the pair but if not place them back down on the table. The winner is the player with the most matching pairs. 	<ul style="list-style-type: none"> • Practise counting back from 20. Repeat pretending to be a rocket and Blast off when you get to 0. Use your number cards to: <ul style="list-style-type: none"> - Find all the odd and even numbers. - Find all the multiples of 2,5 and 10?
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