

Year 4 - Wednesday 25^h March

Weekly Spellings

1. measure
2. treasure
3. pleasure
4. leisure
5. exposure
6. nature
7. future
8. picture
9. puncture
10. adventure

Write the first 5 words in a sentence to show the meaning.
Miss P's group: keep learning the words on your Pupil passport. If you need new words, then learn the words on the Common exception word list. (It is on the Home Learning).

English

Write sentences to form a poem about your sea creature. It needs to be at least 6 lines long. Use examples of personification where you can.

It doesn't need to rhyme but you can use rhyme if you wish. If you can, think about the rhythm and you may want to use poetic techniques such as alliteration and repetition.

After completion, write a presentation copy in joined handwriting and illustrate it with a picture of your creature. Remember to start a new line of poetry on a new line with a capital letter.

Maths

Starter – Mental addition using place value – answer the questions on the Home Learning tab: 25.3.2020 Maths Starter
Main – Multiply and Divide by 10 and 100. Write the answers from the maths questions on the Home Learning tab (25.3.2020 Maths main).

To divide by 10 move the digits one place to the right.
To divide by 100 move the digits two places to the right.
To multiply by 10 move the digits one place to the left.
To multiply by 100 move the digits two places to the left.
Use your digit cards to help if you need to. Make a place value grid like the one at the top of the question sheet and move the cards to work out the answer.

Extension - OPTIONAL

Are there any 3-digit multiples of 10 which, when divided by 100, do not give a one-place decimal? Write a rule, explaining which will and which will not.

Music - optional

If you have your ukulele at home you can keep practising. If you play an instrument such as the piano, clarinet or guitar use this time to become a maestro!

Reading

Read for 20 minutes.
Fiction - describe your favourite character from the book.
Non Fiction - write 3 interesting facts.

Science

Food chains show what animals eat within a habitat and how energy is passed on over time. All food chains start with a producer, which is typically a green plant. The producer is eaten by a primary consumer (prey), which is eaten by a secondary consumer (prey), which is eaten by a tertiary consumer. All food chains end with a top or apex predator. Changes within a food chain, such as an abundance or lack of one food type, have an impact on the entire food chain.

Print off the sheet Ocean Food Chain from the Home Learning tab. Stick the pictures and labels into your book.

If you can't print, draw the food chain.

Extension (optional) - draw your own ocean food chain following the same structure of producer to apex predator.