



## Art/D&T



This half term we will be looking at drawing. The children will begin to explore different techniques involved in drawing such as shading, thick and thin lines and patterns.

## Science



In Science we will be learning about animals. The children will identify, name, describe and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also find out which animals are carnivores, herbivores and omnivores.



## History



In our History lessons we will be learning about Castles. We will spend time looking at how castles have changed and the key features. We also have our exciting trip to Tamworth Castle!



## Music

In Music this half term we will be focusing on pitch through using our voice, playing different instruments and listening to and creating new sounds.

## Maths



In Maths this half term we will be developing our understanding of place value up to 50 as well as addition and subtraction up to 20. We will also be exploring measuring of length and weight as well as mass and volume.

# Year 1 Curriculum Map Spring 2



## English



We will continue with our daily Monster Phonics sessions where we will be learning new graphemes and developing our Phase 5 Phonics knowledge. Within our writing sessions we will be writing a recount of 'Our Trip to the Woods' and looking at the key features.



## Computing

This half term in our Computing lessons we will be learning how to create and debug programmes in our 'Coding' unit.



## P.E.

In dance this half term, children will be given the opportunity to demonstrate travelling, turning and jumping actions both individually and within a simple dance routine.



## R.E.

This half term we will be exploring the religion of Judaism. We will spend time looking at a Jewish synagogue and identifying important parts of it. We will also talk about some important things that Jewish people believe.



## PSHE

In PSHE this half term we will be exploring digital lifestyles, thinking about how to act safely and responsibly online.