

Catch Up Premium Strategy 2020 - 2021

Summary information

School	Woodstone Community Primary School				
Academic Year	2020-21	Total Catch-Up Premium	£17040	Number of pupils	213

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Rationale: At Woodstone, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend.

EEF SUGGESTED APPROACH	ACTIONS	BUDGET/RESOURCE IMPLICATIONS	MONITORING	TIMESCALE	SUCCESS CRITERIA/IMPACT
TEACHING & WHOLE SCHOOL STRATEGIES SUPPORTING GREAT TEACHING	<i>Recovery Curriculum – release time for teachers to plan a recovery curriculum for their class focusing on priorities for learning.</i>	7 x £200 supply = £1400	GCle	March 2021 – July 2021	Curriculum enables teachers to focus on key priorities which will ensure children are well prepared for the next academic year.
TEACHING & WHOLE SCHOOL STRATEGIES SUPPORTING GREAT TEACHING & INTERVENTION PROGRAMMES	<i>Subscriptions to support teaching and catch-up and homework e.g. Purple Mash, Times Table RockStars, Literacy Shed, Maths Shed, Phonics Play</i>	£1245	PM	September 2020 – ongoing	Children will be able to access some resources at home. Teachers have resources which support the teaching of key skills.
TEACHING & WHOLE SCHOOL STRATEGIES SUPPORTING GREAT TEACHING	<i>Maths CPD for all teachers (including) –</i> <ul style="list-style-type: none"> • <i>Familiarisation with Ready to Progress curriculum</i> • <i>Planning recovery curriculum</i> • <i>Maths Mastery</i> • <i>White Rose Premium resources</i> 	£284	GCle	September 2020	Children have access to a high-quality Maths curriculum which focuses on key priorities for learning.
TEACHING & WHOLE SCHOOL STRATEGIES SUPPORTING GREAT TEACHING	<i>Employ experienced teacher to teach targeted year group one morning per week to ensure high quality teaching and learning</i>	£4405	KB	Ongoing from Sept. 2020	Provision remains of high quality for a priority year group
TEACHING & WHOLE SCHOOL STRATEGIES TRANSITION SUPPORT	<i>Allocate time for teachers to meet with next class teachers to discuss:</i> <ul style="list-style-type: none"> • <i>Cohort</i> • <i>Gaps in learning</i> • <i>Safeguarding</i> • <i>Impact of lockdown</i> 	7 x £200	PM	June/July 2021	Teachers are well informed so that children feel comfortable in their new setting and learning remains focused on key priorities
TARGETED APPROACHES EXTENDED SCHOOL TIME	<i>Targeted booster groups for Year 6 children focusing on priorities for learning and transition to Year 7</i>	£1600 TA (2.5 hours per week) booster groups	CM & PM	Oct. 2020 – June 2021	Children are well prepared for transition to Year 7 & have the opportunity to consolidate key skills/knowledge
TARGETED APPROACHES ONE TO ONE & SMALL GROUP TUITION	<i>Employ Primary PPA to cover for class teachers to enable these teachers to work with specific individuals/groups</i>	3 members of staff from Primary PPA for 31 weeks. £255 per week = £7905	PM	October 2020 – July 2021	Targeted individuals/groups receive high quality, focused interventions from class teacher. Provision for rest of class also remains high quality.
	Total budgeted cost	£18,239			