

Day	Phonics	Maths	Other
Day 1	<ul style="list-style-type: none"> • Practise Phonics sound cards and tricky word trucks. • Listen to your child read. • *draw a picture and write a sentence about your favourite toy. (Encourage your child to think of their own sentence and then support them using their phonics to write it as independently as possible. Remind them to use capital letters, finger spaces and full stops where appropriate. You can always challenge your child by asking them to write more than one sentence if appropriate). 	<ul style="list-style-type: none"> • Practise counting up from 0 to 20 and back down from 20 to 0. • *use the numberline to find one more and one less than a number. For example find the number 4. What is one more than the number 4 (answer would be 5), what is one less than the number 4 (answer would be 3). 	Use playdough to make a model of your favourite toy – encourage your child to warm up their playdough (playdough exercise are included in your pack)
Day 2	<ul style="list-style-type: none"> • Practise Phonics sound cards and tricky word trucks. • Listen to your child read. • *Encourage your child to practise writing their own name – once confident introduce them writing their first name and surname (feel free to encourage your child to practise writing their name as often as you can). 	<ul style="list-style-type: none"> • Practise counting up from 0 to 20 and back down from 20 to 0. • *ask your child to show you a number on their fingers. For example show me 5 (encourage your children to show you 5 fingers) 	Sink or float experiment – you will need a bowl of water or you could even use a sink. You will also need to collect everyday items from around the house. Encourage your child to think about what items might float and what might sink – drop the items into the water and allow them to observe what has happened. Encourage them to make comments on what they see.
Day 3	<ul style="list-style-type: none"> • Practise Phonics sound cards and tricky word trucks. • Listen to your child read. • *draw a picture of what you had for breakfast and write a sentence about it. 	<ul style="list-style-type: none"> • Practise counting up from 0 to 20 and back down from 20 to 0. • *go on a number hunt around your house – what numbers can you find. 	Create a piece of artwork – encourage the children to use scissors if appropriate to build their fine motor skills.
Day 4	<ul style="list-style-type: none"> • Practise Phonics sound cards and tricky word trucks. • Listen to your child read. • *look in a story book of your child's choice. Read the book together and encourage them to look for tricky words that they know. 	<ul style="list-style-type: none"> • Practise counting up from 0 to 20 and back down from 20 to 0. • *play simple board games with your child – encourage them to recognise the number of spots on the dice and move the correct number of spaces. 	Draw or paint a picture of some flowers. What colours do you need? Can you remember the different parts of a flower? Try using the words 'stem', 'leaves', 'petal' to describe your flowers.
Day 5	<ul style="list-style-type: none"> • Practise Phonics sound cards and tricky word trucks. • Listen to your child read. • *draw a picture of your family and write a sentence about them. 	<ul style="list-style-type: none"> • Practise counting up from 0 to 20 and back down from 20 to 0. • *go on a shape hunt around the house – what 2D (flat) or 3D (fat) shapes can you find) 	Make a collage using whatever resources you have available.

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Day 6	<ul style="list-style-type: none">• Practise Phonics sound cards and tricky word trucks.• Listen to your child read.• * draw a picture of what you can see out of your bedroom window and write a sentence about it.	<ul style="list-style-type: none">• Practise counting up from 0 to 20 and back down from 20 to 0.• Role a dice and encourage your child to identify the number of spots. If your child is ready for a challenge ask them to identify what double the number would be. For example, if they role a 2, ask them what would be double 2. The answer being 4. You can make this into a game by taking it in turns.	Draw or paint an Easter picture – you could draw some Easter eggs, flowers, chicks or even the Easter bunny!										
Day 7	<ul style="list-style-type: none">• Practise Phonics sound cards and tricky word trucks.• Listen to your child read.• *encourage your child to look around the house for items which begin with a certain sound. For example, ask them to find items which start with an ‘a’. Encourage your child to try and write some of them down.	<ul style="list-style-type: none">• Practise counting up from 0 to 20 and back down from 20 to 0.• * use the tens frame in the pack – ask the children to represent a number on the tens frame using the coloured star counters (in the pack). *For example this would represent the number four. <table><tr><td>•</td><td>•</td><td></td><td></td><td></td></tr><tr><td>•</td><td>•</td><td></td><td></td><td></td></tr></table>	•	•				•	•				Create a model of your choice out of junk (e.g cereal boxes)
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Day 8	<ul style="list-style-type: none">• Practise Phonics sound cards and tricky word trucks.• Listen to your child read.• * read your childs favourite story book and write a sentence about what happens.	<ul style="list-style-type: none">• Practise counting up from 0 to 20 and back down from 20 to 0.• * ask a grown up to hide the numbers to 20 around your house / room. Go on a hunt to find them all and then work together to put them in order.	Draw or paint a setting from your child’s favorite story.										
Day 9	<ul style="list-style-type: none">• Practise Phonics sound cards and tricky word trucks.• Listen to your child read.• *work with your child to write a shopping list – what would they like to buy from the shops?	<ul style="list-style-type: none">• Practise counting up from 0 to 20 and back down from 20 to 0.• * find a range of objects around the house. Can you put them in size order?	Use www.kiddle.com (a child friendly version of Google). Use this to find out facts about an animal of your choice. If you fancy a challenge, create a poster on the animal of your choice.										
Day 10	<ul style="list-style-type: none">• Practise Phonics sound cards and tricky word trucks.• Listen to your child read.• * write a letter to Miss Pickering about your favourite activity from the last two week.	<ul style="list-style-type: none">• Practise counting up from 0 to 20 and back down from 20 to 0.• *find a range of objects around your house. Can you sort them into groups of 2, 5 and 10s. Use the objects to practise counting in 2s (5s and 10s if appropriate).	Use your knowledge of your choice animal (from Thursday) andc react a playdough model of your animal. Remember to encourage your child to warm up their playdough (playdough exercise are included in your pack)										

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General

Encourage your child to join in with Cosmic Kids <https://www.cosmickids.com/>

BBC Super Movers

Joe Wicks – 5 minute moves

Purple Mash www.purplemash.com

Twinkl www.twinkl.co.uk