

## Daily Learning Tasks

12.06.2020

### English

#### **Mastering Inverted Commas**



To end the week, we will be looking at skill using BBC Bitesize.

Follow the link to access the learning:

<https://www.bbc.co.uk/bitesize/articles/zjm6pg8>

Join in with activities provided and remember to pause when asked.



### Spelling:

Copy the following words to practice handwriting, then put the words into a sentence.

**Spelling pattern – (homophones)**

**brake, break, grate, great, eight, ate**

## Maths

### **1. Multiples**

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

Focus on finding multiples of 5 and 10 this week.

Note down any relationships that you find between numbers.

### **2. Rounding Numbers to 10 and 100**

Use this game this week to improve your rounding skills. Vary the level as you get better.

<https://www.topmarks.co.uk/maths-games/rocket-rounding>

### **3. Basic Skills Test**

As part of our maths lessons, we complete 'Key Skills Tests'. The children should be very familiar with these.

Please see slides 3 and 4 for the test and answers.

Keep a track of your weekly score to see if you are improving. Ask an adult to go through a couple of errors with you so you understand where you went wrong.



## Compulsory Topic Task

### Geography

Over the next couple of weeks, we will be looking at our own country in more detail.

Today we will look at rivers and seas.

Complete the task on slide 3.

- Label the seas around the UK
- Identify the different rivers of UK by matching them to the numbers.



### Grammar

Complete the grammar mat on slide 6.

You can mark your own questions using the answers on slide 7.

## Optional Extended Task

### Board Game Madness

This week, why not play a board game! There is so much learning in a simple game!

You could even make your own with question cards!

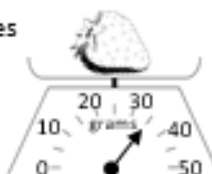
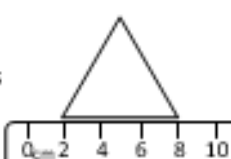

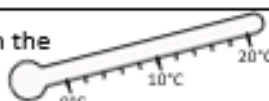
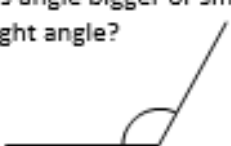



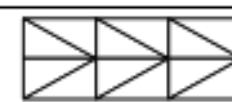


Send pictures of you playing a game or your own made up games to:  
[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

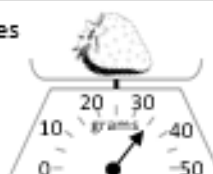


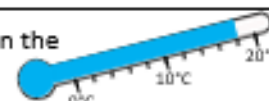





Class/Group: \_\_\_\_\_

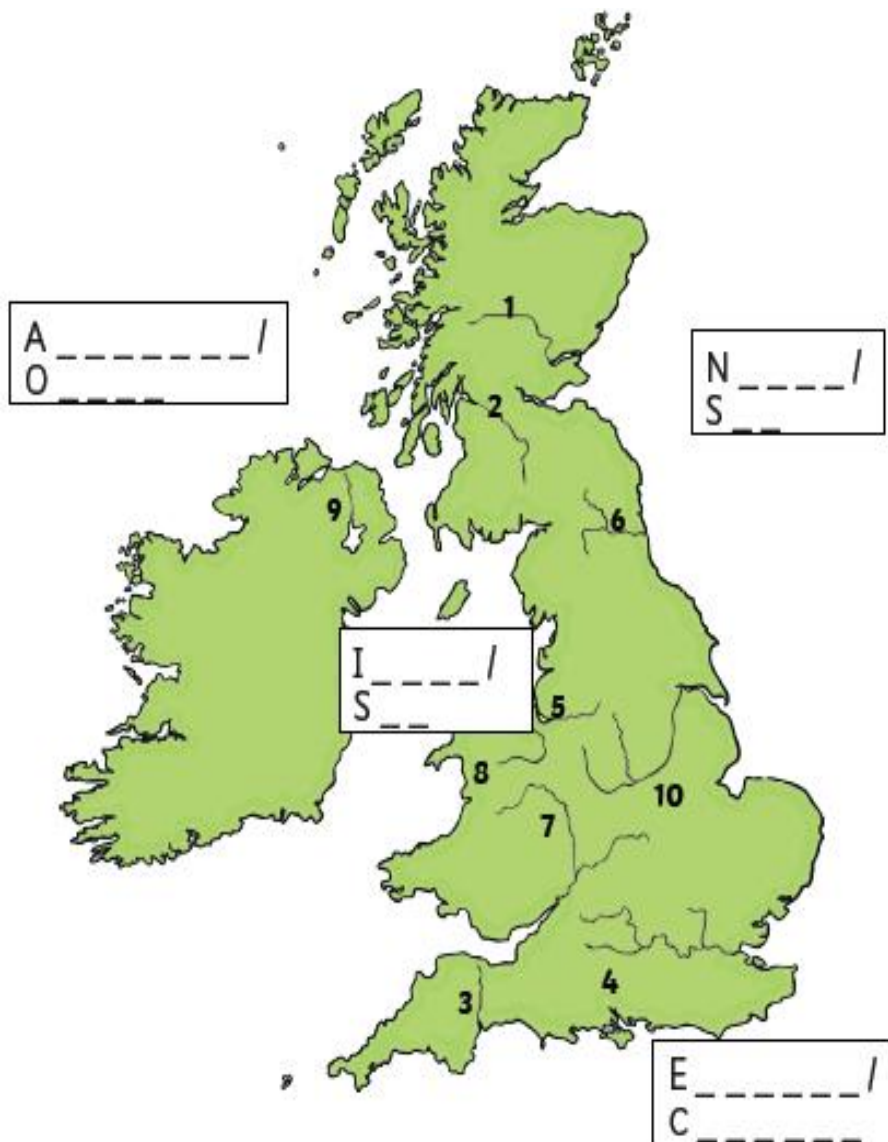
A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is 10 more than this number? 67	3:1	11. $56 \div 8 =$	3:10	21. How much does this strawberry weigh? 	3:19
2. What is the 5 worth in this number? 750	3:2	12. $12 \times 4 =$	3:10	22. What is the perimeter of this equilateral triangle? 	3:20
3. Write < or > to make this correct: 812 <input type="text"/> 796	3:3	13. $17 \times 4 =$	3:11	23. Ian turns through a quarter turn. How many degrees has he turned through? 	3:26
4. Show 18°C on the thermometer. 	3:4	14. There are 3 girls for every 2 boys. If there are 12 girls, how many boys?	3:12	24. Is this angle bigger or smaller than a right angle? 	3:27
5. Make the smallest number possible using the digits 2 7 and 5.	3:5	15. What is one tenth of 8?	3:13	25. Which pair of lines are parallel? a.  b. 	3:28
6. $459 + 1 =$	3:6	16. Circle $\frac{1}{7}$ of the marbles. 	3:14		
7. $256 - 173 =$	3:7	17. What is $\frac{3}{5}$ of 25?	3:15		
8. Circle the best estimate to $102 - 69$ : 15 20 25 30	3:8	18. $\frac{8}{12} = \frac{?}{3}$ 	3:16		
9. A school has 500 tickets to sell for a play. They sell 289. How many left?	3:9	19. Add the fractions. $\frac{3}{9} + \frac{3}{9}$	3:17		
10. What is the missing number? $25 + \square - 13 = 30$	3:9	20. Write the smallest fraction. $\frac{1}{5} \frac{1}{3} \frac{1}{7} \frac{1}{2}$	3:18		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is 10 more than this number? 67	77	11. $56 \div 8 =$	7	21. How much does this strawberry weigh? 	35g
2. What is the 5 worth in this number? 750	50 (tens)	12. $12 \times 4 =$	48	22. What is the perimeter of this equilateral triangle? 	18cm
3. Write < or > to make this correct: 812 <input type="text"/> 796	>	13. $17 \times 4 =$	68	23. Ian turns through a quarter turn. How many degrees has he turned through? 	90
4. Show 18°C on the thermometer. 	Line or arrow	14. There are 3 girls for every 2 boys. If there are 12 girls, how many boys?	8	24. Is this angle bigger or smaller than a right angle? 	Bigger
5. Make the smallest number possible using the digits 2 7 and 5.	257	15. What is one tenth of 8?	0.8	25. Which pair of lines are parallel? a.  b. 	a
6. $459 + 1 =$	460	16. Circle $\frac{1}{7}$ of the marbles. 	1		
7. $256 - 173 =$	83	17. What is $\frac{3}{5}$ of 25?	15		
8. Circle the best estimate to $102 - 69$ : 15 20 25 <u>30</u>	30	18. $\frac{8}{12} = \frac{?}{3}$ 	2		
9. A school has 500 tickets to sell for a play. They sell 289. How many left?	211	19. Add the fractions. $\frac{3}{9} + \frac{3}{9}$	$\frac{6}{9}$ or $\frac{2}{3}$		
10. What is the missing number? $25 + \square - 13 = 30$	18	20. Write the smallest fraction. $\frac{1}{5} \frac{1}{3} \frac{1}{7} \frac{1}{2}$	$\frac{1}{7}$		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	



Number on map	Name of river
	Thames
	Severn
	Trent
	Tay
	Bann
	Tyne
	Clyde
	Dee
	Mersey
	Exe

# Spring Term 1 SPaG Mat 2

2

**a**  
Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe  
word used for  
contraction

apostrophe  
word used for  
possession

**b**  
Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

**c**  
Mr Whoops has accidentally jumbled up TWO conjunctions. Can you help him to unjumble them?

ECAUSBE

FORBEE

**e**  
Add the suffixes -less or -ful to turn these root words into adjectives.

beauty\_\_\_\_\_

friend\_\_\_\_\_

**d**  
Look at the picture. Can you fill in the missing verbs to create a present progressive sentence?

Candice \_\_\_\_\_ hockey for the school team.



**f**  
Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The emperor strolled through town.



# Spring Term 1 SPaG Mat Answers

2

**a**  
Match each word class label to the correct word in the sentence. Complete the missing label.

Zarah's team played in the football match but they didn't win.

preposition

apostrophe  
word used for  
contraction

apostrophe  
word used for  
possession

conjunction

**b**  
Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen / scene).

The teacher told the interfering pupil not to (meddle / medal) in other people's business.

**c**  
Mr Whoops has accidentally jumbled up TWO conjunctions. Can you help him to unjumble them?

ECAUSBE

BECAUSE

FORBEE

BEFORE

**d**  
Look at the picture. Can you fill in the missing verbs to create a present progressive sentence?

**Candice is playing hockey for the school team.**

**e**  
Add the suffixes -less or -ful to turn these root words into adjectives.

beautiful

friendless

**f**  
Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The emperor strolled through town.

**Any appropriate sentence with an expanded noun phrase to describe the emperor or the town, e.g. The confident emperor with the spotty pants strolled through town because he thought his suit was invisible.**