Daily Learning Tasks

English Animal description

Today I would like you to put all of the elements of your learning together to write a full description of the animal you have chosen. It should include the following ideas:

- Appearance
- Behaviours
- What it sees
- What it hears
- · What it smells
- What it tastes
- What it feels



Aim to write around a page. Read it through to check that it makes sense.

Please send me your appearance description to: year3@woodstone.leics.sch.uk

I would love to have some to read out in the golden book assemble next week.

Spellings:

Copy the following words to practice handwriting and then put them into a sentence.

Spelling pattern – (y and an I in words) system, typical, symbol, crystal, oxygen

Maths

1. Division facts games

https://www.topmarks.co.uk/maths-games/hit-the-button

Focus on dividing by 3 and dividing by 5 this week.

2. Quick Maths with Reasoning

Look at the question below. Solve it in the quickest way possible and explain your method.

67-40=

3. Basic Skills Test

As part of our maths lessons, we complete 'Key Skills Tests'. The children should be very familiar with these.

Please see slides 3 and 4 for the test and answers.

Keep a track of your weekly score to see if you are improving. Ask an adult to go through a couple of errors with you so you understand where you went wrong.



Compulsory Topic Task

Optional Extended Task

Geography

Today we will continue to learn about the rain forest.

I would like you to research the different layers. The websites below are really informative:



http://www.primaryhomeworkhelp.co.uk/rainforest.html

https://www.enchantedlearning.com/subjects/rainforest/Strata.sh tml

After your research is done, complete the activity on slide 5.

Grammar

Complete the grammar mat on slide 6.

You can mark your own questions using the answers on slide 7.



Rainbow Inspiration

The rainbow has been a well recognised sign throughout this difficult period!

We may not be through it yet but there is light at the end of the tunnel.

Create a rainbow in the most unique way possible! I have shared some ideas below.

Send me pictures of your finished rainbows to:

year3@woodstone.leics.sch.uk







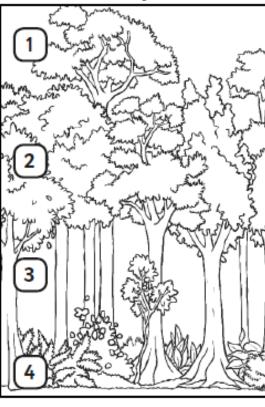
A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics		
1. What is the missing number? 0 8 24 32	3:1	11. 36 ÷ 3 =	3:10	23. About how long does it take for a full kettle to boil?	3:23	
2. What is the 2 worth in this number? 257	3:2	12. 8 x 3 =	3:10	a. 50 seconds b. 5 minutes c. 50 minutes		
3. Put these in order, smallest first. 293 329 932 392	3:3	13. <u>Use 5</u> x 6 = 30 to solve: 300 ÷ 6 =	3:11	22. Which of these is a correct description of a cuboid?	3:25	
4. Draw an arrow to label 40.	3:4	14. Eggs come in boxes of 6. I need 20 eggs. How many boxes should I buy?	3:12	 a. I have 6 faces and 6 vertices. b. I have 6 edges and 8 vertices. c. I have 6 faces and 12 edges. 		
5. Circle all the multiples of 8. 6 8 14 16 20	3:5	15. What fraction is shaded?	3:13	23. Label two acute angles using the letter 'A'.	3:26	
6. 462 + 100 =	3:6	16. Circle $\frac{3}{5}$ of the marbles.	3:14			
7. 256 + 128 =	3:7	17. What fraction is labelled?	3:15	24. Favourite colours of students:	3:29	
8. Write the sum to check 82 - 37 = 45. Check: 45 + =	3:8	18. \(\frac{1}{4} = \frac{?}{8}\)	3:16	8 6 4 2		
9. To a no. I add 27 then subtract 19. I now have 13. What did I start with?	3:9	19. Subtract the 7/8 - 3/8	3:17	Red Blue Green 6 people said green. Show this.		
10. What is the missing number? 149 + = 211	3:9	20. Write the 2 1 4 3 1 1 argest fraction. 5 5 5 5	3:18	25. How many more people said 'Red' than said 'Blue'?	3:30	
Total (A)		Total (B)		Total (C)		
Test Total (A+B+C)		R (0-9)	Y (10	O-19) G (20-25)		

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics		
1. What is the missing number? 0 8 24 32	3:1 16	11. 36 ÷ 3 =	3:10 12	23. About how long does it take for a full kettle to boil?	3:23 b	
2. What is the 2 worth in this number? 257	3:2 200 (hundreds)	12. 8 x 3 =	3:10 24	b. 5 minutes c. 50 minutes		
3. Put these in order, smallest first. 293 329 932 392	3:3 293, 329, 392, 932	13. <u>Use 5</u> x 6 = 30 to solve: 300 ÷ 6 =	50	22. Which of these is a correct description of a cuboid? a. I have 6 faces and 6 vertices. b. I have 6 edges and 8 vertices. c. I have 6 faces and 12 edges.	3:25 C	
4. Draw an arrow to label 40.	Arrow	14. Eggs come in boxes of 6. I need 20 eggs. How many boxes should I buy?	3:12 4			
5. Circle all the multiples of 8. 6 8 14 16 20	3:5 8, 16	15. What fraction is shaded?	1 10	23. Label two acute angles using the letter 'A'.	Angles	
6. 462 + 100 =	3:6 562	16. Circle $\frac{3}{5}$ of the marbles.	3:14		labelled	
7. 256 + 128 =	384	17. What fraction is labelled?	1 2	24. Favourite colours of students:	3:29	
8. Write the sum to check 82 - 37 = 45. Check: 45 + = =	37, 82	18. \(\frac{1}{4} = \frac{?}{8}\)	3:16	6 4 2	Bar drawn	
9. To a no. I add 27 then subtract 19. I now have 13. What did I start with?	3:9	19. Subtract the $\frac{7}{8} - \frac{3}{8}$	3:17 4 8	Red Blue Green 6 people said green. Show this.		
10. What is the missing number? 149 + = 211	3:9 62	20. Write the $\frac{2}{5}$ $\frac{1}{5}$ $\frac{4}{5}$ $\frac{3}{5}$	3:18 4 5	25. How many more people said 'Red' than said 'Blue'?	3:30 5	
Total (A)		Total (B)		Total (C)		
Test Total (A+B+C)		R (0-9)	Y (1	0-19) G (20-2	5)	

į

Rainforest Layers

Number each label and fact to match the correct layer of the rainforest.



canopy

It is very cool and windy in this layer.

Plants in this layer are no taller than 3m.

forest floor

This layer is dark, hot and humid.

Trees in this layer can be as tall as 60m.

understorey

This layer gets the most rain and sunlight.

Trees in this layer form a roof over lower layers.

emergent

This layer gets almost no sunlight. Almost no plants grow in this layer.

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence.

Can you underline them and correct them?

During my literacy lesson, I wrote a sentance that ended with a qwestion mark but I probably spelt something wrong.

Section 2

Can you add two adjectives to this sentence?



The _____ swimmer glided through the _____ water.

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms. During the school holidays, she was always bored.



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born:

A witch might ride on one of these:

The mark you would leave with your boot in the snow:

Section 4

Tick the sentence that is a command. Circle the sentence that is a statement.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away.



Section 6

Choose a vowel. Write the name of an animal and a country beginning with your chosen letter.

Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence.
Can you underline them and correct them?

During my literacy lesson, I wrote a sentance that ended with a qwestion mark but I probably spelt something wrong.

sentence question probably

Section 2

Can you add two adjectives to this sentence?

The ______ swimmer glided through the ______ water.

Any two appropriate adjectives.

Section 3

Underline all the verbs in this sentence:

Rebecca <u>sat</u> down on the chair and <u>folded</u> her arms. During the school holidays, she <u>was</u> always <u>bored</u>.



Section 5

Can you think of a compound noun to match each definition?

An event that happens once a year to celebrate when you were born: birthday

A witch might ride on one of these: broomstick

The mark you would leave with your boot in the snow: **footprint**

Section 4

Tick the sentence that is a command. Circle the sentence that is a statement.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away. ✓



Section 6

Choose a vowel. Write the name of an animal and a country beginning with your chosen letter.

Accept any animal and country beginning with a, e, i, o, or u, e.g. elephant and Egypt.