## Ideas of ways to practise your spellings

| Drawing boxes | Draw around the words making a clear distinction in size where there are ascenders and <br> descenders. Look carefully at the shape of the word and the letters in each box. Now try <br> to write the word making sure that you get the same shape. |
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| Drawing pictures | This strategy is all about making a word memorable. It links to meaning in order to try to <br> make the spelling noticeable |
| Syllables | Clap and count the syllables in the words. |
| Rainbow writing | Rainbow writing. Using coloured pencils in different ways can help to make parts of <br> words memorable. You could highlight the tricky parts of the word or write the tricky part <br> in a different colour then repeat. You could also write each letter in a different colour, or <br> write the word in red, then overlay in orange, yellow and so on. |
| Memory game | Ask your child to write the words out twice (or four times if you have time) on separate <br> pieces of paper. Mix them up and turn them all face down on the table. Take it in turns to <br> turn over two words, if they match you get to keep the pair but if not, you must put them <br> back face down in the same place. The winner is the player with the most matching pairs. |
| Mnemonics | Make up little phrases for the words. The first letter of each word in the phrase should <br> spell out the key word - seven ants in danger |
| Snap | Ask your child to write words several times on separate pieces of paper (cut to a similar <br> size). Deal the cards out equally then take it in turns to turn a card over and read the <br> word aloud. If your word matches the previous word shout SNAP! You win all the words <br> on the in the pile. The winner is the only player left in the game to still have cards. |
| Pyramid spelling | This method of learning words forces you to think of each letter separately. You can then <br> reverse the process so that you end up with a diamond. <br> p <br> py <br> pyr <br> pyra <br> pyram <br> $p y r a ~ m i ~$ <br> $p y r a ~ m i d ~$ |


| Countdown | Set a 30 second timer. How many times can they write the same word in 30 seconds. Can <br> they beat their score? |
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| Magnetic letters | Read/spell the word using magnetic letters. |
| Paint/colour | Colour in words written in bubble writing, paint the word, write the water in sand/glitter. |
| Silly <br> sentences/words | Making up memorable 'silly sentences' containing the words. You could also say the word <br> in a funny way - for example, pronouncing the 'silent' letters in a word. |
| Find the meaning | Use dictionaries to find the meaning of the word. |

