



DT



This half term, we will be beginning our second block of Food Technology with Mrs Clinch. We will be making savoury cheese scones from Great Britain.

Science



In our Science lessons we will be:

- Identifying and labelling food chains
- Identifying animals and plants into consumers, producers, predators and prey
- Describing how animals obtain their food
- Identifying food chains in different habitats

Geography



In our Geography lessons we will be:

- Learning about Brazil
- Considering Location, Diversity, Physical features and Physical processes
- Learning about the Amazon river and Amazon rainforest
- Identifying South America on a map/atlas/globe

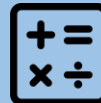
Music



In our Music lessons we will be:

- Composing simple rhythms
- Creating body percussions compositions
- Using a variety of tech programs to compose music

Maths



In our Maths lessons we will be:

- Measuring and comparing volume and capacity in millilitres and litres
- Measuring/reading temperature
- Recognising and finding half, quarters and thirds
- Finding the whole
- Understanding unit fractions
- Counting in fractions to the whole

Maple Curriculum Map Summer 1



English

In our English lessons we will be:

- Focusing on non-fiction instructions
- Thinking about features of instructions
- Considering imperative verbs to write instructions
- Working on our fluency in reading

History



In History we will be:

- Understanding what an explorer is
- Describing a famous explorer/adventurer
- Learning about people who contributed to national and international achievements

P.E.



In our PE lessons we will be:

- Focusing on 'Invasion Games' – primarily through Football
- Considering attacking, defending and how to move into space
- Developing our Outdoor and Adventure Skills in our Forest School sessions

R.E.



In R.E. we will be learning about:

- Christianity: What is the good news Jesus brings?

PSHE



In our PSHE lessons we will be focusing on:

- Healthy and Safer Lifestyles: Relationships and Sex Education