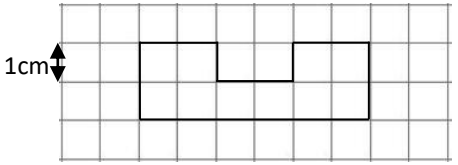
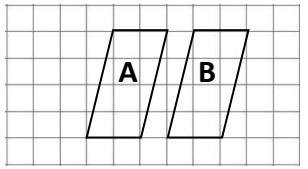
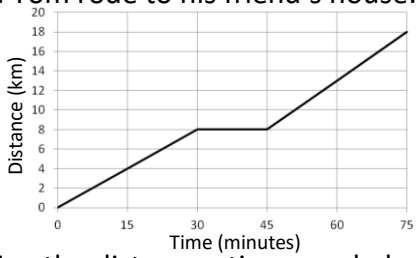
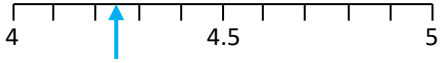
Maths Key Skills Stage 4: Skill Check 8 **Answers**

Name: _____ **Date:** _____ **Class/Group:** _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
1. What is the missing number? 18 24 30 ☐ 42	*4:1* **36**	11. 7 x 11 =	*4:9* **77**	21. What is the area of this shape? 	*4:20* **10cm²**
2. What is the missing number? 7,000 8,000 9,000 ☐	*4:1* **10,000**	12. Circle the sum that is the same as 27 x 12: 3 x 4 x 9 (3 x 9 x 12)	*4:10* **3 x 9 x 12**		
3. Round this number to the nearest 100: 5,731	*4:2* **5,700**	13. 293 x 7 =	*4:11* **2,051**	22. Circle the name that describes the smallest angle. Right angle Obtuse angle (Acute angle)	*4:24* **Acute angle**
4. What is 1,000 **less** than 3,293?	*4:2* **2,293**	14. To work out 53 x 8 you could do: ☐ x 8 + 3 x ☐	*4:12* **50, 8**		
5. What is 3 **less than** 1?	*4:3* **-2**	15. Circle the **equivalent fraction** to $\frac{1}{7}$. $\frac{3}{28}$ $\frac{5}{35}$ $\frac{7}{56}$	*4:13* **$\frac{5}{35}$**	23. To transform shape A onto B: Translate A ☐ units to the ☐. 	*4:27* **3, right**
6. What is the value of the **2** in this number? 3,296	*4:4* **200**	16. Complete the sequence: $\frac{22}{100}$ $\frac{23}{100}$ $\frac{24}{100}$ ☐	*4:14* **$\frac{25}{100}$**		
7. Write the number 37 in Roman numerals.	*4:5* **XXXVII**	17. $\frac{9}{5} + \frac{2}{5}$	*4:15* **$\frac{11}{5}$**	24. Tom rode to his friend's house.  Using the distance - time graph, how long did Tom rest for?	*4:29* **15 mins**
8. 1,235 + 824 =	*4:6* **2,059**	18. Write 0.5 as a fraction.	*4:16* **$\frac{1}{2}$**		
9. Write the sum to check 1,930 + 383 = 2,313: 2,313 ☐ 1,930 ☐ 383	*4:7* **-, =**	19. 8 ÷ 100 =	*4:17* **0.08**		
10.There are 213 people on a train. 28 get on & 49 get off. How many now?	*4:8* **192**	20. Label 4.25cm on the ruler section: 	*4:18* **Arrow**	25. How much further was the 2nd part of Tom's journey than the first?	*4:30* **4km**
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	