



Woodstone Community Primary School

Standards and Achievement Committee Terms of Reference

MEMBERSHIP

- At least 5 governors of whom one must be the Head Teacher
- The governing body will appoint a chair to the committee (this cannot be the Headteacher)
- Non voting members may be co-opted as required
- The governing body will appoint a clerk to the committee (this cannot be the Headteacher)
- Attendees will be invited to attend meetings where appropriate

QUORUM

- 3 governors of whom one must be the Head Teacher or Deputy Head

PURPOSE AND MAIN FUNCTION

- To ensure clarity of vision, ethos and strategic direction of teaching, learning and assessment within the school
- To monitor the quality of the learning and teaching of the school and the achievements and progress of the pupils
- To hold the Headteacher to account for the educational performance of the school and its pupils
- To promote community cohesion and monitor links within the whole community
- To link all activities to the priorities in the School Improvement Plan
- To monitor curriculum provision within the school

CURRICULUM

- To ensure that the curriculum is broad and balanced, broadly based, relevant and meets the needs of all pupils and complies with statutory requirements
- To monitor and evaluate the quality of the curriculum in securing high standards of achievement
- To consider curricular issues which have implications for Finance and Personnel decisions and to make recommendations to the relevant committees or the Governing Body
- To review and revise as necessary the stated aims of the school to ensure that they are in line with the National Curriculum, the locally agreed syllabus for RE and national and local guidelines on sex education
- To monitor implementation of any changes to the school curriculum in line with national and local guidelines and requirements

ASSESSMENT

- To monitor and evaluate rates of progress and standards of achievements by pupils, including any underachieving groups
- To ensure that arrangements for FS, KS1 and KS2 assessments are in place
- To work with the Head and other staff to set realistic standards and targets to facilitate improvement
- To identify and celebrate pupil achievements
- To monitor and evaluate the impact of any actions or interventions taken to address differential standards of achievement or rates of progress within groups of pupils

MONITORING

- To monitor and evaluate the effectiveness for SEND children
- To oversee arrangements for individual governors to take a leading role in specific areas of provision, e.g. SEN, English, Maths, EYFS, PE. To receive regular reports from them and advise the Governing Body
- To set priorities for improvement and monitoring and evaluating the impact of improvement plans which relate to the committee's area of operation
- To develop and review policies relevant to the committee's areas of responsibility
- To monitor and evaluate the effectiveness of Pupil Premium money in relation to teaching, learning, progress and attainment

POLICY RESPONSIBILITY

The Standards and Achievement committee is responsible for reviewing the following policies:

STATUTORY POLICIES

- Early Years Foundation Stage Policy
- SEND Policy

NON-STATUTORY POLICIES

- Assessment Policy
- Calculation Policy
- English Policy
- Homework Policy
- Marking and feedback Policy
- Maths Policy
- Remote Learning Policy
- Website Policy

The above list is not exhaustive. The SAC committee may be involved in drafting and approving additional policies as appropriate.