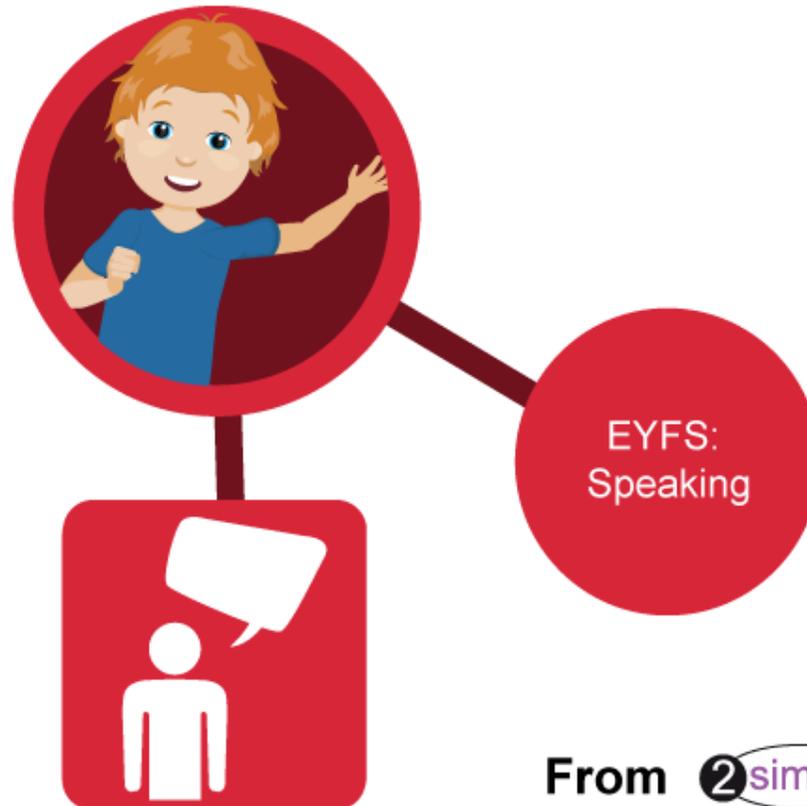




Computing

Scheme of Work

Communication & Language



From 2simple

Communication and Language



Early Learning Goal

Speaking

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Resources:

Mashcams (Mini Mash & Purple Mash)

https://www.purplemash.com/#tab/mm_mashcams



Lesson ideas

Mashcams can be used to create an imaginary role play situation for the child in which the child's face can be added by drawing it or adding a photograph. The child becomes the character.

Lesson ideas:

- Provide opportunities for children to express themselves through other characters.
- Allow some of the more reluctant speakers to talk through role play.
- Give the children the opportunity to talk with others by taking on a character's role and speaking in the style of the character e.g. a pirate, a spaceman etc.
- Develop speaking and listening skills through recording the children being the character and listening to themselves taking on the role. This can be done using the record function in Mashcams.
- Let the children take on a name for the character.
- Give the children a scenario to talk about.
What would it be like to.....?
What would happen if.....?

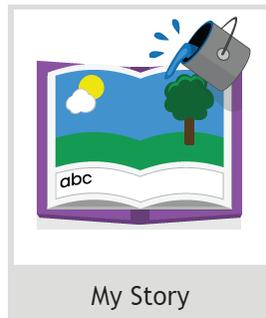
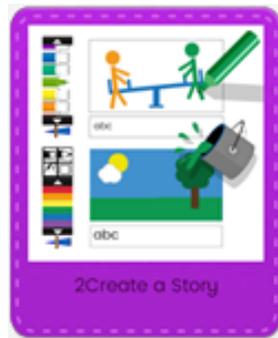
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2 Create a Story (Mini Mash & Purple Mash)

<https://www.purplemash.com/#app/tools/2cas2>



Use the 'My Story' level in 2Create a Story to create resources for the children to use and talk about.

Lesson ideas:

- Create a book about events which have taken place in the classroom or school or which may be based on a trip out to the farm etc.
- Use images you have taken to add to the pages and text appropriate for the children to read, using key words.
- Use the books as 'talking points' for the children.
Can you remember when?
What was happening in this picture?
Who is this a picture of? What were they doing?

It may also be helpful to create a book in preparation for an event, showing the children what they will be visiting and reminding them about the things they will be doing.

e.g. a visit to the farm or the park.

- When will we be going?
- Can you remember what day we are going on?
- How will we get there?
- What will we see when we get there?

Having the books available for the children to access on Purple Mash will provide an opportunity for them to access the resources anytime they want to and to talk about what they have done or are going to do.

Make a display board of key books for the children to access.

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Slideshows (Mini Mash)

https://www.purplemash.com/#app/pup/mm_slideshowpup



Within the Teachers section of Mini Mash there is a slideshow creator for teachers to create resources for the children to be able to use.

Creating simple slideshows of pictures is very quick and easy to do and text can be added if you want the children to pick out key words for reading.

Lesson ideas: -

All the above lesson ideas for 2Create a story can be used for slideshows.

- On Mini Mash, it would also be useful to create a tray with slideshows in which the children can access.
- Making slideshows is also a quick way of making use of all the lovely photographs taken as evidence of classroom activities.
- You could make a slideshow of activities taking place in the classroom each day, for one week.
- You could label the slideshows the days of the week and talk to the children about what has happened in their classroom during that week, showing all the different activities and events.

Simple City (Mini Mash & Purple Mash)

<https://www.purplemash.com/#app/games/simplecity>

Simple City consists of nine different themes/topics. Each topic has slideshows about the topic to talk about with the children.

Each topic also has simple drag and drop activities which give the children the opportunity to create an environment e.g. A garden (for the garden centre theme).

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The activity provides a great opportunity to talk to the children about the scene that they are creating.

- What object will they use?
- Where are they going to place the objects and why?
- What happens when they select some of the objects? (They are animated)
- Have the children ever visited a garden centre?
- What do they do there?
- When did they go?
- What did they see happening?

It might be that you have planned a visit to one of these places, garden centre, farm, zoo.

This will provide opportunities for the children to talk about what they might see there and what they might do.

If they have already been they can recall the events of the visit.