Welcome

to

Cedar Class

The Team!

Miss Daley – Monday, Tuesday, Wednesday

Mrs O'Connor – Thursday, Friday

Mrs Sainsbury

Key Themes

Autumn Term:

Ancient Greece, Rivers, Electricity and Investigating Materials

Spring Term:

The Romans, Human Habitats, Living Things/Classification and Sound

Summer Term:

The Anglo Saxons, Rainforests, Teeth, The Digestive System and Food Chains

Diary Dates

- Tuesday 13th October – Parents Evening
- Thursday 15th October – Parents Evening
- Monday 26th October- Greek Day
- Friday 30th October – Cedar Class Golden Book assembly
- Friday 27th November – INSET day
- Multiplication tables check – w/b Monday 7th June
- Forest School – summer term

Ukulele

- All children in Cedar class will learn to play the ukulele through Leicestershire School Music service
- Mr. Truman will lead the sessions
- Sessions will be weekly on Wednesday afternoons
- Instruments will be loaned through LSMS (more details to follow)

Homework

- **Reading** – Children should be heard to read regularly (at least 3 times a week for a minimum of 15 minutes). Parents should write comments in the reading records to update teachers of progress at home.
- **Spelling** – A list of words, which the children need to be able to read and spell by the end of the year can be found in their homework book. They can also be found in their reading diaries. Children should practise these at their own pace at home.
- **Maths/Grammar** - Children will be set a short piece of Maths or Grammar homework weekly (this will alternate each week). They will bring this home on Friday to be completed by the following Thursday
- **Timetables** –Alongside their homework, children should practise the times tables set on Times Table Rock Stars (at least 30 minutes **spread over the week in small chunks of between 5 and 10 minutes**)

Year 4 Multiplication Check

- The children will have a statutory online assessment w/b Monday 7th June
- 25 questions
- There are 6 seconds to answer each question with 3 seconds in between so the children need to know their facts and be able to recall these quickly
- Based on all the times tables up to 12 x 12 but there is more focus on the higher ones

Hear your child read 3 times per week

Discuss the story/content and ask questions about the book to help enhance their comprehension and inference skills.

Use a dictionary to find out the meaning of new words.

Please sign and date the reading diary and highlight anything you think we need to know to support their learning further.

We check the reading diaries on a Friday and award Dojo points when the target number of reads has been achieved.

Reminders

- Please ensure water bottles are filled with water
- Snacks should be healthy i.e. plain biscuits or fruit
- Please ensure children are not wearing nail varnish or make up and that hair bands/ribbons are small and discreet
- Ensure everything(!) including coats, water bottles and bags, is named

And finally …

Please feel free to come and speak to us if you have any questions or concerns.
We don't look in all the reading diaries every day so they are not the best way to pass on a message. If you have an urgent message, please tell us at the door in the morning.
If not urgent, but still something you feel we should know, please contact us on the class email: year4@woodstone.leics.sch.uk (emails will be answered between 8:00am- 5:30pm Monday-Friday).

We look forward to working with you this year!