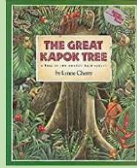


## Daily Learning Tasks

### English

#### The Great Kapok Tree – Engage



1. Listen to the story

<https://www.youtube.com/watch?v=APJNxtj0XJc>

2. Today we will be putting the animals in the order that they appear in the story. Then you will write the reason that they do not want the tree to be cut down. You will find the answers from the story.

Please see the sheet on the home learning page, it will have today's date (29.4.2020 English)



### Spellings:

Copy the following words to practice handwriting and then put them into a sentence. You may need to find the meanings first!

#### **Spelling pattern – ge, g**

cage, page, wage, damage, garage

### Maths

#### 1. Times table game

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Focus on 4 and 8 times tables this week

#### 2. Application of multiplication

Using your knowledge of place value and times tables, how would you solve the following question?

$$24 \times 5 =$$

Please share your answers at:

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)

#### 3. Fractions

We are continuing to use 'White Rose Maths' for the main part of our lesson.

Follow the website link below:

<https://whiterosemaths.com/homelearning/year-3/>

#### **Click on Week 2**

#### **Lesson 1 – Fractions on a number line**

- Click on 'get the activity' This will give you the questions that you need to complete.
- Watch the video and complete the activity alongside. It will tell you when to pause.
- Check the answers (The answers are under the activity)

Complete the sequence  $\frac{5}{10}, \frac{6}{10}, \frac{7}{10}, \underline{\frac{8}{10}}$

## Compulsory Topic Task

### PE

I have attached a full lesson called 'Isolation Games'. There are different level challenges that you can complete.

A PE lesson at school is 45 minutes long so try and take yourself out of your comfort zone!

You can do it!



### Grammar

This week in Grammar, we will continue to look at plurals.

Complete the task on the slide below.

Write the sentences out in your learning book, applying the plural.

## Optional Extended Task

### Animal Sculptures

Create your own animal sculpture using junk from around the house!

Get creative and send me pictures of your finished animals.

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)



## Grammar

The words underlined need changing to make the noun PLURAL.

Write the new sentences in your book. Remember:

- Make the noun plural – does it need es, ies or just s?
- was changes to were
- is changes to are

1. The children opened the box to find out what the surprise was.

2. The fox was lying on the doorstep looking very ill.

3. The church is open today so we can go and visit.

4. The dish was broken after the angry girl dropped it.

5. The glass was the last one left on the shelf.

6. The berry was the juiciest I'd ever tasted.

7. The desk was in exactly the right place for learning.