

English

Today I would like you to focus on your reading and spelling. Please complete these 2 pages in your SATs workbooks.

1. SPAG page 46: Silent Letters
2. Reading page 16: The rescue

I will post the answers ready for you to mark your work tomorrow.

House Challenge

Make sure you are keeping up with your daily chore! 😊

Try to keep up with a diary, even if you only write in it once a week. Include new things you have learnt or heard about on the news, how they made you feel, and the things you have done whilst at home with your family. 😊

Monday 30th March

Year 6

Home Learning Activities

PE

Do the next Joe Wicks PE workout on Youtube at 9am! If you are feeling up for it, you could also search on Youtube for 'Cosmic Kids Yoga'. It will be something different and looks fun!

Maths

Today I would like you to practise your learning on percentages. Remember, 'per cent' means per 100! To find a percentage, first find 10% by dividing the whole number by 10 and then use that to find other amounts you need e.g. 20% of 60 would be $60/10=6$, $6 \times 2=12$. Alternatively, you could do $20 \times 60=1200$ and then divide that by $100=12$. Good luck using this knowledge to crack the code! (Answers are on the sheet).

* There is a new week for Fluent in 5, please do Week 2 Day 1 today!

Woodstone Challenge

Please keep up with the Woodstone Home Learning Challenge! I wonder who can do the most?

#thechallengeison

DT

Today I would like you to do something different. We are going to do our very own 'Dragon's Den'! This involves you designing and creating your very own product (this can be absolutely anything you want) and writing a presentation to go with it, persuading me that it is a good idea and that I should invest in you! Please see the Dragon's Den sheet attached with more details on how to complete this activity. Today I would just like you to do the planning aspect of this activity.

Make sure you read for pleasure for at least 15 minutes. Try and read to someone and discuss your book if you can!