# Reception Summer One Curriculum Map **On the Farm**

language development

This half term we will

continue to develop our

confidence in speaking

in front of our

classmates during

circle time and carpet

sessions. We will also

continue to broaden

our vocabulary using

'Grandma Fantastic' in

our English lessons.

#### Expressive arts and design



This half term our creative activities will build upon our farm focus. The children will consider what materials to use and how to combine them to make their own Little Red Hen. They will also select and use a variety of different shapes to make a picture of a tractor. Our Music focus this half term is 'Technology, Structure and Form'. The children will explore animal themed nursery rhymes and

Communication and will be introduced to simple technology to make the sounds of each

### animal.

#### Physical development

The first two weeks of the term we will be focussing on negotiating space and objects, moving energetically and climbing. On Tuesday 23<sup>rd</sup> April we will begin our swimming lessons. We will learn to enter and exit the swimming pool safely and develop our confidence and skills in moving around in the water.

## Understanding the world

This half term our theme is 'On the Farm'. We will be learning about animals that live on a farm, mothers and their young and how they are looked after. In science we will focus on the life cycle of a chick and have the opportunity to observe our own eggs hatching in class. We will also look back in history and see how farms and machinery have developed over time. Our trip to Ash End Farm will be a fun and exciting way to consolidate our learning. In addition, we will celebrate St George's day listening to the story and learning about key figures from the past.

### Mathematical development

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> In Maths this half term we will be exploring numbers 11-20, beginning to understand the composition of these and exploring the 'ten and a bit' structure of teen numbers. We will also focus on sharing and grouping objects and numbers, beginning to understand the concept of equal and unequal groups. Finally, we will be looking at position and direction, describing the position of objects using mathematical language.

### Reading and writing

This half term in Phonics, we will focus on the skills of blending and segmenting learnt graphemes to read and spell CVC+ combinations. This includes learning to blend and segment 3 adjacent consonants to read and spell CCC onset words. In writing, we will base our learning on the text 'Everybody Counts' by Kristen Roskifte, writing fact files about ourselves. Later on in the half term we will be focussing on the story 'Rosie's Walk' by Pat Hutchins, creating a clear and accurate sentence to form our own narrative.

### Personal, social and emotional development

This half term our PSED unit is 'Keeping Safe'. We will think about what it means to feel safe and identify our trusted adults and networks of support. We will begin to understand the process of assessing risk in different situations and learn some strategies to help ourselves if we feel unsafe.