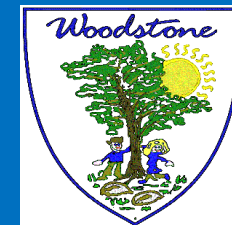


# WOODSTONE COMMUNITY PRIMARY SCHOOL

## CURRICULUM ACCESSIBILITY



The design of our curriculum complies with our duties in the Equality Act 2010 & the Special Educational Needs & Disability Regulations 2014 ensuring it is therefore accessible to those with disabilities or special educational needs. The diagram below shows different aspects of our curriculum design and examples of our compliance with the above Act/Regulations.

### CONTENT

- The National Curriculum is followed to ensure children have a secure breadth of knowledge and understanding comparable with their peers when moving on from Woodstone.
- Careful consideration is given to the inclusion of topics in curriculum areas to ensure they do not by their nature exclude any groups.
- Schemes of work are only adopted where they support us in complying with our duties.

### TEACHING & LEARNING

- In delivering the curriculum teachers have the flexibility to adapt teaching and learning methods to suit the children in their class. Assessment can be flexible to allow children to show their learning in different ways.
- Teachers are supported to deliver creative and inclusive lessons which engage all children.
- CPD ensures teachers are aware of a range of methods of delivering content in a way that meets the needs of all children in their class.

### COMMUNICATION

- The curriculum is communicated to all stakeholders.
- Where difficult subject content needs to be addressed parents/carers are fully supported to enable them to provide seamless support to their children at home.
- Pupil voice allows the children to express their thoughts on the content of the curriculum and things they would like to learn about.

### ENRICHMENT

- The curriculum content is designed to ensure children are inspired.
- Wherever possible Woodstone will subsidise trips, visits and external providers, particularly for our most vulnerable children.
- Extra curricular activities are chosen with cost in mind to ensure no children are unable to access due to cost.
- Through our curriculum offer a wide range of cultural activities are offered.

### CELEBRATION

- Success and achievement in all curriculum areas is celebrated.
- Children are encouraged to pursue their own interests and skills.
- Out of school success is recognised and valued.

**Our School Values demonstrate our commitment to equity and inclusion**