

Well done if you solved yesterday's riddle. The answer was 'short'.

Today is your last Rainbow Challenge for the week because tomorrow is a bank holiday to celebrate VE day.

I hope you enjoy the long weekend ☺

### Phonics

Please get yourself a pencil and a piece of paper then click on the following link:

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_niWw/videos](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/videos)

Please select 'Lesson 8 - Year 1'.

Next week our phonics challenges will be different ☺

### Maths

We are going to do something a little bit different today Year 1.

We are going to have a go at some 'Flash Back' Maths activities.

Please choose either the Bronze, Silver or Gold Maths Mat to complete from the pages below.

### Reading

This week, we are focussing on the book 'Anna and The Third Leaf' which is available on Purple Mash. Today I am challenging you to read chapters 4 & 5. You will find these chapters, the quizzes and some optional additional activities in your '2Dos' on Purple Mash.

### Writing

Ask an adult to help you read the story starter on page 4 below. Write the next part of the story using adjectives to describe what the girl sees.

### DT

During WW2, aircraft took on one of the most important roles of the war. Some battles were fought entirely in the air! Use the link below to help you make your own paper airplane. Let me know how far your plane can fly!

<https://www.youtube.com/watch?v=r9ReNKZiZNg>

### Random Act of Kindness

Who haven't you spoken to for a while? Give them a call to say hello ☺

### Key Skills

I have uploaded the Number Bond Challenges to the Home Learning Tab. Please have a go at your next challenge. Remember to set a 5 minute timer and work independently.

# Year 1 Maths Activity Mat

Bronze

①

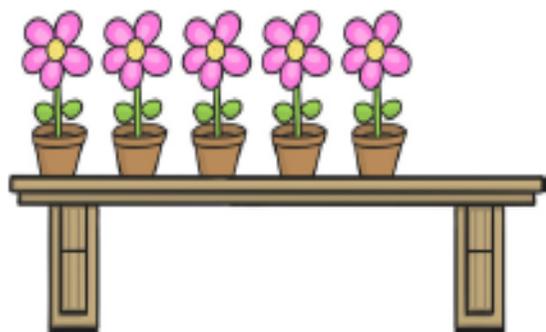
## Section 1

What's next?

2	4	6	8			
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## Section 2

Add 1 more flower.



There would be  flowers altogether

## Section 3

What's the missing number?

$$8 - \square = 6$$



## Section 4

Which line is the longest?

\_\_\_\_\_ A

\_\_\_\_\_ B

## Section 5

If Lisa has 4 apples and she shares them equally with Sarah, how many apples will they have each?



## Section 6

Colour half of these shapes.



## Section 7

Circle the odd numbers:

2                      8                      3  
7                      1                      6

## Section 8

Fill in the missing boxes:

$$2 + \square = 10$$

$$6 + \square = 10$$

# Year 1 Maths Activity Mat

Silver

①

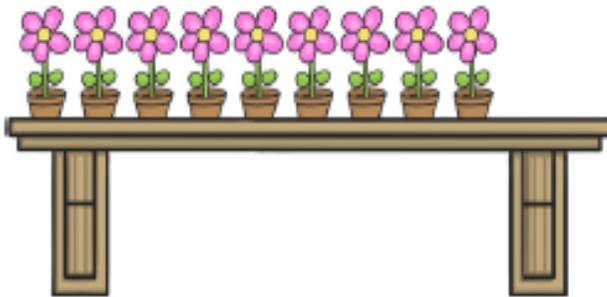
## Section 1

What's next?

10	20	30				
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## Section 2

Add 1 more flower.



There would be  flowers altogether

## Section 3

What's the missing number?

$$10 - \square = 6$$



## Section 4

Which line is the longest?

A

B

## Section 5

If Lisa has 6 apples and she shares them equally with Sarah, how many apples will they have each?



## Section 6

Colour half of these shapes.



## Section 7

Circle the odd numbers:

2                      8                      13  
7                      1                      12

## Section 8

Fill in the boxes:

$$18 + \square = 20$$

$$15 + \square = 20$$

# Year 1 Maths Activity Mat

Gold

①

## Section 1

What's next?

5	10	15	20			
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## Section 2

Add 1 more flower.



There would be  flowers altogether

## Section 3

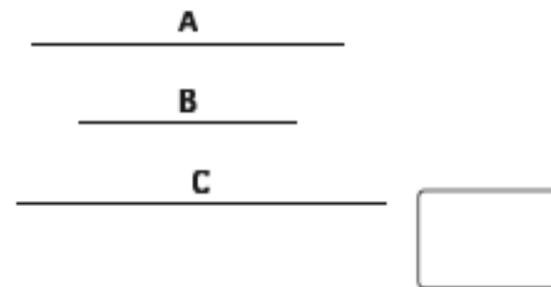
What's the missing number?

$$15 - \square = 5$$



## Section 4

Which line is the longest?



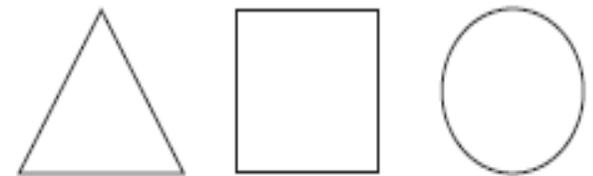
## Section 5

If Sarah has 14 apples and she shares them equally with Lisa, how many apples will they have each?



## Section 6

Colour half of these shapes.



## Section 7

Circle the odd numbers:

12                      18                      13  
17                      21                      11

## Section 8

Fill in the boxes:

$$20 + \square = 25$$

$$17 + \square = 23$$

## Story starter!

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She had been tracking the deer. Her parents had taught her how.

One hour before, finding the hoof prints in the soft earth, she had followed the trail of broken twigs and occasional nibbled leaf until she had located it. Creeping slowly and quietly, not making even the slightest sound, she remained undetected.

She had stumbled across the mysterious circles in a clearing in the forest, and watched as the deer approached them. With a slight twitch of its ears, the deer stepped indifferently through the first circle, and vanished. Completely vanished.

The girl let out a gasp, and walked towards the circles to investigate...

Can you continue the story? Does the girl step through the circle?