

GOVERNANCE AT WOODSTONE - A guide to who we are...

Scott Young

Committee: Leadership & Management

Governor responsibilities: Chair of Governors, Training and Development Governor, English

Type of governor: Parent Governor



My name is Scott Young and I am Chair of Governors at Woodstone. I have been a parent governor since April 2019. I am currently the Chair of the Behaviour, Welfare & Safety Committee and member of the Leadership & Management Committee. I am also the lead governor for English which involves working with the teaching leads to assess progress against the achievement of key objectives/actions in these areas as set out in the School Development Plan.

I have 2 sons who currently attend Woodstone and being a parent governor provides me with the opportunity to use the skills and experience I have built during my career to proactively support the school in achieving its' objectives. So far, I have found the experience extremely rewarding – it has enabled me to gain a real insight into the running of the school whilst working with the school's leadership team and other governors to ensure Woodstone provides good quality educational outcomes for its' pupils.

Name: Melissa Wallbank

Committees: Leadership & Management

Governor responsibilities: Vice Chair, Science

Type of governor: Parent Governor



I have two daughters, one of which currently attends Woodstone and I wanted to have a better understanding of the running of the school by becoming a governor whilst also being able to offer support to the school. I have a lot of experience within a finance/governance role and felt that I would have some relevant skills which would be beneficial.

Paul Oliver

Committee: Behaviour, Welfare & Safety

Governor responsibilities: Anti-Bullying

Type of governor: Community Governor

I was first asked to help out with the forest school project which is a wonderfully inclusive learning facility regardless of ability, it allows children freedom to learn in an outdoor controlled risk environment. I was subsequently invited to become a governor, I agreed because I believe that all children should get the best education and opportunities available in a safe and caring environment and this school which is at the heart of our village community is able to provide this. If I can help in any small way to achieve that goal then I am happy to give my time



Patrick Mullins

Headteacher



I first became a Governor way back in 1998. I worked in the school as a Deputy Headteacher, so clearly understood the day to day workings of an educational establishment. However, I felt I had more to add to the strategic develop of the school and saw the Governing Body as a way of combining my passion for all children achieving their very best with a desire to learn more about how to really engage in school improvement. A few years further on I still feel the same.

I became Headteacher at Woodstone in 2006. It has remained a privilege to work at a school with such dedicated and hardworking staff, children who just love to learn, parents who share my desire for the children to achieve their very best and a governing body which supports, questions but ultimately want the best for every child who comes to Woodstone.

It is vital that, together with the staff and governors we all share and promote the whole school vision and continue striving for the shared goal of 'outstanding' in all aspects of life here at Woodstone.

Grace Clement

Deputy Headteacher



I was pleased to join Woodstone 8 years ago. During my years here I have been Maths Lead, Computing Lead, Outdoor Education Lead, Designated Safeguarding Lead, KS1 leader, mentor, and since January 2020 Deputy Headteacher. My experiences in all these roles have been invaluable and I know that it takes a lot of hard work and dedication from everyone to make a successful school like Woodstone.

Throughout my time of developing the whole school I have liaised closely with staff, Ofsted, HMI and Governors. As a Staff Governor I work closely with staff and TAs, reflecting, wherever possible, the staff views during Governor meetings.

Ria Morris

Committee: Leadership & Management

Governor Responsibilities: Maths

Type of Governor: Parent Governor

I am a Local Authority Governor for Woodstone Primary since 2022 and I am also on the Leadership and Management Committee and the Maths Lead Governor.

I have a child who attends the school and another who I hope that will attend in the future. I am a Senior Leader within the Banking and Finance industry and I have lots of experience in different areas that is relevant to support the school and I am happy to give my time to hopefully do that. I am really enjoying being a governor at Woodstone Primary, understanding their values and how this is brought to life and how I can support the school to achieve their goals through the part I can play.

Sharon Capstack

Committee: Behaviour, Welfare & Safety
Governor responsibilities: Health & Safety
Type of governor: Co-opted Governor



I joined the Governing Body in November 2013 as the Local Authority Governor. In November 2017 I was invited to become a Co-opted Governor. I am currently a member of the Standards and Achievement Committee and also work as a Senior Teaching Assistant at Woodstone School.

I first trained to be a Nursery Nurse, qualifying with a N.N.E.B. before going on to study for a degree in Education Studies. During this time, I worked in a variety of roles in care and education, gaining a wealth of experience along the way, through supporting children and their families. During my career I have worked as a Nanny, Nursery Nurse and Day Nursery Manager. I have three children and they all attended Woodstone School, benefitting from the wide and varied curriculum on offer.

As a governor I value the opportunity to work with the staff, supporting them to continually improve the standards of education for the pupils at Woodstone. My experience as a parent and in childcare and education ensures that I can offer skills in monitoring, evaluation and data analysis to the governing body.

Kelly Barnes

Committee: Standards & Achievement
Type of governor: Staff Governor

My name is Kelly Barnes and I am a staff governor on the Standards and Achievement Committee.

I joined Woodstone in 2018 as a class teacher in Year One. I have now moved to Year 2 and have taken on the SENDCo role alongside my other responsibilities as the Mental Health Lead and PSHE co-ordinator. The wellbeing of the children and staff in our school is important to me so I became a staff governor to become more involved in the life of the school and to represent my colleagues. I feel very fortunate to be part of a hardworking, dedicated team and I look forward to my first year on the governing board, working closely with all stakeholders to promote progress for every child in a happy and safe environment.



Rachel Barsby-Robinson

Committee: Behaviour, Welfare & Safety

Governor responsibilities: EYFS, Safeguarding

Type of governor: Co-opted Governor



I joined the governing body at Woodstone in September 2021 after an invitation to be a co-opted governor. I am the Managing Director of the Bilingual Day Nurseries, one of which is situated within the grounds of Woodstone. In previous roles I have also taught MFL across Key Stage 1 and 2 in several local schools.

Due to my extensive experience working within the EYFS guidelines and particularly with young children, I am the lead governor for the EYFS within the school. I am also the safeguarding governor, and have been a Designated Safeguarding Lead within the nurseries for several years.

I became a governor to help support and develop the school by using my knowledge, experience and skills to help support the school to with their delivery of a high quality of education and compliance with safeguarding guidance. It is important to me for the nursery and school to work closely together in partnership as many of our children will attend Woodstone in the future, including my own two daughters.

Antonia Humphreys

Committee: Standards & Achievement

Governor Responsibilities: Computing

Type of Governor: Parent Governor



I have two daughters, my eldest started at Woodstone in 2022. Since her joining and especially as my youngest will be joining soon, I knew I wanted to get involved with the school. When the opportunity to be a parent governor arose, I knew this would be a great way to better understand the running of the school and offer my support.

In the real world I work for a software company as a product and project manager, and I hope my skills and experience in this area will be of benefit to the school.

Jane Catling

Committees: Standards & Achievement

Governor Responsibilities: P.E.

Type of Governor: Parent Governor

I have 2 children at Woodstone and have an interest in helping the school going forwards, as well as learning about what happens behind the scenes.

I own a successful local business and have a keen interest in sports - I play netball for a local team and ride horses - both these interests have passed onto my daughter.

I'm looking forward to giving back to the school community through my role as a Governor. I'm proud to show my children the importance of getting involved and helping the community.

Matt Rollins

Committees: Leadership & Management

Governor Responsibilities: SEND

Type of Governor: Parent Governor



My name is Matt Rollins and I became a parent governor in May 2023. I currently have a son who attends Woodstone Primary School, and from his starting day have been extremely impressed with the school, the facilities and teaching methods. To gain a better understanding and insight into how the school continues with these exceptional standards I was keen to become a parent governor. Being a local parent and with my working experience this will give me an opportunity to utilise my skill set to ensure the continued development of Woodstone.

Although new to the role, I'm looking forward to offering my support to both other governors and the school leadership team.