

Year 4 - Friday 15th May

### Weekly Spellings

extension

collision

confusion

exclusion

transfusion

infusion

explosion

corrosion

Have a final practice then ask someone to test you on the words. Keep practising any you got incorrect.

### English

#### Starter

Look at the sentences and choose the correct form of the perfect tense.

#### Main

Choose one text to read and answer the questions. You will find it on the website under Home Learning. The texts are in order of difficulty so choose an appropriate level. You can do more than one if you want to.

I have also posted the answers but don't get hung up on the score - it's not a test.

#### Reading

Read for 20 minutes.

### Maths

Please do your usual key skills from below.

#### P.E.

Try your favourite activity from This is PE, NWLSSP, do Joe Wicks, make up a game/circuit or go for a 5K walk.

Here is a link to a gymnastics activity on This is PE if you want a go:

[https://www.youtube.com/watch?v=DcGFteFryoA&list=PLYGRaluWWTojV3An2WEgsQ4qGFy\\_91jDL&index=5](https://www.youtube.com/watch?v=DcGFteFryoA&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=5)

### Golden Time - optional

Treat yourself for all your hard work this week.

Here is a link to how to draw faces for children:

<https://www.youtube.com/watch?v=uXlO6ocidiY>

How to draw a unicorn:

<https://www.youtube.com/watch?v=r6cJl89axqY>

How to draw Pikachu:

<https://www.youtube.com/watch?v=WoV4f1ncE7U>

Maths Key Skills

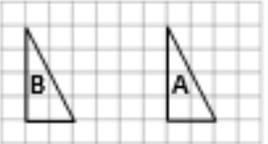
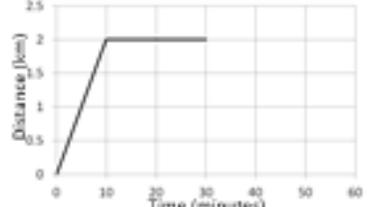
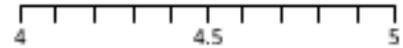
Stage 4: Skill Check 3

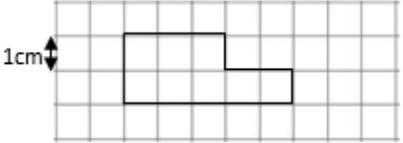
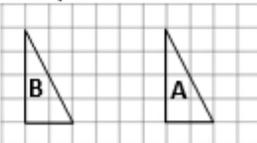
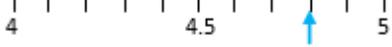
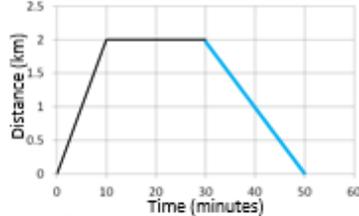
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_



A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
1. What is the missing number? 18 <input type="text"/> 30 36 42	4:1	11. $9 \times 11 =$	4:9	21. What is the area of this shape?	4:20
2. What is the missing number? 4,000 5,000 6,000 <input type="text"/> 8,000	4:1	12. Circle the sum that is the same as $22 \times 5$ : $2 \times 5 \times 11$ $2 \times 3 \times 22$	4:10		
3. Round this number to the nearest 100: 2,167	4:2	13. $356 \times 3 =$	4:11	22. Circle the name that describes the biggest angle.	4:24
4. What is 1,000 less than 1,465?	4:2	14. To work out $47 \times 6$ you could do: <input type="text"/> $\times 6 + 7 \times$ <input type="text"/>	4:12	Right angle    Obtuse angle    Acute angle	
5. What is 6 less than 2?	4:3	15. Circle the equivalent fraction to $\frac{1}{4}$ . $\frac{3}{12}$ $\frac{5}{16}$ $\frac{6}{20}$	4:13	23. To transform shape A onto B: Translate A <input type="text"/> units to the <input type="text"/> .	4:27
6. What is the value of the 7 in this number? 2,789	4:4	16. Complete the sequence: $\frac{37}{100}$ $\frac{38}{100}$ $\frac{39}{100}$ <input type="text"/>	4:14		
7. Write the number 90 in Roman numerals.	4:5	17. $\frac{3}{7} + \frac{5}{7}$	4:15	24. The distance time graph shows a trip to the shops. The return journey takes 20 minutes. Show this.	4:29
8. $1,235 - 624 =$	4:6	18. Write $\frac{1}{2}$ as a decimal number.	4:16		
9. Write the sum to check $3,128 + 854 = 3,982$ : $3,982$ <input type="text"/> $854$ <input type="text"/> $3,128$	4:7	19. $8 \div 10 =$	4:17	25. How long did the person spend at the shops?	4:30
10. I have £5. I spend £1.50 then £2.45. How much do I have left?	4:8	20. Label 4.8cm on the ruler section: 	4:18		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
1. What is the missing number? 18 <input type="text"/> 30 36 42	4:1 <b>24</b>	11. $9 \times 11 =$	4:9 <b>99</b>	21. What is the area of this shape? 	4:20 <b>8cm<sup>2</sup></b>
2. What is the missing number? 4,000 5,000 6,000 <input type="text"/> 8,000	4:1 <b>7000</b>	12. Circle the sum that is the same as $22 \times 5$ : <u><math>2 \times 5 \times 11</math></u> $2 \times 3 \times 22$	4:10 $2 \times 5 \times$ <b>11</b>	22. Circle the name that describes the biggest angle. Right angle <u>Obtuse angle</u> Acute angle	4:24 <b>Obtuse angle</b>
3. Round this number to the nearest 100: 2,167	4:2 <b>2,200</b>	13. $356 \times 3 =$	4:11 <b>1,068</b>	23. To transform shape A onto B: Translate A 	4:27 <b>6, left</b>
4. What is 1,000 less than 1,465?	4:2 <b>465</b>	14. To work out $47 \times 6$ you could do: <input type="text"/> $\times 6 + 7 \times$ <input type="text"/>	4:12 <b>40, 6</b>	16. Complete the sequence: $\frac{37}{100}$ $\frac{38}{100}$ $\frac{39}{100}$ <input type="text"/>	4:14 <b><math>\frac{40}{100}</math></b>
5. What is 6 less than 2?	4:3 <b>-4</b>	15. Circle the equivalent fraction to $\frac{1}{4}$ . <u><math>\frac{3}{12}</math></u> $\frac{5}{16}$ $\frac{6}{20}$	4:13 <b><math>\frac{3}{12}</math></b>	17. $\frac{3}{7} + \frac{5}{7}$	4:15 <b><math>\frac{8}{7}</math></b>
6. What is the value of the 7 in this number? 2,789	4:4 <b>700</b>	18. Write $\frac{1}{2}$ as a decimal number.	4:16 <b>0.5</b>	19. $8 \div 10 =$	4:17 <b>0.8</b>
7. Write the number 90 in Roman numerals.	4:5 <b>XC</b>	20. Label 4.8cm on the ruler section: 	4:18 <b>Arrow</b>	24. The distance time graph shows a trip to the shops. The return journey takes 20 minutes. Show this. 	4:29 <b>Line drawn from (30, 2) to (50, 0)</b>
8. $1,235 - 624 =$	4:6 <b>611</b>	25. How long did the person spend at the shops?	4:30 <b>20 mins</b>		
9. Write the sum to check $3,128 + 854 = 3,982$ : $3,982$ <input type="text"/> $854$ <input type="text"/> $3,128$	4:7 <b>-, =</b>				
10. I have £5. I spend £1.50 then £2.45. How much do I have left?	4:8 <b>£1.05</b>				
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

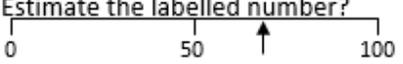
Maths Key Skills

Stage 3: Skill Check 3

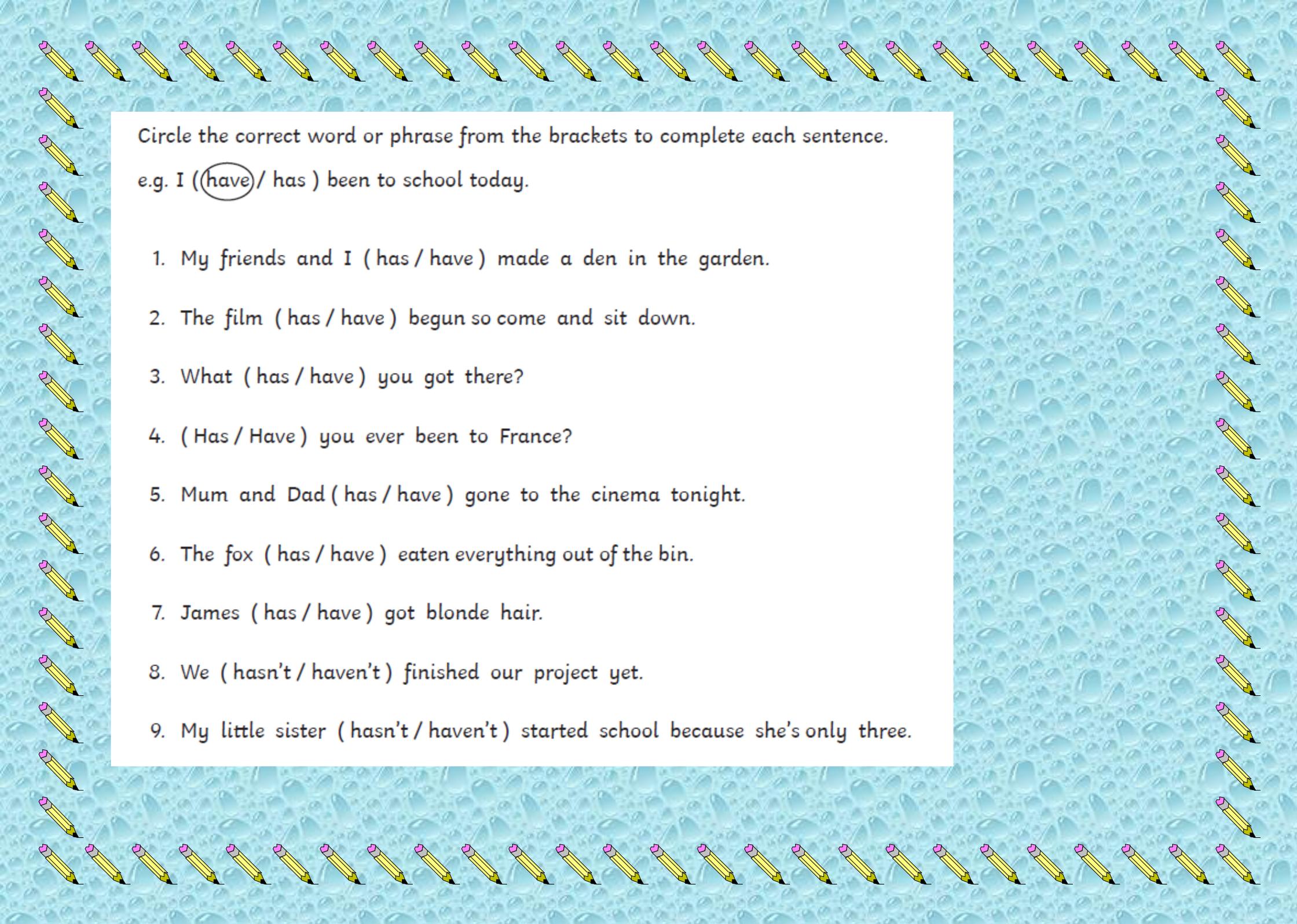
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class/Group: \_\_\_\_\_

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 0 50 100 <input type="text"/> 200 250	3:1	11. $40 \div 8 =$	3:10	23. The cup holds 250 millilitres of liquid. The jug holds 1 litre of liquid. How many more millilitres does the <u>jug</u> hold?	3:19
2. What is the 7 worth in this number? 347	3:2	12. $9 \times 8 =$	3:10		
3. Write this number in words. 602	3:3	13. $18 \times 3 =$	3:11	22. Tom bought 3 cans of pop that were 75p each. How much did they cost in total? Give your answer in pounds and pence.	3:21
4. Estimate the labelled number? 	3:4	14. I buy 5 packs of balloons. I have 45 balloons. How many are in each pack?	3:12		
5. Write a number that is bigger than 793 using the same three digits.	3:5	16. Circle $\frac{1}{10}$ of the marbles. 	3:13	23. What time does <u>this</u> clock show? 	3:22
6. $302 - 10 =$	3:6	16. What fraction is shaded? 	3:14		
7. $752 - 93 =$	3:7	17. What is $\frac{1}{6}$ of 18?	3:15	24. How many right angles make a complete turn? 	3:27
8. Circle the best estimate to $98 + 131$ 220 230 240 250	3:8	18. This shape is in tenths. Shade in $\frac{1}{5}$ . 	3:16		
9. Use $12 + 25 = 37$ to help solve: $370 - 120 =$ <input type="text"/>	3:9	19. Add the <u>fractions</u> . $\frac{2}{7} + \frac{3}{7}$	3:17	25. Circle the horizontal line. 	3:28
10. What is the missing number? $182 - \text{ } = 124$	3:9	20. Write the <u>smallest</u> fraction. $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{4}$ $\frac{1}{2}$	3:18		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 0 50 100 <input type="text"/> 200 250	3:1 <b>150</b>	11. $40 \div 8 =$	3:10 <b>5</b>	23. The cup holds 250 millilitres of liquid. The jug holds 1 litre of liquid. How many more millilitres does the jug hold?	3:19 <b>750</b>
2. What is the 7 worth in this number? 347	3:2 <b>7 units</b>	12. $9 \times 8 =$	3:10 <b>72</b>	22. Tom bought 3 cans of pop that were 75p each. How much did they cost in total? Give your answer in pounds and pence.	3:21 <b>£2 and 25p</b>
3. Write this number in words. 602	3:3 Six hundred and two	13. $18 \times 3 =$	3:11 <b>54</b>	23. What time does this clock show?	3:22 <b>5 (minutes) past 3</b>
4. Estimate the labelled number? 	3:4 <b>60-75</b>	14. I buy 5 packs of balloons. I have 45 balloons. How many are in each pack?	3:12 <b>9</b>	24. How many right angles make a complete turn?	3:27 <b>4</b>
5. Write a number that is bigger than 793 using the same three digits.	3:5 <b>937 or 973</b>	16. Circle $\frac{1}{10}$ of the marbles. 	3:13 <b>1</b>	25. Circle the horizontal line. 	3:28 <b>Left line circled</b>
6. $302 - 10 =$	3:6 <b>292</b>	16. What fraction is shaded? 	3:14 <b><math>\frac{3}{12}</math> or <math>\frac{1}{4}</math></b>		
7. $752 - 93 =$	3:7 <b>659</b>	17. What is $\frac{1}{6}$ of 18?	3:15 <b>3</b>		
8. Circle the best estimate to $98 + 131$ 220 <b>230</b> 240 250	3:8 <b>230</b>	18. This shape is in tenths. Shade in $\frac{1}{5}$ . 	3:16 <b>2 parts</b>		
9. Use $12 + 25 = 37$ to help solve: $370 - 120 =$ <input type="text"/>	3:9 <b>250</b>	19. Add the fractions. $\frac{2}{7} + \frac{3}{7}$	3:17 <b><math>\frac{5}{7}</math></b>		
10. What is the missing number? $182 -$ <input type="text"/> $= 124$	3:9 <b>58</b>	20. Write the smallest fraction. $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{4}$ $\frac{1}{2}$	3:18 <b><math>\frac{1}{6}</math></b>		
<b>Total (A)</b>		<b>Total (B)</b>		<b>Total (C)</b>	
<b>Test Total (A+B+C)</b>		<b>R (0-9)</b>	<b>Y (10-19)</b>	<b>G (20-25)</b>	



Circle the correct word or phrase from the brackets to complete each sentence.

e.g. I (have) / has ) been to school today.

1. My friends and I ( has / have ) made a den in the garden.
2. The film ( has / have ) begun so come and sit down.
3. What ( has / have ) you got there?
4. ( Has / Have ) you ever been to France?
5. Mum and Dad ( has / have ) gone to the cinema tonight.
6. The fox ( has / have ) eaten everything out of the bin.
7. James ( has / have ) got blonde hair.
8. We ( hasn't / haven't ) finished our project yet.
9. My little sister ( hasn't / haven't ) started school because she's only three.



# Present Perfect and Simple Past Verb Tenses Answers

1. My friends and I (has / **have**) made a den in the garden.
2. The film (**has** / have) begun so come and sit down.
3. What (has / **have**) you got there?
4. (Has / **Have**) you ever been to France?
5. Mum and Dad (has / **have**) gone to the cinema tonight.
6. The fox (**has** / have) eaten everything out of the bin.
7. James (**has** / have) got blonde hair.
8. We (hasn't / **haven't**) finished our project yet.
9. My little sister (**hasn't** / haven't) started school because she's only three.