



Woodstone Community Primary School



Code of Conduct for Parents

'Do to others as you would have them do to you.'

Woodstone Community Primary School is a welcoming, supportive and inclusive school and it is important that all members of the school community work together. We are proud of our good reputation and we depend on the entire school community to help us maintain and improve our children's learning.

We are very fortunate to have supportive and friendly parents and carers. Our parents/carers recognise that educating children is a process that involves partnership between home and school and understand the importance of a good working relationship to equip children with the necessary skills for adulthood.

For these reasons we welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this code is to provide a reminder to all parents, carers and visitors about expected conduct to ensure a safe and positive school environment for our children.

RESPECT AND CONCERN FOR OTHERS AND THEIR RIGHTS

Parents and carers are allowed on to school premises by permission of the school; this may be withdrawn if necessary.

We ask that parents sign in and register at the office to ask if staff are available to talk to them. Parents should not walk around school to classrooms, the staffroom or the Headteacher/Deputy Headteacher's office unless they have been given permission to do so. Staff will always do their best to talk to parents but this is not always possible, particularly during teaching times and unfortunately, we are not always able to re-arrange some commitments at short notice. If a member of staff is not available, then please make an appointment with the office.

For security reasons all visitors to school need to be let on to the premises by school staff and through the front entrance unless otherwise agreed with a staff member.

We expect parents and carers to show respect and consideration for others by:

- *allowing plenty of time so that children arrive ready for a punctual start to the school day, to avoid disruption to their own learning and that of the entire class;
- *supporting the respectful ethos of the school by setting a good example in their own speech and behaviour towards all members of the school community both on school premises and in its immediate area;
- *working together with all staff for the benefit of the children. We ask you to contact the school to deal with any issues of concern. The school will discuss and clarify specific events, issues and queries in order to bring about a positive solution; in the rare event that an issue cannot be resolved informally and a parent/carer wishes to lodge a complaint, there is a formal complaints procedure to be followed.
- *by ensuring that **feedback is kind, helpful and specific**
- *respecting the school environment, including keeping the school tidy by not littering;
- *parking carefully and in good time for the safety of the children, yourself and all road users;

In order to support the positive ethos of our school, we will not tolerate:

- *disruptive behaviour which interferes with teaching, learning or administration within the school
- *using loud and/or offensive language or displaying temper;
- *threatening, intimidating or aggressive behaviour towards another adult or child.

(Some actions may constitute an assault with legal consequences.);

- *actions/comments causing mental & emotional abuse of staff
- *abusive, threatening or damaging emails, phone, text or social network messages relating to the school;
- *using tobacco, or being under the influence of alcohol or drugs on the school premises;
- *damaging or destroying school property;
- *dogs on school property

Governors may prohibit an offending adult from entering the school grounds to safeguard our school community. Adverse behaviour also may be reported to the Local Authority and police.

GROWING TOGETHER, LEARNING FOREVER