

## Daily Learning Tasks

### English

#### Animal description

This week, we will be working towards a fun animal description, without saying what the animal is!

Today I want you to explore the different word classes:

- Nouns (person, place or thing)
- Adjectives (describing word)
- Verbs (doing word)
- Adverbs (describes how the verb is done)

Decide on your animal and generate as many words about it under each of the word classes. Remember to use a thesaurus to make your word choices more exciting!

Remember, don't send it!  
I will guess them all when  
the description is written!



### Spellings:

Copy the following words to practice handwriting and then put them into a sentence.

**Spelling pattern – ('shun' sound spelt as tion)**

**fiction, caution, position, pollution, fraction**

## Maths

### 1. Division facts games

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Focus on dividing by 3 and dividing by 5 this week.

### 2. Number sequence

Look at the sequence below. Fill in the missing boxes and continue the sequence. Can you explain the sequence?

□, 100, 150, 200, □, 300, □

### 3. White Rose Maths

Follow the website link below:

<https://whiterosemaths.com/homelearning/year-3/>

**Click on Summer 1, Week 1**

#### **Lesson 2 – Equivalent fractions (3)**

Click on 'get the activity' This will give you the questions that you need to complete.

- Watch the video and complete the activity alongside. It will tell you when to pause.
- Check the answers (The answers are under the activity)

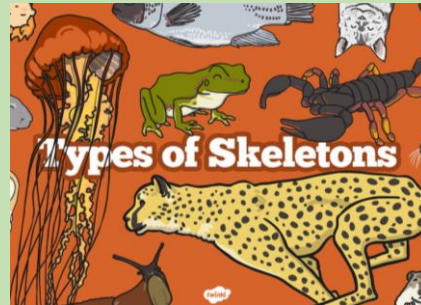
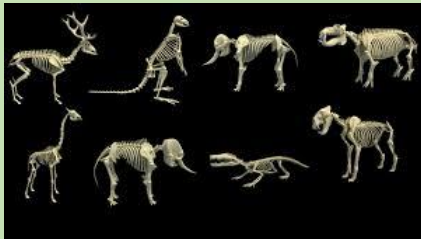


## Compulsory Topic Task

### Science

Today we will be looking at different types of animal skeletons. You did learn about this way back in the Autumn term so it will be fun to refresh your memory.

Look at the power point on the home learning tab called 'Types of Skeletons' then complete the task on slides 3 and 4.



### Grammar

This week we will be exploring subordinate clauses.

There is an explanation and a task on slides 5 and 6.



## Optional Extended Task

### Rainbow Inspiration

The rainbow has been a well recognised sign throughout this difficult period!

We may not be through it yet but there is light at the end of the tunnel.

Create a rainbow in the most unique way possible! I have shared some ideas below.

Send me pictures of your finished rainbows to:

[year3@woodstone.leics.sch.uk](mailto:year3@woodstone.leics.sch.uk)





# Sorting Skeleton Types

I can sort animals based on their skeletons.



Cut out and stick the animals based on the type of skeleton they have.

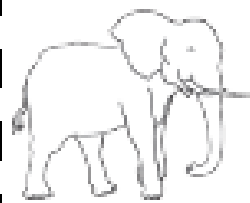
Endoskeleton	Exoskeleton	Hydrostatic Skeleton

What other animals have endoskeletons? \_\_\_\_\_

What other animals have exoskeletons? \_\_\_\_\_

What other animals have hydrostatic skeletons? \_\_\_\_\_





elephant



tortoise



slug



butterfly



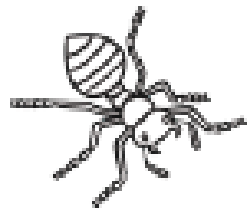
human



jellyfish



killer whale



ant

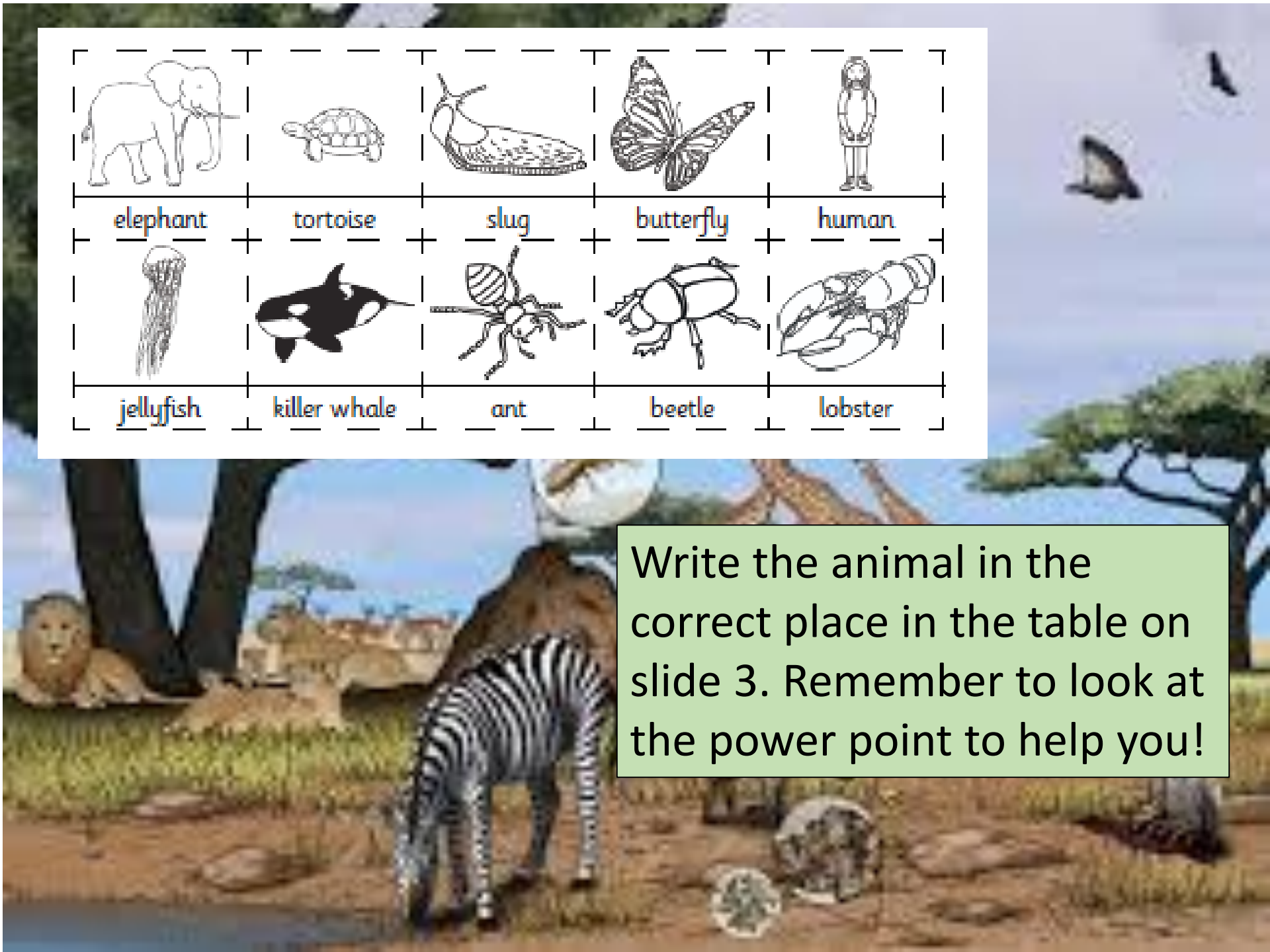


beetle



lobster

Write the animal in the correct place in the table on slide 3. Remember to look at the power point to help you!





# What Is a Subordinating Conjunction?

A **subordinating conjunction** is a word which still **links two clauses** together in a sentence, but the **subordinate clause** it adds does not make sense on its own.

Let's look at a few examples:



I will be late **if** I don't get on the next bus.

Subordinate Clause

'I will be late' is the **main clause**. This clause makes sense on its own. The **subordinating conjunction** in this sentence is 'if'. It starts the subordinate clause.

'if I don't get on the next bus' is the **subordinate clause**. This doesn't make sense on its own but does add extra information to the main clause.

# Which Conjunction Makes Sense?

Read the main and subordinate clauses below and decide which **subordinating conjunction** would make the most sense.



Beth was a little bit scared \_\_\_\_\_ the ride was spinning quickly.

Hazim cheered loudly \_\_\_\_\_ his favourite player scored a goal.



I didn't go to school \_\_\_\_\_ it was closed for the summer holidays.

If Since As When Although While After Before Until Because!

Write 3 sentences of your own.  
Underline the subordinating clause.