

Let's share a story



Mathematical development

In Maths this half term we will be learning all about numbers 5, 6, 7 and 8, exploring the composition of these numbers and beginning to recall numbers bonds for addition and subtraction. We will also explore mass and capacity and begin to compare these mathematical concepts in 'real life' situations. In addition, we will introduce the concept of time, thinking about our own daily routine and significant times of our school day.

Reading and writing

This half term we will continue our Monster Phonies programme, learning sounds made up of two letters (diagraphs) or three letters (trigraphs). Children will be blending sounds into words so they can read short words made up of known letter – sound correspondences. In writing, we will be basing our non-fiction unit on the story 'The Snail and the Whale' by Julia Donaldson. We will be learning about the purpose and features of a postcard and we will write our own postcard from our imaginary travels. We will continue to spell words by identifying the sounds and then writing the sound with the letter/s.

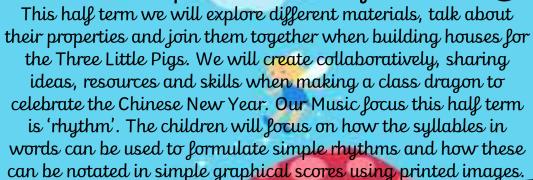
Personal, social and emotional development

This half term we will introduce the idea of 'citizenship', beginning to understand what it means to work together and belong to a team and a community. We will consider who is important in our own community and begin to explore communities that are different to our own.

Communication and language development

This half term we will continue to develop our confidence in speaking in front of our classmates during circle time and carpet sessions. We will also continue to broaden our vocabulary using 'Grandma Fantastic' in our English lessons.

Expressive arts and design



Physical development

In gymnastics this half term children will learn all about jumping, rolling and balancing. They will learn to perform different types of jumps and balances on the floor and on different gymnastics equipment. They will also learn different types of rolls, which they will practise and perform in the gymnastic sequences they

Understanding the world

We will begin the year with a focus on stories, where we will learn about the legends of Chinese New Year. We will also carry out a range of experiments from how to cool Goldilocks porridge, how to build a house to withstand the Wolf and how to help the Gingerbread Man cross the river. Our RE focus is 'Why is the word God so important to Christians?' where we learn the Creation Story.